

FLORIDA'S B.E.S.T. STANDARDS: ENGLISH LANGUAGE ARTS

ELA Expectation	Notes on Coverage
<p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p>	<p>Students learn to cite text evidence with the texts they read each week, including textual evidence in discussions and in written responses to these texts.</p> <p>Primary Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 3, Week 4, Independent Writing: T288 (Find Text Evidence, Write a Response); Teacher's Edition, Unit 4, Week 3, Independent Writing: T228 (Find Text Evidence, Write a Response); Teacher's Edition, Unit 6, Week 3, Independent Writing: T230 (Find Text Evidence, Write a Response); Teacher's Edition, Unit 3, Week 4, "Life at Home": T268 (Model, Guided Practice); Teacher's Edition, Unit 1, Week 1, "Nat and Sam": T41 (Use Text Evidence); Teacher's Edition, Unit 4, Week 5, "Koko and Penny": T402 (Use Text Evidence)</p> <p>Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> eBooks--> Reading/Writing Companion Reading/Writing Companion, Unit 2, Week 2, Write About the Anchor Text: 70; Reading/Writing Companion, Unit 4, Week 1, Write About the Anchor Text: 38; Reading/Writing Companion, Unit 6, Week 4, Respond to the Anchor Text: 142</p> <p>Secondary Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Student Practice Worksheets--> Practice Book</p>
<p>ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently.</p>	<p>The Teacher's Edition provides instruction and scaffolding to enable all students to read and comprehend grade-level complex texts proficiently. Explore the Texts pages at the beginning of each text set provide detailed information about the complexity of each text in the text set.</p> <p>Primary Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 1, Week 2, "Go, Pip!": T114-T123 (Anchor Text); Teacher's Edition, Unit 2, Week 3, "At a Pond": T194-T201 (Anchor Text); Teacher's Edition, Unit 3, Week 3, "The Gingerbread Man": T194-T201 (Anchor Text); Teacher's Edition, Unit 6, Week 2, "Meet Rosina": T126-T135 (Anchor Text); Teacher's Edition, Unit 1, Week 5, "My Family Hike": T366-T369 (Paired Selection); Teacher's Edition, Unit 4, Week 1, "Animals Can Go Fast": T50-T55 (Paired Selection); Teacher's Edition, Unit 2, Week 1, "Good Job, Ben!": T14-T15 (Shared Read); Teacher's Edition, Unit 5, Week 3, "The Story of a Robot Inventor": T198-T199 (Shared Read); Teacher's Edition, Unit 4, Week 6, "Crocodiles," "Sloths": T482-T485 (Connect to Science); Teacher's Edition, Unit 5, Week 6, "The Night Fly," "Billions of Eggs": T494-T497 (Connect to Science)</p>
<p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p>	<p>In each text they read, students' critical thinking skills, including making inferences, are supported by teacher modeling, direct instruction, and guided practice. Opportunities to make inferences are provided regularly through higher-level questions and Make Inferences feature boxes.</p> <p>Primary Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 1, Week 3, "Flip": T199 (Make Inferences box); Teacher's Edition, Unit 2, Week 2, "The Pigs, the Wolf, and the Mud": T121 (Author's Craft prompt, Make Inferences box); Teacher's Edition, Unit 4, Week 3, "When It's Snowing": T233 (Author's Craft prompt for Reading/Writing Companion page 113); Teacher's Edition, Unit 5, Week 3, "Thomas Edison, Inventor": T223 (Author's Craft prompt); Teacher's Edition, Unit 5 Week 4, "Whistle for Willie": T311 (Author/Illustrator's Craft prompt); Teacher's Edition, Unit 6, Week 3, "Rain School": T225 (Author's Craft prompt); Teacher's Edition, Unit 2, Week 2, "Cubs in a Hut": T94 (Make and Confirm Predictions prompt); Teacher's Edition, Unit 3, Week 1, "On Our Way to School": T40 (Make and Confirm Predictions prompt 9); Teacher's Edition, Unit 3, Week 2, "Time to Plant": T94 (Make and Confirm Predictions prompt); Teacher's Edition, Unit 3, Week 3, "Drake Stall": T200 (Make and Confirm Predictions prompt 9)</p>
<p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p>	<p>Collaborative Conversations boxes provide guidelines for effective collaborative techniques and active listening skills. The Collaborate icon indicates opportunities for students to apply these guidelines in their discussions throughout the lessons and activities.</p> <p>Primary Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 1, Week 1, Build Knowledge: T7 (Collaborative Conversations box); Teacher's Edition, Unit 2, Week 2, Build Knowledge: T87 (Collaborative Conversations box); Teacher's Edition, Unit 4, Week 1, "Little Rabbit": T41 (Ask and Answer Questions prompt 10); Teacher's Edition, Unit 3, Week 1, Modeled Writing: T16 (Collaborative Conversations box); Teacher's Edition, Unit 6, Week 3, Modeled Writing: T194 (Collaborative Conversations box); Teacher's Edition, Unit 5, Week 2, "The Sun": T154 (Collaborative Conversations box); Teacher's Edition, Unit 1, Extended Writing, Publish and Present: T410 (Speaking and Listening); Teacher's Edition, Unit 6, Extended Writing, Publish and Present: T460 (Speaking and Listening)</p> <p>Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> eBooks--> Reading/Writing Companion Reading/Writing Companion, Unit 1, Publish and Present: 196; Reading/Writing Companion, Unit 6, Publish and Present: 106</p>
<p>ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work.</p>	<p>Rubrics and checklists are provided for each project or presentation to guide students in incorporating skills learned as they create quality work.</p> <p>Primary Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 2, Extended Writing: T396-T405; Teacher's Edition, Unit 4, Extended Writing: T448-T457; Teacher's Edition, Unit 6, Extended Writing: T452-T461; Teacher's Edition, Unit 1, Week 5, Sports: T374-T375; Teacher's Edition, Unit 3, Week 1, Interview: T56-T57; Teacher's Edition, Unit 1, Week 1, Show Your Knowledge: T63; Teacher's Edition, Unit 3, Week 1, Show Your Knowledge: T63; Teacher's Edition, Unit 5, Week 2, Show Your Knowledge: T161</p> <p>Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> eBooks--> Reading/Writing Companion Reading/Writing Companion, Unit 1, Writing and Grammar: 178-187; Reading/Writing Companion, Unit 4, Writing and Grammar: 188-197</p>
<p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>	<p>Students learn various speaking and writing skills, including voice and tone. Checklists and Rubrics are provided to support students in applying these skills as they publish their writing and make presentations.</p> <p>Primary Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 4, Extended Writing, Publish, Present, and Evaluate: T456 (Speaking and Listening); Teacher's Edition, Unit 6, Extended Writing, Publish, Present, and Evaluate: T460 (Speaking and Listening); Teacher's Edition, Unit 2, Extended Writing, Writing Skills: T422 (Use Appropriate Tone and Voice: Formal and Informal Language box); Teacher's Edition, Unit 6, Week 2, Modeled Writing: T108 (Sample Teacher Talk, fourth bullet); Teacher's Edition, Unit 6, Week 2, Independent Writing: T138 (Writing Checklist); Teacher's Edition, Unit 3, Week 6, "Shadow Dance": T434-T435 (Read the Play, Perform the Play);</p> <p>Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> eBooks--> Reading/Writing Companion Reading/Writing Companion, Unit 1, Publish and Present: 196; Reading/Writing Companion, Unit 5, Publish and Present: 196; Reading/Writing Companion, Unit 6, Write a Paragraph: 60-61</p> <p>Secondary Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 6, Extended Writing, Draft: T456-T457 (Draft, Your Turn)</p>

