

Florida Wonders

FLORIDA'S B.E.S.T. STANDARDS: ENGLISH LANGUAGE ARTS

| ELA Expectation | Notes on Coverage |
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| <p>Benchmark</p> <p>ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.</p> | <p>Students learn to cite text evidence with the texts they read each week, including textual evidence in discussions and in written responses to these texts.</p> <p>Primary Digital Course: Grade 2 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit): Teacher's Edition, Unit 1, Text Set 1, Craft and Structure: T22-T23; Teacher's Edition, Unit 1, Text Set 1, Write About the Shared Read: T24-T25; Teacher's Edition, Unit 2, Text Set 1, Write About the Anchor Text: T40-T41; Teacher's Edition, Unit 2, Text Set 1, Make Connections: T48-49; Teacher's Edition, Unit 4, Week 6, Connect to Content: Science: T418-T421; Teacher's Edition, Unit 4, Week 6, Connect to Content: Social Studies: T422-T425</p> |
| <p>ELA.K12.EE.2.1 Read and comprehend grade-level complex texts proficiently.</p> | <p>The Teacher's Edition provides instruction and scaffolding to enable all students to read and comprehend grade-level complex texts proficiently. Explore the Texts pages at the beginning of each text set provide detailed information about the complexity of each text in the text set.</p> <p>Primary Digital Course: Grade 2 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit): Teacher's Edition, Unit 1, Text Set 1, Anchor Text, "Big Red Lollipop": T30-T41; Teacher's Edition, Unit 1, Text Set 3, Shared Read, "Families Work!": T270-T273; Teacher's Edition, Unit 1, Text Set 3, Paired Selection, "Can Kids Help at Home?": T296-T297; Teacher's Edition, Unit 2, Text Set 1, Shared Read, "Eagles and Eaglets": T8-T13; Teacher's Edition, Unit 2, Week 6, Connect to Content: Science, "A Prairie Guard Dog" and "A Visit to the Desert": T422-T425; Teacher's Edition, Unit 3, Text Set 1, Anchor Text, "Biblioburro: A True Story from Colombia": T30-T41; Teacher's Edition, Unit 3, Text Set 1, Paired Selection, "Landing on Your Feet": T44-T47; Teacher's Edition, Unit 3, Text Set 3, Shared Read, "They've Got the Beat!": T272-T275; Teacher's Edition, Unit 4, Text Set 2, Anchor Text, "Volcanoes": T162-T169; Teacher's Edition, Unit 5, Text Set 3, Paired Selection, "Should Students Wear Uniforms?": T288-T289</p> |
| <p>ELA.K12.EE.3.1 Make inferences to support comprehension.</p> | <p>In each text they read, students' critical thinking skills, including making inferences, are supported by teacher modeling, direct instruction, and guided practice. Opportunities to make inferences are provided regularly through higher-level questions and Make Inferences feature boxes in student and teacher materials.</p> <p>Primary Digital Course: Grade 2 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit): Teacher's Edition, Unit 1, Text Set 1, Craft and Structure: T22-T23 (Make Inferences); Teacher's Edition, Unit 1, Text Set 1, Write About the Shared Read: T24-T25; Teacher's Edition, Unit 1, Text Set 2, Write About the Anchor Text: T174-T175; Teacher's Edition, Unit 2, Text Set 1, Craft and Structure: T22-T23 (Make Inferences); Teacher's Edition, Unit 3, Text Set 3, Write About the Shared Read: T286-T287; Teacher's Edition, Unit 3, Text Set 3, Write About the Anchor Text: T296-T297;</p> <p>Secondary Digital Course: Grade 2 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit): Teacher's Edition, Unit 2, Text Set 2, Shared Read, pp. T138-139 (Access Complex Text); Teacher's Edition, Unit 4, Text Set 1, Anchor Text, p. T29 (Make Inferences Box); Teacher's Edition, Unit 4, Text Set 3, Shared Read, T267 (Make Inferences Prompt);</p> <p>Digital Course: Grade 2 Teacher's Edition--> Resources--> Resource Library--> Cards-->Center Activity Cards: Make Inferences: Reading Card 36</p> |
| <p>ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> | <p>Collaborative Conversations boxes provide guidelines for effective collaborative techniques and active listening skills. The Collaborate icon indicates opportunities for students to apply these guidelines in their discussions throughout the lessons and activities.</p> <p>Primary Digital Course: Grade 2 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 2, Text Set 1, Build Knowledge: T4-T5 (Collaborative Conversations); Teacher's Edition, Unit 2, Text Set 1, Listening Comprehension/Oral Language/Interactive Read Aloud: T6-T7; Teacher's Edition, Unit 2, Writing, Peer Conferencing: T366-T367; Teacher's Edition, Unit 3, Writing, Peer Conferencing: T384-T385; Teacher's Edition, Unit 3, Week 6, Unit Wrap Up/Make Connections: T432-T433; Teacher's Edition, Unit 4, Week 6, Presentation Options/Speaking and Listening: T430-T431</p> |
| <p>ELA.K12.EE.5.1 Use the accepted rules governing a specific format to create quality work.</p> | <p>Rubrics and checklists are provided for each project or presentation to guide students in incorporating skills learned as they create quality work</p> <p>Primary Digital Course: Grade 2 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit): Teacher's Edition, Unit 1, Text Set 1, Research & Inquiry: T28-T29; Teacher's Edition, Unit 1, Text Set 1, Show Your Knowledge: T53; Teacher's Edition, Unit 1, Writing, Revise: T364-T365; Teacher's Edition, Unit 1, Writing, Publish, Present, and Evaluate: T370-T371; Teacher's Edition, Unit 3, Text Set 1, Research & Inquiry: T28-T29; Teacher's Edition, Unit 3, Text Set 1, Show Your Knowledge: T53; Teacher's Edition, Unit 3, Writing, Revise: T382-T383; Teacher's Edition, Unit 3, Writing, Publish, Present, and Evaluate: T388-T389</p> |