FLORIDA'S B.E.S.T. STANDARDS: ENGLISH LANGUAGE ARTS

Foundational Skills

ELA.1.F.1 Learning and Applying Foundational Reading Skills

Phonics and Word Analysis

	Notes on Coverage
<p>ELA.1.F.1.1: Locate the title, table of contents, names of author(s) and illustrator(s), and glossary of books.</p>	<p>Students build toward mastery of this standard by interacting with a variety of texts. During Start Smart, the concepts of print instruction utilizes books from the classroom library. After Start Smart, students identify concepts of print using the Literature Big Book, Shared Reads, Literature Anthology, and texts needed to complete Research and Inquiry projects.</p> <p>Primary Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 1, Overview and Start Smart, Concepts of Print: S28; Teacher's Edition, Unit 1, Week 1, Concepts of Print: T14; Teacher's Edition, Unit 4, Week 4, Step 2, Find Information: T334; Teacher's Edition, Unit 1, Week 3, Read the Selection: T170; Teacher's Edition, Unit 1, Week 1, Glossary: T35; Teacher's Edition, Unit 4, Week 2, Glossary: T125</p> <p>Secondary Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 1, Week 2, Concepts of Print: T89; Teacher's Edition, Unit 1, Week 5, Concepts of Print: T331; Teacher's Edition, Unit 2, Week 1, Concepts of Print: T9</p> <p>Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Student Practice Worksheets--> Practice Book</p>

Phonological Awareness

<p>ELA.1.F.1.2: Demonstrate phonological awareness.</p>	<p>Students build mastery of this standard by practicing with daily Phonological or Phonemic Awareness activities. The page references below correlate sequentially to the complete list of standards in ELA.1.F.1.2a-e.</p> <p>Primary Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 2, Week 5, Phonemic Awareness, Phoneme Segmentation: T328; Teacher's Edition, Unit 1, Week 4, Phonemic Awareness, Phoneme Segmentation: T264; Teacher's Edition, Unit 2, Week 5, Phonemic Awareness, Phoneme Blending: T348; Teacher's Edition, Unit 1, Week 3, Phonemic Awareness, Phoneme Blending: T182; Teacher's Edition, Unit 4, Week 1, Phonemic Awareness, Phoneme Blending: T30; Teacher's Edition, Unit 4, Week 3, Phonemic Awareness, Phoneme Blending: T198; Teacher's Edition, Unit 4, Week 2, Phonemic Awareness, Phoneme Segmentation: T110; Teacher's Edition, Unit 4, Week 4, Phonemic Awareness, Phoneme Segmentation: T300; Teacher's Edition, Unit 5, Week 5, Phonemic Awareness, Phoneme Segmentation: T386; Teacher's Edition, Unit 4, Week 5, Phonemic Awareness, Phoneme Blending: T394</p>
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Phonics and Word Analysis

<p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p>	<p>Students build toward mastery of this standard through daily Phonics and Structural Analysis instruction. Both Phonics and Structural Analysis concepts build in complexity as the year progresses. The page references below correlate sequentially to the complete list of standards in ELA.1.F.1.3a-f.</p> <p>Primary Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 2, Week 5, Phonics, Consonant Digraphs, Trigraph: T328-T329; Teacher's Edition, Unit 1, Week 5, Phonics, Consonant Blends: T332-T333; Teacher's Edition, Unit 5, Week 2, Phonics, /ur/ er, ir, ur, or : T98-T99; Teacher's Edition, Unit 1, Week 1, Phonics, short a : T10-T11; Teacher's Edition, Unit 1, Week 1, Spelling, short a : T12; Teacher's Edition, Unit 2, Week 3, Phonics, Ending Blends /Structural Analysis, Inflectional Ending -ing : T190-T191; Teacher's Edition, Unit 3, Week 4, Phonics, Long Vowels/Structural Analysis, CVCe Syllables : T274-T275; Teacher's Edition, Unit 3, Week 1, Phonics, Long a : T10-T11; Teacher's Edition, Unit 4, Week 1, Phonics, Long a : T10-T11</p>
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Fluency

<p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>a. Recognize and read with automaticity the grade-level sight words.</p>	<p>In the first half of Grade 1, fluency instruction focuses on accuracy, rate, and automaticity. The teacher models reading fluency using the Literature Big Book. Students practice reading with accuracy and at the appropriate rate with the Shared Read. In the second half of Grade 1, students receive explicit instruction with automaticity, prosody and expression, and practice these skills using the Shared Reads and Differentiated Genre Passages. Additionally, students practice reading and recognizing sight words with automaticity on a daily basis.</p> <p>Primary</p> <p>Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit)</p> <p>Teacher's Edition, Unit 4, Week 1, Accuracy: T29;</p> <p>Teacher's Edition, Unit 5, Week 1, Automaticity: T29;</p> <p>Teacher's Edition, Unit 4, Week 5, Intonation: T393;</p> <p>Teacher's Edition, Unit 5, Week 4, Expression: T303;</p> <p>Teacher's Edition, Unit 1, Week 1, High-Frequency Words: T13;</p> <p>Teacher's Edition, Unit 1, Week 1, Focus on High-Frequency Words: T3H;</p> <p>Teacher's Edition, Unit 1, Week 1, High-Frequency Words: T33;</p> <p>Teacher's Edition, Unit 4, Week 2, Appropriate Phrasing: T119;</p> <p>Teacher's Edition, Unit 4, Week 3, Appropriate Rate: T207;</p> <p>Teacher's Edition, Unit 2, Week 3, High-Frequency Words: T173;</p> <p>Teacher's Edition, Unit 2, Week 3, Focus on High-Frequency Words: T165F;</p> <p>Teacher's Edition, Unit 3, Week 2, High-Frequency Words: T93;</p> <p>Teacher's Edition, Unit 3, Week 2, Focus on High-Frequency Words: T85F;</p> <p>Teacher's Edition, Unit 4, Week 5, High-Frequency Words: T377</p> <p>Teacher's Edition, Unit 3, Week 2, Focus on High-Frequency Words: T369F</p>
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ELA.1.R.1 Reading Prose and Poetry
Literary Elements

<p>ELA.1.R.1.1: Identify and describe the main story elements in a story.</p>	<p>Notes on Coverage</p> <p>Primary</p> <p>Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit)</p> <p>Teacher's Edition, Unit 1, Week 1, "Jack Can": T24-T25 (Main Story Elements: Character);</p> <p>Teacher's Edition, Unit 2, Week 1, "Good Job, Ben!": T24-T25 (Main Story Elements: Character, Setting, Events);</p> <p>Teacher's Edition, Unit 2, Week 2, "Cubs in a Hut": T104-T105 (Main Story Elements: Character, Setting, Events);</p> <p>Teacher's Edition, Unit 3, Week 1, "Nat the Snake is Late": T24-T25 (Events: Beginning, Middle, End);</p> <p>Teacher's Edition, Unit 4, Week 1, "Snail and Frog Race": T24-T25 (Main Story Elements: Sequence of Events)</p> <p>Secondary</p> <p>Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit)</p> <p>Teacher's Edition, Unit 1, Week 1, "Nat and Sam": T35-T39 (Main Story Elements: Character prompts);</p> <p>Teacher's Edition, Unit 2, Week 1, "The Red Hat": T35-T41 (Main Story Elements: Character, Setting, Events prompts);</p> <p>Teacher's Edition, Unit 2, Week 2, "The Pigs, the Wolf, and the Mud": T115-T121 (Main Story Elements: Character, Setting, Events prompts);</p> <p>Teacher's Edition, Unit 3, Week 1, "On My Way to School": T35-T41 (Events: Beginning, Middle, End prompts);</p> <p>Teacher's Edition, Unit 4, Week 1, "Little Rabbit": T35-T43 (Main Story Elements: Sequence of Events prompts)</p>
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Theme

<p>ELA.1.R.1.2: Identify and explain the moral of a story.</p>	<p>Primary</p> <p>Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit)</p> <p>Teacher's Edition, Unit 3, Week 3, "The Nice Mitten": T184-T185 (Moral);</p> <p>Teacher's Edition, Unit 4, Week 5, Read the Interactive Read Aloud: T372-T373 (Genre: Folktale);</p> <p>Teacher's Edition, Unit 5, Week 1, Read the Interactive Read Aloud: T8-T9 (Genre: Folktale);</p> <p>Teacher's Edition, Unit 5, Week 5, Read the Interactive Read Aloud: T374-T375 (Genre: Folktale);</p> <p>Teacher's Edition, Unit 6, Week 1, Read the Interactive Read Aloud: T8-T9 (Genre: Fable);</p> <p>Teacher's Edition, Unit 6, Week 2, Read the Interactive Read Aloud: T100-T101 (Genre: Fable)</p> <p>Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> eBooks--> Reading/Writing Companion</p> <p>Reading/Writing Companion, Unit 3, Week 3, Shared Read: 96-97</p> <p>Secondary</p> <p>Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit)</p> <p>Teacher's Edition, Unit 3, Week 3, "The Gingerbread Man": T195-T201 (Moral prompts)</p>
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Perspective and Point of View