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| <p>ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing.</p> | <p>Throughout the year, students learn various speaking and writing skills, including voice and tone. Checklists and Rubrics are provided to support students in applying these skills as they publish their writing and make presentations.</p> <p>Primary</p> <p>Digital Course: Grade 2 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit)</p> <p>Teacher's Edition, Unit 2, Text Set 2, Show Your Knowledge: T183;</p> <p>Teacher's Edition, Unit 2, Writing, Plan: Choose Your Topic: T358-T359</p> <p>Teacher's Edition, Unit 2, Writing, Publish, Present, and Evaluate: T370-T371;</p> <p>Teacher's Edition, Unit 3, Week 6, Reader's Theater, "I'll Be the Dragon": T422-T423;</p> <p>Teacher's Edition, Unit 3, Week 6, Presentation Options/Speaking and Listening: T434-T435;</p> <p>Teacher's Edition, Unit 3, Week 6, Presentation Options/Writing/Student Choice: T436-T437</p> |
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Florida Wonders

FLORIDA'S B.E.S.T. STANDARDS: ENGLISH LANGUAGE ARTS

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| Benchmark | Notes on Coverage |
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Foundational Skills

ELA.2.F.1 Applying Foundational Reading Skills

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| Phonics and Word Analysis | Notes on Coverage |
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| ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words. | <p>Students build toward mastery of this standard through daily Phonics and Structural Analysis instruction in the Word Work lessons, which build in complexity as the year progresses. The page references below correlate sequentially to the complete list of standards in ELA.2.F.1.3.a-e.</p> <p>Primary: Digital Course: Grade 2 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit): Teacher's Edition, Unit 5, Text Set 1, Phonics: pp. T78-T79; Teacher's Edition, Unit 5, Text Set 2, Phonics: pp. T185; Teacher's Edition, Unit 3, Text Set 1, Structural Analysis: p. T94; Teacher's Edition, Unit 1, Text Set 2, Structural Analysis: p. T196; Teacher's Edition, Unit 6, Text Set 2, Phonics: pp. T178-T179; Teacher's Edition, Unit 2, Text Set 2, Structural Analysis: p. T196; Teacher's Edition, Unit 2, Text Set 2, Structural Analysis: p. T224; Teacher's Edition, Unit 4, Text Set 1, Phonics: pp. T58-T59</p> |
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| Fluency | Notes on Coverage |
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| ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression. | <p>Primary: Digital Course: Grade 2 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit): Teacher's Edition, Unit 1 Text Set 3, Fluency: pp. T286-T287 (Phrasing and Accuracy, Automaticity); Teacher's Edition, Unit 1, Text Set 2, Fluency: pp. T158-T159 (Expression, Automaticity); Teacher's Edition, Unit 1, Text Set 2, Decodable Reader: T197 (Focus on Fluency); Teacher's Edition, Unit 1, Week 6, Reader's Theater: p. T420 (Read the Play and Model Fluency); Teacher's Edition, Unit 3, Text Set 2, Fluency: pp. T182-T183 (Expression and Rate, Automaticity); Teacher's Edition, Unit 4, Text Set 2, Fluency: pp. T176-T177 (Accuracy and Intonation, Automaticity); Teacher's Edition, Unit 1, Text Set 2, Focus on High-Frequency Words: p. T135F; Teacher's Edition, Unit 1, Text Set 2, High Frequency Words: p. T189; Teacher's Edition, Unit 2, Text Set 1, Focus on High-Frequency Words: p. T3H; Teacher's Edition, Unit 2, Text Set 1, High Frequency Words: p. T55; Teacher's Edition, Unit 4, Text Set 3, Focus on High-Frequency Words: p. T261F; Teacher's Edition, Unit 4, Text Set 3, High Frequency Words: p. T303; Teacher's Edition, Unit 6, Text Set 2, Focus on High-Frequency Words: p. T131F; Teacher's Edition, Unit 6, Text Set 2, High Frequency Words: p. T181</p> |
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| Reading | Notes on Coverage |
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ELA.2.R.1 Reading Prose and Poetry

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| Literary Elements | Notes on Coverage |
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| ELA.2.R.1.1: Identify plot structure and describe main story elements in a literary text. | <p>Primary: Digital Course: Grade 2 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit): Teacher's Edition, Unit 2, Text Set 2, Plot: Sequence of Events Minilesson: pp. T148-T149; Teacher's Edition, Unit 1, Text Set 1, Main Story Elements: Character, Setting, Events Minilesson: pp. T20-T21; Teacher's Edition, Unit 1, Text Set 2, Main Story Elements: Character Minilesson: pp. T178-T179; Teacher's Edition, Unit 1, Text Set 1, Plot: Beginning, Middle, End Minilesson: pp. T18-T19; Teacher's Edition, Unit 4, Text Set 1, Main Story Elements: Setting Minilesson: pp. T16-T17; Teacher's Edition, Unit 2, Text Set 2, Main Story Elements: Character Minilesson: pp. T146-T147</p> <p>Secondary: Digital Course: Grade 2 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit): Teacher's Edition, Unit 1, Text Set 1, Anchor Text: pp. T30-T39 (Plot and Main Story Elements prompts); Teacher's Edition, Unit 1, Text Set 2, Anchor Text: pp. T162-T171 (Main Story Elements prompts); Teacher's Edition, Unit 2, Text Set 2, Shared Read: T136-T141 (Character and Plot prompts)</p> |
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| Theme | Notes on Coverage |
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| <p>ELA.2.R.1.2: Identify and explain a theme of a literary text.</p> | <p>Primary: Digital Course: Grade 2 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit): Teacher's Edition, Unit 1, Text Set 2, Theme Minilesson: pp. T152-T153; Teacher's Edition, Unit 2, Text Set 3, Theme Minilesson: pp. T280-T281; Teacher's Edition, Unit 4, Text Set 3, Write About the Shared Read, pp. T280-T281; Teacher's Edition, Unit 4, Text Set 3, Theme Minilesson: pp. T276-T277;</p> <p>Secondary: Digital Course: Grade 2 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit): Teacher's Edition, Unit 1, Text Set 2, Anchor Text: pp. T162-171 (Theme prompts); Teacher's Edition, Unit 2, Text Set 3, Shared Read: pp. T270-T271 (Theme prompts); Teacher's Edition, Unit 4, Text Set 3, Anchor Text: p. T287 (Theme prompt); Teacher's Edition, Unit 1, Text Set 2, Paired Selection: p. T177 (Theme prompts);</p> <p>Digital Course: Grade 2 Teacher's Edition--> Resources--> Resource Library--> Cards--> Center Activity Cards: Center Activity Cards, Theme: Card 7</p> |
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Perspective and Point of View

| Notes on Coverage | |
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| <p>ELA.2.R.1.3: Identify different characters' perspectives in a literary text.</p> | <p>Primary: Digital Course: Grade 2 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit): Teacher's Edition, Unit 5, Text Set 1, Character Perspective Minilesson: pp. T42-T43; Teacher's Edition, Unit 5, Text Set 2, Character Perspective Minilesson: pp. T144-T145; Teacher's Edition, Unit 4, Text Set 3, Craft and Structure: p. T278; Teacher's Edition, Unit 5, Text Set 2, Shared Read: pp. T135-T137 (Character Perspective prompts); Teacher's Edition, Unit 3, Text Set 2, Character Perspective Minilesson: pp. T150-T151; Teacher's Edition, Unit 3, Text Set 2, Craft and Structure: pp. T154-T155 (2 Author's Craft prompts);</p> <p>Digital Course: Grade 2 Teacher's Edition--> Resources--> Resource Library--> eBooks--> Reading/Writing Companion: Reading/Writing Companion, Unit 6, Anchor Text: p. 76 (Reread prompt);</p> <p>Secondary: Digital Course: Grade 2 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit): Teacher's Edition, Unit 5, Text Set 2, Write About the Shared Read: pp. T148-T149; Teacher's Edition, Unit 5, Text Set 1, Paired Selection: pp. T38-T41 (Character Perspective prompts); Teacher's Edition, Unit 5, Text Set 2, Anchor Text: pp. T154-T164 (Character Perspective prompts);</p> |

Poetry

| Notes on Coverage | |
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| <p>ELA.2.R.1.4: Identify rhyme schemes in poems.</p> | <p>Primary: Digital Course: Grade 2 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit): Teacher's Edition, Unit 2, Text Set 3, Shared Read, pp. T270-T273 (Prompts); Teacher's Edition, Unit 2, Text Set 3, Rhyme Scheme Minilesson: pp. T278-T279; Teacher's Edition, Unit 4, Text Set 3, Rhyme Scheme Minilesson: pp. T294-T295; Teacher's Edition, Unit 6, Text Set 3, Rhyme Scheme Minilesson: pp. T268-T269; Teacher's Edition, Unit 6, Text Set 3, Rhythm and Rhyme Minilesson: pp. T290-T291;</p> <p>Secondary: Digital Course: Grade 2 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit): Teacher's Edition, Unit 2, Text Set 3, Anchor Text: p. T291 (Rhyme Scheme prompt) Teacher's Edition, Unit 6, Text Set 3, Paired Selection: p. T289 (Rhyme Scheme prompts);</p> <p>Digital Course: Grade 2 Teacher's Edition--> Resources--> Resource Library--> Cards--> Center Activity Cards: Center Activity Cards, Poetry: Rhyme Schemes: Card 23</p> |

ELA.2.R.2 Reading Informational Text

Structure

| Notes on Coverage | |
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| <p>ELA.2.R.2.1: Explain how text features—including titles, headings, captions, graphs, maps, glossaries, and/or illustrations—contribute to the meaning of texts.</p> | <p>Primary: Digital Course: Grade 2 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit): Teacher's Edition, Unit 4, Text Set 2, Titles and Headings Minilesson: pp. T174-T175; Teacher's Edition, Unit 3, Text Set 2, Headings Minilesson: pp. T180-T181; Teacher's Edition, Unit 1, Text Set 1, Author's Craft: Captions Minilesson: pp. T48-T49; Teacher's Edition, Unit 6, Text Set 1, Bar Graphs Minilesson: pp. T16-T17; Teacher's Edition, Unit 4, Text Set 1, Maps Minilesson: pp. T50-T51; Teacher's Edition, Unit 2, Text Set 1, Using a Glossary, p. 106 (Lesson 7); Teacher's Edition, Unit 1, Text Set 3, Text Features: Charts Minilesson: pp. T278-T279; Teacher's Edition, Unit 2, Text Set 1, Text Features: Diagrams and Labels Minilesson: pp. T18-T19; Teacher's Edition, Unit 2, Text Set 1, Diagrams Minilesson: pp. T44-T45</p> |