<p>ELA.1.R.1.3: Explain who is telling the story using context clues.</p>	<p>Primary</p> <p>Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 3, Week 1, "Nate the Snake is Late": T24-T25 (Genre: Fantasy); Teacher's Edition, Unit 4, Week 4, "Creep Low, Fly High": T294-T295 (Narrator); Teacher's Edition, Unit 5, Week 1, "A Barn Full of Hats": T24-T25 (Narrator); Teacher's Edition, Unit 2, Week 1, "Millie Waits for the Mail": T8-T9 (Focus on Narrator); Teacher's Edition, Unit 2, Week 2, "The 3 Little Dassies": T88-T89 (Focus on Narrator); Teacher's Edition, Unit 3, Week 2, "Mystery Vine": T88-T89 (Focus on Narrator)</p> <p>Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Student Practice Worksheets--> Practice Book Practice Book Annotated Version, Who Is Telling the Story?: 523</p> <p>Secondary</p> <p>Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 4, Week 4, "Hi! Fly Guy": T305-T319 (Narrator prompts); Teacher's Edition, Unit 5, Week 1, "A Lost Button": T35-T41 (Narrator prompts); Teacher's Edition, Unit 1, Week 2, "A Surprise in the City": T129 (Author's Craft prompt)</p>
<p>Poetry</p>	
<p>ELA.1.R.1.4: Identify stanzas and line breaks in poems.</p>	<p>Primary</p> <p>Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 4, Week 3, Poetry: T231; Teacher's Edition, Unit 6, Week 2, Poetry: T141 Teacher's Edition, Unit 4, Extended Writing, Revise and Edit: T454 (Analyze the Expert Model, Revise)</p> <p>Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> eBooks--> Reading/Writing Companion Reading/Writing Companion, Unit 4, Writing and Grammar: T194-T195 (Revise and Edit)</p> <p>Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Cards--> Center Activity Cards Center Activity Cards, Poetry, Card 33</p> <p>Secondary</p> <p>Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 4, Week 3, "When It's Snowing": T233 (Literary Elements: Stanzas and Line Breaks prompt 2); Teacher's Edition, Unit 6, Week 2, "Abuelita's Lap": T142 (Stanzas and Line Breaks prompt 1);</p>
<p>ELA.1.R.2 Reading Informational Text</p>	
<p>Structure</p>	
<p>ELA.1.R.2.1: Use text features including titles, headings, captions, graphs, maps, glossaries, and/or illustrations to demonstrate understanding of texts.</p>	<p>In every unit, students learn about text features using the Online Teaching Chart and practice using them with the Paired Selection in the Literature Anthology. In addition, students use text features, such as titles and glossaries, when they read the Anchor Text, Leveled Readers, and Differentiated Genre Passages, and complete their Research and Inquiry projects.</p> <p>Primary</p> <p>Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 2, Week 3, "Babies in the Bayou," T168-T169 (Read the Selection); Teacher's Edition, Unit 2, Week 5, Text Features: T361; Teacher's Edition, Unit 6, Week 1, Text Features: T51; Teacher's Edition, Unit 4, Week 1, "Little Rabbit": T35 (Glossary prompt); Teacher's Edition, Unit 4, Week 5, Text Features: T407; Teacher's Edition, Unit 5, Week 1, Photographs and Illustrations: T47; Teacher's Edition, Unit 5, Week 5, "The Joy of a Ship": T390-T391 (Genre: Informational Text: Nonfiction)</p> <p>Secondary</p> <p>Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 4, Week 1, "Animal Bodies": T60-T61 (Apply); Teacher's Edition, Unit 4, Week 2, "Busy as a Bee": T143 (Author's Craft prompt for Reading/Writing Companion page 76); Teacher's Edition, Unit 6, Week 1, "Be a Volunteer!": T55 (Text Features: Captions prompt 6)</p>
<p>Central Idea</p>	
<p>ELA.1.R.2.2: Identify the topic of and relevant details in a text.</p>	<p>Primary</p> <p>Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 1, Week 4, "Toss! Kick! Hop!": T268-T269 (Topic and Relevant Details); Teacher's Edition, Unit 1, Week 5, "Move and Grin!": T346-T347 (Topic and Relevant Details); Teacher's Edition, Unit 2, Week 5, "Which Way on the Map?": T342-T343 (Topic and Relevant Details); Teacher's Edition, Unit 4, Week 2, "A Team of Fish": T114-T115 (Topic and Relevant Details); Teacher's Edition, Unit 4, Week 3, "Go Wild!": T202-T203 (Topic and Relevant Details)</p> <p>Secondary</p> <p>Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 1, Week 4, "Friends": T279-T285 (Topic and Relevant Details prompts); Teacher's Edition, Unit 1, Week 5, "Move It!": T357-T360 (Topic and Relevant Details prompts); Teacher's Edition, Unit 2, Week 5, "Fun with Maps": T353-T356 (Topic and Relevant Details prompts); Teacher's Edition, Unit 4, Week 2, "Animal Teams": T125-T133 (Topic and Relevant Details prompts); Teacher's Edition, Unit 4, Week 3, "Vulture View": T213-T225 (Topic and Relevant Details prompts)</p>
<p>Purpose and Perspective</p>	