Central Idea

| Notes on Coverage | |
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| <p>ELA.2.R.2.2: Identify the central idea and relevant details in a text.</p> | <p>Primary: Digital Course: Grade 2 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit): Teacher's Edition, Unit 1, Text Set 3, Topic and Relevant Details Minilesson: pp. T280-T281; Teacher's Edition, Unit 2, Text Set 1, Central Idea and Relevant Details Minilesson: pp. T20-T21; Teacher's Edition, Unit 3, Text Set 3, Central Idea and Relevant Details Minilesson: pp. T282-T283; Teacher's Edition, Unit 6, Text Set 1, Central Ideas and Relevant Details Minilesson: pp. T18-T19;</p> <p>Secondary: Teacher's Edition, Unit 2, Text Set 1, Anchor Text: pp. T30-T37 (Central Idea and Relevant Details prompts); Teacher's Edition, Unit 2, Text Set 1, Paired Selection: p. T43 (Central Idea and Relevant Details prompts); Teacher's Edition, Unit 3, Text Set 3, Anchor Text: pp. T293-T294 (Central Idea and Relevant Details prompts); Teacher's Edition, Unit 4, Text Set 2, Paired Selection: p. T173 (Central Idea and Relevant Details prompts)</p> |

| Purpose and Perspective | |
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| | Notes on Coverage |
| ELA.2.R.2.3: Explain an author's purpose in an informational text. | <p>Primary: Digital Course: Grade 2 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit): Teacher's Edition, Unit 3, Text Set 1, Author's Purpose Minilesson: pp. T20-T21; Teacher's Edition, Unit 5, Text Set 3, Author's Purpose Minilesson: pp. T272-T273; Teacher's Edition, Unit 2, Text Set 2, Author's Purpose Minilesson: pp. T178-T179; Teacher's Edition, Unit 5, Text Set 1, Author's Purpose Minilesson: pp. T18-T19; Teacher's Edition, Unit 3, Text Set 1, Author's Purpose Minilesson: pp. T48-T49; Teacher's Edition, Unit 3, Text Set 1, Shared Read: pp. T8-T13 (Author's Purpose prompts);</p> <p>Secondary: Digital Course: Grade 2 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit): Teacher's Edition, Unit 5, Text Set 3, Shared Read: pp. T263 (Author's Purpose prompt); Teacher's Edition, Unit 5, Text Set 1, Anchor Text: pp. T29-T32 (Author's Purpose prompts); Teacher's Edition, Unit 5, Text Set 1, Shared Read: pp. T9-T10 (Author's Purpose prompts)</p> |
| Argument | |
| | Notes on Coverage |
| ELA.2.R.2.4: Explain an author's opinion(s) and supporting evidence. | <p>Primary: Digital Course: Grade 2 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit): Teacher's Edition, Unit 1, Text Set 3, Author's Opinion Minilesson: pp. T298-T299; Teacher's Edition, Unit 5, Text Set 3, Author's Purpose Minilesson: pp. T272-T273; Teacher's Edition, Unit 5, Text Set 3, Write About the Shared Read, Analyze Text Evidence: pp. T286-T287; Teacher's Edition, Unit 5, Text Set 3, Write About the Anchor Text: pp. T286-T287; Teacher's Edition, Unit 5, Text Set 3, Author's Opinion Minilesson: pp. T290-T291;</p> <p>Digital Course: Grade 2 Teacher's Edition--> Resources--> Resource Library--> eBooks--> Reading/Writing Companion Reading/Writing Companion, Unit 5, Collaborate: p. 79-80 (Author's Opinion prompts)</p> <p>Secondary: Digital Course: Grade 2 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit): Teacher's Edition, Unit 5, Text Set 3, Anchor Text: pp. T283-T285 (Author's Purpose prompts);</p> <p>Digital Course: Grade 2 Teacher's Edition--> Resources--> Resource Library--> Cards--> Center Activity Cards Center Activity Cards, Author's Opinion: Card 15</p> |
| ELA.2.R.3 Reading Across Genres | |
| Interpreting Figurative Language | |
| | Notes on Coverage |
| ELA.2.R.3.1: Identify and explain similes, idioms, and alliteration in text(s). | <p>Primary: Digital Course: Grade 2 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit): Teacher's Edition, Unit 4, Text Set 3, Figurative Language: Similes Minilesson: T272-T273; Teacher's Edition, Unit 6, Text Set 2, Figurative Language: Similes and Alliteration Minilesson: T170-T171; Teacher's Edition, Unit 3, Text Set 3, Figurative Language: Idioms: p. T280-T281; Teacher's Edition, Unit 6, Text Set 2, Idioms Minilesson: T140-T141; Teacher's Edition, Unit 2, Text Set 3, Figurative Language: Alliteration Minilesson: pp. T276-T277;</p> <p>Secondary: Digital Course: Grade 2 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit): Teacher's Edition, Unit 2, Text Set 3, Craft and Structure: p. T282; Teacher's Edition, Unit 2, Text Set 2, Shared Read: p. T272 (Figurative Language: Alliteration prompt); Teacher's Edition, Unit 4, Text Set 3, Free Verse: T274 (Model); Teacher's Edition, Unit 4, Text Set 3, Write About the Anchor Text: T290 (Analyze Text Evidence)</p> |
| Paraphrasing and Summarizing | |
| | Notes on Coverage |
| ELA.2.R.3.2: Retell a text to enhance comprehension. | <p>Children are guided to retell each selection they listen to or read in a text set to enhance comprehension.</p> <p>Primary: Digital Course: Grade 2 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit): Teacher's Edition, Unit 1, Text Set 1, Interactive Read Aloud: p. T7 (Literary Text; Retell); Teacher's Edition, Unit 1, Text Set 1, Shared Read: p. T13 (Literary Text; Retell); Teacher's Edition, Unit 1, Text Set 1, Anchor Text: p. T41 (Literary Text; Retell); Teacher's Edition, Unit 4, Text Set 1, Anchor Text: p. T43 (Literary Text; Retell); Teacher's Edition, Unit 2, Text Set 1, Shared Read: p. T13 (Informational Text; Retell); Teacher's Edition, Unit 3, Text Set 3, Paired Selection: p. T299 (Informational Text; Retell); Teacher's Edition, Unit 4, Text Set 2, Shared Read: p. T145 (Informational Text; Retell); Teacher's Edition, Unit 4, Text Set 2, Anchor Text: p. T169 (Informational Text; Retell);</p> <p>Secondary: Digital Course: Grade 2 Teacher's Edition--> Resources--> Resource Library--> Cards--> Center Activity Cards: Center Activity Cards, Retell a Text: Card 37</p> |
| Comparative Reading | |
| | Notes on Coverage |