<p>ELA.1.R.2.3: Explain similarities and differences between information provided in visuals and words in an informational text.</p>	<p>Primary Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 1, Week 4, "Toss! Kick! Hop!": T268-T269 (Genre: Informational Text: Nonfiction); Teacher's Edition, Unit 1, Week 5 "Move and Grin!": T346-T347 (Genre: Informational Text: Nonfiction); Teacher's Edition, Unit 2, Week 3, "The Best Spot": T184-T185 (Author's Purpose); Teacher's Edition, Unit 3, Week 5, "A Look at Breakfast": T348-T349 (Genre: Informational Text: Nonfiction); Teacher's Edition, Unit 4, Week 5, "From Puppy to Guide Dog": T388-T389 (Genre: Informational Text: Nonfiction); Teacher's Edition, Unit 6, Week 2, "All Kinds of Helpers": T116-T117 (Author's Purpose); Teacher's Edition, Unit 6, Week 5, "Share the Harvest and Give Thanks": T392-T393 (Author's Purpose)</p> <p>Secondary Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 2, Week 3, "At a Pond": T194-T199 (Author's Purpose prompts); Teacher's Edition, Unit 6, Week 2, "Meet Rosina": T126-T135 (Author's Purpose prompts); Teacher's Edition, Unit 1, Week 5, "Move It!": T250 (Author/illustrator's Craft prompt)</p>
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Purpose and Perspective

<p>ELA.1.R.2.4: Identify an author's opinion(s) about the topic.</p>	<p>Primary Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 4, Week 5, "Save Our Bees!": T408-T409 (Genre Focus, Author's Opinion prompts 1 and 3); Teacher's Edition, Unit 6, Week 1, "Be a Volunteer!": T55 (Author's Opinion prompt 5)</p> <p>Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> eBooks--> Reading/Writing Companion Reading/Writing Companion, Unit 4, Week 5, "Save Our Bees!": 182 (Third prompt); Reading/Writing Companion, Unit 6, Week 1, "Be a Volunteer!": 39 (Third prompt)</p> <p>Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Cards--> Center Activity Cards Center Activity Cards, Author's Opinion, Card 16</p> <p>Secondary Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 1, Week 3, "What Pets Need": T212 (Author's Craft prompt); Teacher's Edition, Unit 2, Week 4, "Kids Can Help!": T288 (Author's Craft prompt); Teacher's Edition, Unit 4, Week 3, "When It's Snowing": T233 (Author's Craft prompt, Reading/Writing Companion page 113); Teacher's Edition, Unit 5, Week 2, "The Moon": T148 (Author's Craft prompt for Reading/Writing Companion page 76); Teacher's Edition, Unit 6, Week 2, "Abuelita's Lap": T143 (Author's Craft prompt for Reading/Writing Companion page 77)</p>
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ELA.1.R.3 Reading Across Genres

Interpreting Figurative Language

<p>ELA.1.R.3.1: Identify and explain descriptive words and phrases in text(s).</p>	<p>Primary Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 3, Week 3, Poetry: T207; Teacher's Edition, Unit 4, Week 2, "A Team of Fish": T114-T115 (Genre: Informational Text: Nonfiction); Teacher's Edition, Unit 5, Week 2, Text Features: T143; Teacher's Edition, Unit 5, Week 3, Poetry: T233</p> <p>Secondary Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 3, Week 3, "Drakestail": T209-T213 (Literary Element: Descriptive Words and Phrases prompts); Teacher's Edition, Unit 4, Week 2, "Animal Teams": T130 (Genre: Informational Text: Nonfiction prompt 9); Teacher's Edition, Unit 5, Week 2, "The Moon": T148 (Text Features: Descriptive Words prompt 6); Teacher's Edition, Unit 5, Week 3, "Scissors": T236 (Descriptive Words prompts 3 and 4)</p>
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Paraphrasing and Summarizing

<p>ELA.1.R.3.2: Retell a text in oral or written form to enhance comprehension.</p>	<p>Primary Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 1, Overview and Start Smart, Retelling Routine: S21; Teacher's Edition, Unit 1, Week 1, "Jack Can": T14-T15 (Retell prompt); Teacher's Edition, Unit 1, Week 3, "A Pig for Cliff": T176-T177 (Retell prompt); Teacher's Edition, Unit 3, Week 1, "On My Way to School": T43 (Retell); Teacher's Edition, Unit 3, Week 2, "The Big Yuca Plant": T123 (Retell); Teacher's Edition, Unit 1, Week 4, "Friends": T287 (Retell); Teacher's Edition, Unit 1, Week 5, "Move It!": T360 (Retell); Teacher's Edition, Unit 2, Week 5, "Fun with Maps": T356 (Retell); Teacher's Edition, Unit 4, Week 2, "Animal Teams": T135 (Retell); Teacher's Edition, Unit 4, Week 3, "Vulture View": T227 (Retell)</p>
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Comparative Reading

<p>ELA.1.R.3.3: Compare and contrast two texts on the same topic.</p>	<p>Primary Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 1, Week 1, "Nat and Sam": T41 (Compare Texts); Teacher's Edition, Unit 1, Week 2, "Go, Pip!": T123 (Compare Texts); Teacher's Edition, Unit 2, Week 2, "The Pigs, the Wolf, and the Mud": T123 (Compare Texts); Teacher's Edition, Unit 3, Week 1, "On My Way to School": T43 (Compare Texts); Teacher's Edition, Unit 3, Week 2, "The Big Yuca Plant": T123 (Compare Texts); Teacher's Edition, Unit 4, Week 2, "Animal Teams": T135 (Compare Texts); Teacher's Edition, Unit 4, Week 6, Compare the Passages: T486; Teacher's Edition, Unit 5, Week 1, "The Lost Button": T43 (Compare Texts); Teacher's Edition, Unit 5, Week 2, "Kitten's First Full Moon": T139 (Compare Texts); Teacher's Edition, Unit 5, Week 6, Compare the Passages: T488</p>
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ELA.1.C.1 Communicating Through Writing