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| <p>ELA.2.R.3.3: Compare and contrast important details presented by two texts on the same topic or theme.</p> | <p>Primary: Digital Course: Grade 2 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit): Teacher's Edition, Unit 1, Text Set 1, Anchor Text: p. T41 (Compare Texts); Teacher's Edition, Unit 1, Text Set 2, Paired Selection: pp. T176-T177 (Compare Texts); Teacher's Edition, Unit 2, Text Set 1, Anchor Text: p. T39 (Compare Texts); Teacher's Edition, Unit 2, Text Set 3, Make Connections: p. T300; Teacher's Edition, Unit 3, Week 6, Compare the Passages: p. T426; Teacher's Edition, Unit 4, Text Set 2, Paired Selection: pp. T172-T173 (Compare Texts); Teacher's Edition, Unit 4, Week 6, Compare the Passages: p. T420</p> |
| <p>Communication</p> | |
| <p>ELA.2.C.1 Communicating Through Writing</p> | |
| <p>Handwriting</p> | |
| <p>Notes on Coverage</p> | |
| <p>ELA.2.C.1.1: Demonstrate legible printing skills.</p> | <p>Primary: Digital Course: Grade 2 Teacher's Edition--> Resources--> Resource Library--> Student Practice Worksheets--> Practice Book: Practice Book Annotated Version, pp. 452-483;</p> <p>Secondary: Digital Course: Grade 2 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit): Teacher's Edition, Unit 1, Text Set 1, Handwriting: p. T61 Teacher's Edition, Unit 1, Writing, Draft Minilesson: p. T378 (Write a Draft); Teacher's Edition, Unit 4, Text Set 1, Handwriting: p. T91; Teacher's Edition, Unit 4, Writing, Draft Minilesson: p. T358 (Write a Draft)</p> |
| <p>Narrative Writing</p> | |
| <p>Notes on Coverage</p> | |
| <p>ELA.2.C.1.2: Write personal or fictional narratives using a logical sequence of events, transitions, and an ending.</p> | <p>Primary: Digital Course: Grade 2 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit): Teacher's Edition, Unit 1, Writing, Realistic Fiction: pp. T356-T371; Teacher's Edition, Unit 3, Writing, Personal Narrative: pp. T358-T373; Teacher's Edition, Unit 4, Writing, Realistic Fiction: pp. T352-T367; Teacher's Edition, Unit 4, Writing, Craft Minilesson: p. T385 (Write a Satisfying Ending); Teacher's Edition, Unit 4, Writing, Craft Minilesson: p. T386 (Plan Your Story); Teacher's Edition, Unit 1, Writing, Craft Minilesson: p. T390 (Focus on an Event); Teacher's Edition, Unit 3, Writing, Craft Minilesson: p. T392 (Use First Person Point of View); Teacher's Edition, Unit 3, Writing, Craft Minilesson: p. T393 (Grab Attention; Add Specific Details); Teacher's Edition, Unit 4, Writing, Craft Minilesson: p. T384 (Use Third-Person Point of View); Teacher's Edition, Unit 4, Writing, Craft Minilesson: p. T387 (Punctuate Dialogue)</p> |
| <p>Argumentative Writing</p> | |
| <p>Notes on Coverage</p> | |
| <p>ELA.2.C.1.3: Write opinions about a topic or text with reasons supported by details from a source, use transitions, and provide a conclusion.</p> | <p>Primary: Digital Course: Grade 2 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit): Teacher's Edition, Unit 5, Writing, Opinion Writing: pp. T348-T365; Teacher's Edition, Unit 5, Writing, Opinion Writing: pp. T366-T383; Teacher's Edition, Unit 5, Writing, Craft Minilessons: pp. T386-T387; Teacher's Edition, Unit 5, Text Set 2, Write About the Anchor Text: pp. T166-T167; Teacher's Edition, Unit 5, Text Set 3, Write About the Shared Read: pp. T276-T277; Teacher's Edition, Unit 6, Text Set 1, Write About the Anchor Text: pp. T40-T41;</p> <p>Secondary: Digital Course: Grade 2 Teacher's Edition--> Resources--> Resource Library--> Cards--> Center Activity Cards: Center Activity Cards, Opinion Essay: Card 46; Center Activity Cards, Supporting Reason: Card 50; Center Activity Cards, Opinion Statement: Card 53; Center Activity Cards, Transitional Words: Card 65</p> |
| <p>Expository Writing</p> | |
| <p>Notes on Coverage</p> | |
| <p>ELA.2.C.1.4: Write expository texts about a topic, using a source, providing an introduction, facts, transitions, and a conclusion.</p> | <p>Primary: Digital Course: Grade 2 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit): Teacher's Edition, Unit 1, Writing, Expository Text: pp. T372-T387; Teacher's Edition, Unit 2, Writing, Research Report: pp. T356-T371; Teacher's Edition, Unit 3, Writing, Expository Text: pp. T374-T389; Teacher's Edition, Unit 1, Writing, Craft Minilesson: p. T392 (Add Facts); Teacher's Edition, Unit 2, Writing, Craft Minilesson: p. T390 (Write Introduction Sentences); Teacher's Edition, Unit 3, Writing, Craft Minilessons: pp. T394-T395; Teacher's Edition, Unit 6, Writing, Expository Writing: pp. T348-T365; Teacher's Edition, Unit 6, Writing, Expository Writing: pp. T366-T383; Teacher's Edition, Unit 6, Writing, Craft Minilessons: pp. T384-T387; Teacher's Edition, Unit 4, Text Set 2, Show Your Knowledge: p. T179</p> |
| <p>Improving Writing</p> | |
| <p>Notes on Coverage</p> | |