Handwriting

<p>ELA.1.C.1.1: Print all upper- and lowercase letters.</p>	<p>Primary Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Student Practice Worksheets--> Practice Book Practice Book Annotated Version: 559; Practice Book Annotated Version: 8; Practice Book Annotated Version: 40; Practice Book Annotated Version: 104; Practice Book Annotated Version: 200; Practice Book Annotated Version: 302; Practice Book Annotated Version: 410; Practice Book Annotated Version: 428</p> <p>Secondary Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 2 Week 2, Daily Handwriting: T91; Teacher's Edition, Unit 4 Week 4, Daily Handwriting: T281</p>
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Narrative Writing

<p>ELA.1.C.1.2: Write narratives that retell two or more appropriately sequenced events, including relevant details and a sense of closure.</p>	<p>Primary Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 1 Week 5 and Extended Writing, Draft: T406-T407; Teacher's Edition, Unit 1 Week 5 and Extended Writing, Revise and Edit: T408-T409; Teacher's Edition, Unit 2 Week 5 and Extended Writing, Draft: T400-T401; Teacher's Edition, Unit 2 Week 5 and Extended Writing, Revise and Edit: T402-T403; Teacher's Edition, Unit 4 Week 5 and Extended Writing, Draft: T452-T453; Teacher's Edition, Unit 4 Week 5 and Extended Writing, Revise and Edit: T454-T455</p> <p>Secondary Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 1 Week 3, Write About the Anchor Text: T206; Teacher's Edition, Unit 2 Week 4, Write About the Anchor Text: T282; Teacher's Edition, Unit 3 Week 1, Write About the Anchor Text: T44; Teacher's Edition, Unit 3 Week 2, Write About the Anchor Text: T124</p>
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Argumentative Writing

<p>ELA.1.C.1.3: Write opinions about a topic or text with at least one supporting reason from a source and a sense of closure.</p>	<p>Primary Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 6 Week 5 and Extended Writing, Draft: T456-T457; Teacher's Edition, Unit 6 Week 5 and Extended Writing, Revise and Edit: T458-T459; Teacher's Edition, Unit 6 Week 5 and Extended Writing, Writing Minilessons: T462 (Reasons Based on a Source); Teacher's Edition, Unit 6 Week 5 and Extended Writing, Writing Minilessons: T463 (Concluding Statement); Teacher's Edition, Unit 6 Week 1, Focus on Opinion Text: T57</p> <p>Secondary Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 2 Week 1, Write About the Anchor Text: T44; Teacher's Edition, Unit 3 Week 4, Write About the Anchor Text: T298; Teacher's Edition, Unit 3 Week 5, Write About the Anchor Text: T364; Teacher's Edition, Unit 4 Week 2, Write About the Anchor Text: T136; Teacher's Edition, Unit 5 Week 1, Write About the Anchor Text: T44</p>
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Expository Writing

<p>ELA.1.C.1.4: Write expository texts about a topic, using a source, providing facts and a sense of closure.</p>	<p>Primary Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 3 Week 5 and Extended Writing, Draft: T406-T407; Teacher's Edition, Unit 3 Week 5 and Extended Writing, Revise and Edit: T408-T409; Teacher's Edition, Unit 3 Week 5 and Extended Writing Writing Minilessons: T412 (Facts Based on a Source); Teacher's Edition, Unit 3 Week 5 and Extended Writing Writing Minilessons: T413 (Concluding Statement); Teacher's Edition, Unit 5 Week 5 and Extended Writing, Draft: T454-T455; Teacher's Edition, Unit 5 Week 5 and Extended Writing, Revise and Edit: T456-T457; Teacher's Edition, Unit 5 Week 5 and Extended Writing, Writing Minilessons: T460 (Focus on a Topic); Teacher's Edition, Unit 5 Week 5 and Extended Writing, Writing Minilessons: T461 (Sequence Words)</p> <p>Secondary Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 1 Week 1, Write About the Anchor Text: T42; Teacher's Edition, Unit 2 Week 3, Write About the Anchor Text: T202</p>
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<p>Improving Writing</p>	
<p>ELA.1.C.1.5: With guidance and support from adults, improve writing, as needed, by planning, revising, and editing.</p>	<p>Primary Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 1 Week 5 and Extended Writing, Plan: Choose Your Event: T404-T405; Teacher's Edition, Unit 1 Week 5 and Extended Writing, Revise and Edit: T408-T409; Teacher's Edition, Unit 2 Week 5 and Extended Writing, Plan: Choose Your Character: T398-T399; Teacher's Edition, Unit 2 Week 5 and Extended Writing, Revise and Edit: T402-T403; Teacher's Edition, Unit 3 Week 5 and Extended Writing, Plan: Choose Your Topic: T404-T405; Teacher's Edition, Unit 3 Week 5 and Extended Writing, Revise and Edit: T408-T409; Teacher's Edition, Unit 4 Week 5 and Extended Writing, Plan: Choose Your Animal: T450-T451; Teacher's Edition, Unit 4 Week 5 and Extended Writing, Revise and Edit: T454-T455; Teacher's Edition, Unit 1 Week 3, Write About the Anchor Text: T216; Teacher's Edition, Unit 2 Week 2, Write About the Anchor Text: T134</p>

<p>ELA.1.C.2 Communicating Orally</p>	
<p>Oral Presentation</p>	
<p>ELA.1.C.2.1: Present information orally using complete sentences and appropriate volume.</p>	<p>Primary Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 1 Week 5 and Extended Writing, Publish and Present: T410; Teacher's Edition, Unit 2 Week 5 and Extended Writing, Publish and Present: T404; Teacher's Edition, Unit 3 Week 5 and Extended Writing, Publish and Present: T410; Teacher's Edition, Unit 4 Week 5 and Extended Writing, Publish and Present: T456; Teacher's Edition, Unit 5 Week 5 and Extended Writing, Publish and Present: T458; Teacher's Edition, Unit 6 Week 5 and Extended Writing, Publish and Present: T460; Teacher's Edition, Unit 2 Week 2, Share Your Writing: T140; Teacher's Edition, Unit 3 Week 4, Share Your Writing: T304; Teacher's Edition, Unit 4 Week 1, Share Your Writing: T64; Teacher's Edition, Unit 6 Week 3, Share Your Writing: T246</p>

<p>ELA.1.C.3 Following Conventions</p>	
<p>Conventions</p>	
<p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p>	<p>Explicit, daily instruction in English grammar, spelling, mechanics, and usage is provided in the Writing Workshop of the Teacher's Edition, covering the full range of grade-level skills to be mastered and implemented. Additional support and activities are included in the Practice Book and digital course.</p> <p>Primary Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 1, Week 1, Grammar: T17; Teacher's Edition, Unit 1, Week 1, Grammar: T43; Teacher's Edition, Unit 2, Week 3, Grammar: T177; Teacher's Edition, Unit 2, Week 4, Grammar: T255; Teacher's Edition, Unit 2, Week 1, Spelling: T12; Teacher's Edition, Unit 3, Week 2, Grammar: T97; Teacher's Edition, Unit 3, Week 3, Grammar: T177; Teacher's Edition, Unit 1, Week 5, Grammar, Mechanics: T363; Teacher's Edition, Unit 4, Week 2, Grammar, Mechanics: T137; Teacher's Edition, Unit 5, Week 4, Spelling: T286</p>

<p>ELA.1.C.4 Researching</p>	
<p>Researching and Using Information</p>	
<p>ELA.1.C.4.1: Participate in research to gather information to answer a question about a single topic.</p>	<p>Primary Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 1 Week 1, School Poll: T56-T57; Teacher's Edition, Unit 1 Week 3, Our Pets: T218-T219; Teacher's Edition, Unit 1 Week 5, Sports: T374-T375; Teacher's Edition, Unit 2 Week 2, Buildings: T136-T137; Teacher's Edition, Unit 2 Week 4, Interview: T294-T295; Teacher's Edition, Unit 3 Week 1, Interview: T56-T57; Teacher's Edition, Unit 3 Week 3, Folktales: T218-T219; Teacher's Edition, Unit 3 Week 5, Foods: T374-T375; Teacher's Edition, Unit 4 Week 2, Animal Teams: T148-T149; Teacher's Edition, Unit 4 Week 5, Animal Care: T414-T415</p>

<p>ELA.1.C.5 Creating and Collaborating</p>	
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Multimedia	
<p>ELA.1.C.5.1: Use a multimedia element to enhance oral or written tasks.</p>	<p>Primary Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 1 Week 2, Neighborhoods: T138-T139; Teacher's Edition, Unit 2 Week 1, Interview: T56-T57; Teacher's Edition, Unit 3 Week 2, Plants Grow: T136-T137; Teacher's Edition, Unit 4 Week 4, Insects: T334-T335; Teacher's Edition, Unit 5 Week 2, Self-Selected Writing: T158 (Choose a Writing Activity); Teacher's Edition, Unit 6 Week 3, Self-Selected Writing: T246 (Choose a Writing Activity)</p> <p>Secondary Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 2 Week 1, Show Your Knowledge: T219; Teacher's Edition, Unit 3 Week 4, Show Your Knowledge: T307; Teacher's Edition, Unit 4 Week 5, Show Your Knowledge: T421</p>
Technology in Communication	
<p>ELA.1.C.5.2: Identify and use digital tools to produce and publish writing individually or with peers and with support from adults.</p>	<p>Primary Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 2 Week 3, Self-Selected Writing: T216 (Choose a Writing Activity); Teacher's Edition, Unit 3 Week 1, Self-Selected Writing: T60 (Choose a Writing Activity); Teacher's Edition, Unit 5 Week 3, Self-Selected Writing: T246 (Choose a Writing Activity); Teacher's Edition, Unit 6 Week 4, Self-Selected Writing: T342 (Choose a Writing Activity); Teacher's Edition, Unit 1 Week 5 and Extended Writing: T409 (Final Draft); Teacher's Edition, Unit 3 Week 5 and Extended Writing: T409 (Final Draft); Teacher's Edition, Unit 4 Week 5 and Extended Writing: T455 (Final Draft); Teacher's Edition, Unit 6 Week 5 and Extended Writing: T458 (Final Draft)</p> <p>Secondary Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 1 Week 3, Independent Writing: T216 (Write Final Draft); Teacher's Edition, Unit 6 Week 4, Independent Writing: T336 (Write Final Draft)</p>
ELA.1.V.1 Finding Meaning	
Academic Vocabulary	
Notes on Coverage	
<p>ELA.1.V.1.1: Recognize and appropriately use grade-level academic vocabulary in speaking and writing.</p>	<p>Primary Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 1, Week 1, Build Knowledge: T6 (Oral Vocabulary Words); Teacher's Edition, Unit 1, Week 3, Build Knowledge: T18 (Oral Vocabulary Words); Teacher's Edition, Unit 4, Week 1, Build Knowledge: T6 (Oral Vocabulary Words); Teacher's Edition, Unit 4, Week 1, Read the Interactive Read Aloud: T8 (Focus on Oral Vocabulary); Teacher's Edition, Unit 4, Week 1, Vocabulary: T23 (Academic Vocabulary); Teacher's Edition, Unit 4, Week 2, Vocabulary: T113 (Academic Vocabulary)</p> <p>Secondary Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 1, Week 1, Show Your Knowledge: T63 (Step 2); Teacher's Edition, Unit 4, Week 1, Independent Writing: T46 (Write a Response); Teacher's Edition, Unit 4, Week 1, Show Your Knowledge: T67 (Step 2); Teacher's Edition, Unit 4, Week 2, Independent Writing: T136 (Write a Response)</p>
Morphology	
<p>ELA.1.V.1.2: Identify and use frequently occurring base words and their common inflections in grade-level content.</p>	<p>Primary Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 5, Week 5, Vocabulary: T389 (Inflectional Endings); Teacher's Edition, Unit 5, Week 5, "Building Bridges": T402 (Inflectional Endings prompt 3); Teacher's Edition, Unit 4, Week 5, Vocabulary: T387 (Base Words); Teacher's Edition, Unit 4, Week 5, "Koko and Penny": T400 (Base Words prompt 5); Teacher's Edition, Unit 5, Week 3, Vocabulary: T207 (Prefixes); Teacher's Edition, Unit 5, Week 3, "Thomas Edison: Inventor": T221 (Prefixes prompt 4)</p> <p>Secondary Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Student Practice Worksheets--> Practice Book Practice Book Annotated Version, Vocabulary: Base Words: 325; Practice Book Annotated Version, Vocabulary: Inflectional Endings: 415</p>
Context and Connotation	