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| <p>ELA.2.C.1.5: Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.</p> | <p>Primary: Digital Course: Grade 2 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit): Teacher's Edition, Unit 1, Writing, Realistic Fiction: pp. T358-T369; Teacher's Edition, Unit 1, Writing, Expository Text: pp. T374-T385; Teacher's Edition, Unit 1, Writing, Craft Minilessons: pp. T388-393; Teacher's Edition, Unit 2, Writing, Research Report: pp. T358-T369; Teacher's Edition, Unit 2, Writing, Poetry: pp. T374-T385; Teacher's Edition, Unit 2, Writing, Craft Minilessons: pp. T388-393; Teacher's Edition, Unit 3, Writing, Personal Narrative: pp. T360-T371; Teacher's Edition, Unit 3, Writing, Expository Text: pp. T376-T387; Teacher's Edition, Unit 3, Writing, Craft Minilessons: pp. T390-T395; Teacher's Edition, Unit 5, Writing, Opinion Writing: pp. T374-T383</p> |
| <p>ELA.2.C.2 Communicating Orally</p> | |
| <p>Oral Presentation</p> | |
| <p>Notes on Coverage</p> | |
| <p>ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.</p> | <p>Primary: Digital Course: Grade 2 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit): Teacher's Edition, Unit 1, Week 6, Presentation Options: pp.T432-T435; Teacher's Edition, Unit 1, Text Set 1, Show Your Knowledge: p.T53; Teacher's Edition, Unit 1, Text Set 1, Research and Inquiry: pp.T28-T29; Teacher's Edition, Unit 1, Writing, Publish, Present, Evaluate: p.T370; Teacher's Edition, Unit 1, Week 6, Connect to Content activities: p.T425; Teacher's Edition, Unit 1, Week 6, Make Connections p.T430; Teacher's Edition, Unit 1, Week 6, Reflect On Your Learning: p.T431; Teacher's Edition, Unit 3, Week 6, Presentation Options: pp.T434-T437; Teacher's Edition, Unit 3, Week 6, Make Connections: p.T432; Teacher's Edition, Unit 3, Week 6, Reflect On Your Learning: p.T433</p> |
| <p>ELA.2.C.3 Following Conventions</p> | |
| <p>Conventions</p> | |
| <p>Notes on Coverage</p> | |
| <p>ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> | <p>Explicit, daily instruction in English grammar, spelling, mechanics, and usage is provided in the Writing instruction of the Teacher's Edition, covering the full range of grade-level skills to be mastered and implemented. Additional support and activities are included in the Practice Book, Grammar Handbook, and digital course.</p> <p>Primary: Digital Course: Grade 2 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit): Teacher's Edition, Unit 1, Writing, Conventions: Grammar, pp. T394-T403; Teacher's Edition, Unit 1, Writing, Conventions: Spelling, pp. T404-T413; Teacher's Edition, Unit 2, Writing, Conventions: Grammar, pp. T394-403; Teacher's Edition, Unit 2, Writing, Conventions: Spelling, pp. T404-T413; Teacher's Edition, Unit 5, Writing, Conventions: Grammar, pp. T388-397; Teacher's Edition, Unit 3, Writing, Conventions: Grammar, pp. T396-405; Teacher's Edition, Unit 3, Writing, Conventions: Spelling, pp. T406-T413;</p> <p>Digital Course: Grade 2 Teacher's Edition--> Resources--> Resource Library--> Student Practice Worksheets--> Practice Book: Practice Book, p. 71; Practice Book, pp.144-148; Practice Book, pp. 309-313</p> |
| <p>ELA.2.C.4 Researching</p> | |
| <p>Researching and Using Information</p> | |
| <p>Notes on Coverage</p> | |
| <p>ELA.2.C.4.1: Participate in research to gather information to answer a question about a single topic using multiple sources.</p> | <p>Primary: Digital Course: Grade 2 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit): Teacher's Edition, Unit 1, Text Set 1, Research and Inquiry: pp.T28-T29; Teacher's Edition, Unit 1, Text Set 3, Research and Inquiry: pp.T288-T289; Teacher's Edition, Unit 1, Writing, Expository Text, pp. T374-T377; Teacher's Edition, Unit 1, Week 6, Reading Digitally: pp.T418-T419; Teacher's Edition, Unit 2, Text Set 1, Research and Inquiry: pp.T28-T29; Teacher's Edition, Unit 2, Text Set 2, Research and Inquiry: pp.T156-T157; Teacher's Edition, Unit 2, Writing, Research Report: pp. T358-361; Teacher's Edition, Unit 3, Text Set 1, Research and Inquiry: p.T28-T29; Teacher's Edition, Unit 3, Text Set 2, Research and Inquiry: pp.T160-T161; Teacher's Edition, Unit 3, Writing, Expository Text: pp. T378-T379</p> |
| <p>ELA.2.C.5 Creating and Collaborating</p> | |
| <p>Multimedia</p> | |
| <p>Notes on Coverage</p> | |

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| <p>ELA.2.C.5.1: Use one or more multimedia element(s) to enhance oral or written tasks.</p> | <p>Primary: Digital Course: Grade 2 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit): Teacher's Edition, Unit 1, Week 6, Connect to Content: p.T425 (Helping Your School Community); Teacher's Edition, Unit 2, Week 6, Connect to Content: p.T425 (Habitat Poster); Teacher's Edition, Unit 1, Text Set 1, Research and Inquiry: p.T28 (Step 5); Teacher's Edition, Unit 1, Text Set 2, Research and Inquiry: p.T160 (Step 5); Teacher's Edition, Unit 1, Text Set 2, Show Your Knowledge: p.T183 (Step 3); Teacher's Edition, Unit 2, Text Set 1, Research and Inquiry: p.T28 (Steps 4 and 5); Teacher's Edition, Unit 3, Text Set 2, Research and Inquiry: p.T160 (Step 5); Teacher's Edition, Unit 4, Week 6, Reading Digitally: p.T415 (Independent Study); Teacher's Edition, Unit 4, Week 6, Present Writing: pp.T430 (Preparing for Presentations)</p> |
| <p>Technology in Communication</p> | |
| <p>Notes on Coverage (put hits here, one per line; align with primary/secondary column)</p> | |
| <p>ELA.2.C.5.2: Use digital tools to produce and publish writing individually or with peers and with support from adults.</p> | <p>As children conduct research and complete extended writing projects in each unit, they can use the online Writer's Notebook and accompanying student resources in the digital course to plan, draft, and revise their work.</p> <p>Primary: Grade 2 Teacher's Edition-->Writing & Research-->Writer's Notebook--> All Writing Projects Unit 2, Research Report (Unit 2 Project 1) Unit 6, Expository Essay (Unit 6, Project 1)</p> <p>Digital Course: Grade 2 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit): Teacher's Edition, Unit 1, Writing, Draft: p.T362 (Digital Tools); Teacher's Edition, Unit 1, Writing, Publish, Present, and Evaluate: p.T370 (Presentation); Teacher's Edition, Unit 2, Present Writing: p.T434 (Preparing for Presentations); Teacher's Edition, Unit 3, Writing: Draft, p.T367 (Digital Tools); Teacher's Edition, Unit 4, Writing, Craft Minilesson: p.T389 (Use Digital Tools)</p> <p>Digital Course: Grade 2 Teacher's Edition--> Resources--> Resource Library--> eBooks--> Reading/Writing Companion Reading/Writing Companion, Unit 4, Edit and Proofread: p. 97 (Tech Tip box) Reading/Writing Companion, Unit 4, Edit and Proofread: p. 93 (Tech Tip box)</p> |
| <p>Vocabulary</p> | |
| <p>ELA.2.V.1 Finding Meaning</p> | |
| <p>Academic Vocabulary</p> | |
| <p>Notes on Coverage</p> | |
| <p>ELA.2.V.1.1: Use grade-level vocabulary appropriately in speaking and writing.</p> | <p>Primary: Digital Course: Grade 2 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit): Teacher's Edition, Unit 1, Text Set 1, Academic Vocabulary Minilesson: p. T14; Teacher's Edition, Unit 1, Text Set 1, Expand Vocabulary Minilessons: pp. T110-T111; Teacher's Edition, Unit 1, Text Set 2, Build Knowledge Minilesson: p. T136 (Build Vocabulary); Teacher's Edition, Unit 2, Text Set 1, Build Knowledge Minilesson: p. T14 (Build Vocabulary); Teacher's Edition, Unit 2, Text Set 2, Academic Vocabulary Minilesson: p. T142; Teacher's Edition, Unit 3, Text Set 1, Build Knowledge Minilesson: p. T4 (Build Vocabulary); Teacher's Edition, Unit 3, Text Set 1, Expand Vocabulary Minilessons: pp. T110-T111; Teacher's Edition, Unit 3, Text Set 3, Academic Vocabulary Minilesson: p. T276; Teacher's Edition, Unit 4, Text Set 1, Build Knowledge Minilesson: p. T4 (Build Vocabulary); Teacher's Edition, Unit 4, Text Set 2, Expand Vocabulary Minilessons: pp. T236-T237</p> |
| <p>Morphology</p> | |
| <p>Notes on Coverage</p> | |
| <p>ELA.2.V.1.2: Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.</p> | <p>Primary: Digital Course: Grade 2 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit): Teacher's Edition, Unit 1, Text Set 2, Academic Vocabulary Minilesson: p. T146 (Base Words); Teacher's Edition, Unit 1, Text Set 1, Academic Vocabulary Minilesson: p. T14 (Inflectional Endings); Teacher's Edition, Unit 3, Text Set 3, Academic Vocabulary Minilesson: p. T276 (Prefixes); Teacher's Edition, Unit 2, Text Set 3, Academic Vocabulary Minilesson: p. T274 (Suffixes); Teacher's Edition, Unit 5, Text Set 2, Academic Vocabulary Minilesson: p. T138 (Suffixes); Teacher's Edition, Unit 1, Text Set 1, Expand Vocabulary Minilessons: p. T111; Teacher's Edition, Unit 1, Text Set 1, Expand Vocabulary Minilessons: p. T240-T241; Teacher's Edition, Unit 2, Text Set 1, Expand Vocabulary Minilessons: p. T240; Teacher's Edition, Unit 4, Text Set 1, Expand Vocabulary Minilessons: p. T112</p> |
| <p>Context and Connotation</p> | |
| <p>Notes on Coverage</p> | |
| <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> | <p>Primary: Digital Course: Grade 2 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit): Teacher's Edition, Unit 4, Text Set 2, Academic Vocabulary Minilesson: pp. T146-T147; Teacher's Edition, Unit 2, Text Set 1, Oral Language Minilesson: p. T7 (Read and Respond); Teacher's Edition, Unit 1, Text Set 1, Expand Vocabulary Minilessons: pp. T110-T111; Teacher's Edition, Unit 3, Text Set 1, Expand Vocabulary Minilessons: pp. T110-T111; Teacher's Edition, Unit 1, Text Set 1, Build Knowledge Minilesson: p. T4 (Build Vocabulary); Teacher's Edition, Unit 5, Text Set 3, Oral Language Minilesson: p. T261 (Read and Respond); Teacher's Edition, Unit 1, Text Set 1, Oral Language Minilesson: p. T7 (Read and Respond); Teacher's Edition, Unit 1, Text Set 3, Academic Vocabulary Minilesson: pp. T274-T275; Teacher's Edition, Unit 4, Text Set 1, Expand Vocabulary Minilessons: pp. T112-113; Teacher's Edition, Unit 2, Text Set 3, Oral Language Minilesson: p. T269</p> |