<p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p>	<p>Primary</p> <p>Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit)</p> <p>Teacher's Edition, Unit 1, Week 1, Read the Interactive Read Aloud: T19 (Context Clues: Sentence Clues);</p> <p>Teacher's Edition, Unit 1, Week 1, "This School Year Will Be the Best!": T29 (Context Clues: Sentence Clues);</p> <p>Teacher's Edition, Unit 1, Week 3, Read the Interactive Read Aloud: T181 (Use a Dictionary);</p> <p>Teacher's Edition, Unit 1, Week 4, Read the Interactive Read Aloud: T263 (Word Categories);</p> <p>Teacher's Edition, Unit 3, Week 5, Read the Interactive Read Aloud: T343 (Synonyms);</p> <p>Teacher's Edition, Unit 3, Week 2, Read the Interactive Read Aloud: T99 (Context Clues: Sentence Clues);</p> <p>Teacher's Edition, Unit 4, Week 1, Vocabulary: T23 (Use a Dictionary);</p> <p>Teacher's Edition, Unit 4, Week 2, Read the Interactive Read Aloud: T98-T99 (Context Clues: Sentence Clues);</p> <p>Teacher's Edition, Unit 4, Week 2, Vocabulary: T113 (Context Clues: Sentence Clues);</p> <p>Teacher's Edition, Unit 4, Week 2, "Animal Teams": T127 (Context Clues prompt 4)</p>
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ELD STANDARDS	Notes on Coverage (put hits here)
<p>ELD.K12.ELL.LA.1 English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>	<p>Support for English Language Learners is provided in whole group and small group instruction throughout all the units, covering the four domains of reading, writing, speaking, and listening.</p> <p>Primary:</p> <p>Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 2, Week 2, Text Features, p. T127 (English Language Learners); Teacher's Edition, Unit 6, Week 2, Grammar, p. T109 (English Language Learners); Teacher's Edition, Unit 1, Week 1, Phonics, p. T20-T21 (English Language Learners); Teacher's Edition, Unit 4, Week 2, Independent Writing, pp. T146-T147 (English Language Learners)</p> <p>Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> English Learners--> ELL Small Group Guide ELL Small Group Guide, Units 1-3, Writing, pages 20-21 (Lessons 1-5); ELL Small Group Guide, Units 1-3, Read the Text, pp. 56-57 (pp. 22-23); ELL Small Group Guide, Units 1-3, Read the Text, pp. 116-117 (pp. 4-5); ELL Small Group Guide, Units 1-3, Read the Text, pp. 136-137 (pp.4-15); ELL Small Group Guide, Units 4-6, Read the Text, pp. 220-221 (pp. 56-57)</p>
<p>ELD.K12.ELL.SI.1 English language learners communicate for social and instructional purposes within the school setting.</p>	<p>Support for English Language Learners is provided in whole group and small group instruction throughout all the units, covering the four domains of reading, writing, speaking, and listening.</p> <p>Primary:</p> <p>Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 1, Week 1, High-Frequency Words, p. T23 (English Language Learners); Teacher's Edition, Unit 3, Week 1, Oral Language/Text Features, pp. T46-T47 (English Language Learners); Teacher's Edition, Unit 4, Week 1, Read the Interactive Read Aloud, pp. T8-T9 (Spotlight on Language); Teacher's Edition, Unit 4, Week 1, Compare Texts, pp. T50-T51 (English Language Learners); Teacher's Edition, Unit 5, Procedural Text, Revise and Edit, pp. T456-T457 (English Language Learners)</p> <p>Digital Course: Grade 1 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> English Learners--> ELL Small Group Guide ELL Small Group Guide, Units 4-6, Read the Text, pp. 264-265 (Pages 272-275); ELL Small Group Guide, Units 1-3, Read the Text, p. 107 (Page 18); ELL Small Group Guide, Units 1-3, Writing, p. 31 (Lessons 3-4); ELL Small Group Guide, Units 4-6, Read the Text, pp. 158-159 (Page 19)</p>