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| Grade 2 | | |
| <i>Florida Wonders</i> | | |
| FLORIDA'S B.E.S.T. STANDARDS: ENGLISH LANGUAGE ARTS | | |
| Code | Benchmark | Notes on Coverage |
| English Language Development | | |
| ELD.K12.ELL.LA.1 | English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts. | <p>Support for English Language Learners is provided in whole group and small group instruction throughout all the units, covering the four domains of reading, writing, speaking, and listening.</p> <p>PRIMARY Digital Course: Grade 2 Teacher's Edition-->Resources-->Resource Library-->Teacher Resources-->Teacher's Edition (choose unit) Teacher's Edition, Unit 2, Text Set 1, Central Idea and Relevant Details Minilesson: pp. T20-T21 (ELL English Language Learners); Teacher's Edition, Unit 3, Text Set 2, Shared Read: p. T141 (ELL Spotlight on Language); Teacher's Edition, Unit 3, Text Set 2, Character Perspective Minilesson: pp. T150-T151 (ELL English Language Learners); Teacher's Edition, Unit 5, Writing, Plan: Organize Ideas Minilesson: pp. T378-T379 (ELL English Language Learners)</p> <p>Digital Course: Grade 2 ELL Small Group Guide-->Resources-->Resource Library-->Teacher Resources-->ELL Small Group Guide (choose unit span) ELL Small Group Guide, Units 1-3, Writing: p. 38 (Features of Realistic Fiction); ELL Small Group Guide, Units 1-3, Anchor Text Access the Text: p. 53 (section for Literature Anthology, pages 118-119); ELL Small Group Guide, Units 4-6, Writing: pp. 228-229 (Plan/Organize Ideas); ELL Small Group Guide, Units 4-6, Genre Passage Access the Text: p. 265 (section for Page E2)</p> |
| ELD.K12.ELL.SI.1 | English language learners communicate for social and instructional purposes within the school setting. | <p>Support for English Language Learners is provided in whole group and small group instruction throughout all the units, covering the four domains of reading, writing, speaking, and listening.</p> <p>PRIMARY Digital Course: Grade 2 Teacher's Edition-->Resources-->Resource Library-->Teacher Resources-->Teacher's Edition (choose unit) Teacher's Edition, Unit 1, Text Set 2, Research and Inquiry Minilesson: pp. T160-T161 (ELL English Language Learners); Teacher's Edition, Unit 4, Text Set 1, Build Knowledge Minilesson: pp. T4-T5 (ELL English Language Learners); Teacher's Edition, Unit 4, Text Set 1, Anchor Text: p. T34 (ELL Spotlight on Language); Teacher's Edition, Unit 5, Writing, Analyze the Rubric Minilesson: pp. T366-T367 (ELL English Language Learners); Teacher's Edition, Unit 2, Text Set 3, Build Knowledge Minilesson: pp. T266-T267 (ELL English Language Learners)</p> <p>Digital Course: Grade 2 ELL Small Group Guide-->Resources-->Resource Library-->Teacher Resources-->ELL Small Group Guide (choose unit span) ELL Small Group Guide, Units 1-3, Shared Read Access the Text: pp. 2-3 (section for Page 13); ELL Small Group Guide, Units 1-3, Anchor Text Access the Text: p. 52 (Read); ELL Small Group Guide, Units 1-3, Writing: p. 132 (Conclusion: Verbs to Describe Thoughts and Feelings); ELL Small Group Guide, Units 4-6, Writing: p. 181 (Plan: Word Choice); ELL Small Group Guide, Units 4-6, Anchor Text Access the Text: p. 202 (Read)</p> |