

Grade 3		
Florida Wonders		
FLORIDA'S B.E.S.T. STANDARDS: ENGLISH LANGUAGE ARTS		
Code	Benchmark	Notes On Coverage
ELA Expectation		
ELA.K12.EE K-12 ELA Expectations		
Citing Evidence		
ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	<p>Students learn to cite text evidence with the texts they read each week, including textual evidence in discussions and in written responses to these texts.</p> <p>Primary <u>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> eBooks--> Reading/Writing Companion:</u> Reading/Writing Companion, Units 1-2, Shared Read: pp. 13-17 (Find Text Evidence prompts);</p> <p><u>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit):</u> Teacher's Edition, Unit 1 Text Set 1, Anchor Text: p. T31-T43 (Read and Reread prompts; Analyze the Text); Teacher's Edition, Unit 1 Text Set 1, Write About the Shared Read: pp. T24-T25; Teacher's Edition, Unit 1 Text Set 1, Write About the Anchor Text: pp. T44-T45; Teacher's Edition, Unit 1 Week 6, Connect to Content: Social Studies: p. T300-T301 (Read and Reread prompts); Teacher's Edition, Unit 1 Week 6, Compare the Passages: p. T304 (Synthesize Information box); Teacher's Edition, Unit 2 Text Set 1, Write About the Anchor Text: pp. T52-T53; Teacher's Edition, Unit 3 Writing, Analyze the Sources: pp. T246-T247;</p> <p>Secondary <u>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Cards--> Center Activity Cards:</u> Center Activity Cards, Writing Card 64: Relevant Evidence: Opinion; Center Activity Cards, Writing Card 67: Relevant Evidence: Expository</p>
Reading Complex Text for Multiple Purposes		
ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	<p>The Teacher's Edition provides instruction and scaffolding to enable all students to read and comprehend grade-level complex texts proficiently.</p> <p>Primary <u>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit):</u> Teacher's Edition, Unit 1 Text Set 1, Anchor Text: Gary the Dreamer: pp. T30-T41 (Read, Reread prompts); Teacher's Edition, Unit 1 Text Set 1, Paired Selection: "Sharing Cultures": pp. T46-T47 (Read, Reread prompts); Teacher's Edition, Unit 1 Text Set 3, Anchor Text: "Protecting Our Parks": pp. T192-T195 (Read, Reread prompts); Teacher's Edition, Unit 1 Week 6, "Steel Drums of the Caribbean," "Career Day": pp. T298-T299 (Read, Reread prompts); Teacher's Edition, Unit 2 Text Set 1, Anchor Text: "Vote!": pp. T30-T49 (Read, Reread prompts); Teacher's Edition, Unit 2 Text Set 2, Anchor Text: "The Castle on Hester Street": pp. T118-T133 (Read, Reread prompts); Teacher's Edition, Unit 2 Text Set 3, Anchor Text: "The Inventor Thinks Up Helicopters": pp. T200-T201 (Read, Reread prompts); Teacher's Edition, Unit 3 Text Set 2, Anchor Text: "Martina the Beautiful Cockroach": pp. T110-T129 (Read, Reread prompts); Teacher's Edition, Unit 3 Week 6, "On the Moon": pp. T304-T305 (Read, Reread prompts); Teacher's Edition, Unit 3 Week 6, "Fascinating Facts about our Amazing Sun," "Sun Storms": pp. T308-T309 (Read, Reread prompts)</p>
Inferencing		
ELA.K12.EE.3.1	Make inferences to support comprehension.	<p>In each text they read, students' critical thinking skills, including making inferences, are supported by teacher modeling, direct instruction, and guided practice. Opportunities to make inferences are provided regularly through higher-level questions and Make Inferences feature boxes in student and teacher materials.</p> <p>Primary <u>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit):</u> Teacher's Edition, Unit 1 Text Set 1, Craft and Structure: p. T23 (Make Inferences); Teacher's Edition, Unit 1 Text Set 1, Anchor Text: p. T41 (Make Inferences box); Teacher's Edition, Unit 1 Text Set 1, Write About the Anchor Text: pp. T44-T45; Teacher's Edition, Unit 1 Text Set 2, Anchor Text: p. T121 (Make Inferences prompt) Teacher's Edition, Unit 1 Text Set 2, Write About the Anchor Text: pp. T128-T129; Teacher's Edition, Unit 2 Text Set 2, Make Predictions: pp. T104-T105; Teacher's Edition, Unit 2 Text Set 3, Write About the Anchor Text: pp. T204-T205; Teacher's Edition, Unit 3 Text Set 1, Paired Text: p. T48 (Access Complex Text: Connection of Ideas); Teacher's Edition, Unit 3 Text Set 2, Anchor Text: p. T116 (Make Inferences prompt; Access Complex Text: Connection of Ideas)</p> <p>Secondary <u>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Cards--> Center Activity Cards:</u> Center Activity Cards, Reading Card 40: Make Inferences</p>
Discussing Collaboratively		
ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	<p>Collaborative Conversations boxes provide guidelines for effective collaborative techniques and active listening skills. The Collaborate icon indicates opportunities for students to apply these guidelines in their discussions throughout the lessons and activities.</p> <p>Primary <u>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit):</u> Teacher's Edition, Unit 1 Text Set 1, Build Knowledge: p. T4 (Collaborative Conversations); Teacher's Edition, Unit 1 Writing, Peer Conferencing: pp. T242-T243; Teacher's Edition, Unit 1 Week 6, Make Connections: p. 306 (Collaborative Conversations); Teacher's Edition, Unit 1 Week 6, Listening: p. T309; Teacher's Edition, Unit 1 Week 6, Present Writing: p. T313 (Listening To Presentations); Teacher's Edition, Unit 3 Text Set 2, Build Knowledge: p. T84 (Collaborative Conversations); Teacher's Edition, Unit 3 Writing, Revise: Peer Conferences: p. T270-T271; Teacher's Edition, Unit 4 Text Set 3, Build Knowledge: p. T166 (Collaborative Conversations); Teacher's Edition, Unit 5 Text Set 3, Build Knowledge: p. T172 (Collaborative Conversations); Teacher's Edition, Unit 6 Text Set 2, Build Knowledge: p. T78 (Collaborative Conversations)</p>
Producing Quality Work		
ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.	<p>Rubrics and checklists are provided for each project or presentation to guide students in incorporating skills learned as they create quality work.</p> <p>Primary <u>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> eBooks--> Reading/Writing Companion:</u> Reading/Writing Companion, Units 1-2, Personal Narrative: Publish, Present, and Evaluate: p. 97 (Rubric);</p> <p><u>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit):</u> Teacher's Edition, Unit 1 Writing, Publish, Present and Evaluate: p. T262 (Evaluate); Teacher's Edition, Unit 1 Writing, Present Writing: p. T313 (Portfolio Choice); Teacher's Edition, Unit 2 Writing, Present Writing: p. T321 (Portfolio Choice); Teacher's Edition, Unit 3 Writing, Analyze the Rubric: pp. T254-T255; Teacher's Edition, Unit 4 Writing, Analyze the Rubric: pp. T230-T231;</p> <p>Secondary <u>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit):</u> Teacher's Edition, Unit 1 Text Set 1, Research and Inquiry: pp. T28-T29; Teacher's Edition, Unit 1 Text Set 1, Show Your Knowledge: p. T53; Teacher's Edition, Unit 4 Text Set 1, Research and Inquiry: pp. T26-T27; Teacher's Edition, Unit 4 Text Set 2, Show Your Knowledge: p. T137</p>
Using Appropriate Voice and Tone		
ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing.	<p>Throughout the year, students learn various speaking and writing skills, including voice and tone. Checklists and Rubrics are provided to support students in applying these skills as they publish their writing and make presentations.</p> <p>Primary <u>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> eBooks--> Reading/Writing Companion:</u> Reading/Writing Companion, Units 1-2, Personal Narrative: Publish, Present, and Evaluate: p. 97 (Presenting Checklist);</p>

Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit):

Teacher's Edition, Unit 1 Writing, Craft Minilessons: Build Writing Skills: p. T265 (Write with Appropriate Tone);

Teacher's Edition, Unit 1 Week 6, Speaking: p. T308;

Teacher's Edition, Unit 1 Week 6, Publish and Present Inquiry Space: p. T310 (Giving a Presentation);

Teacher's Edition, Unit 1 Week 6, Present Writing: p. T312 (Speaking Checklist);

Teacher's Edition, Unit 2 Week 6, Speaking: p. T316;

Teacher's Edition, Unit 2 Week 6, Publish and Present Inquiry Space: p. T318 (Giving a Presentation);

Teacher's Edition, Unit 2 Week 6, Present Writing: p. T320 (Speaking Checklist);

Teacher's Edition, Unit 5 Text Set 2, Author's Purpose: pp. T138-T139

Grade 3 Florida Wonders		
FLORIDA'S B.E.S.T. STANDARDS: ENGLISH LANGUAGE ARTS		
Code	Benchmark	Notes On Coverage
Foundational Skills		
ELA.3.F.1 Learning and Applying Foundational Reading Skills		
Phonics and Word Analysis		
ELA.3.F.1.3	Use knowledge of grade-level phonics and word-analysis skills to decode words.	<p>Weekly instruction in the Teacher's Edition and Practice Book focuses on key phonics and structural analysis skills through decoding and word study. Small Group Phonics lessons and online Tier 2 Phonics support are also available. Student resources such as Center Activity Cards, decodable passages, digital activities, and the online Foundational Skills Kit offer additional support and application of phonics and word-analysis skills.</p> <p>Primary Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit): Teacher's Edition, Unit 4 Text Set 2 Week 3, Greek and Latin Roots: p. T111; Teacher's Edition, Unit 6 Text Set 1: Week 1, Greek and Latin Roots: p. T25; Teacher's Edition, Unit 6 Text Set 1: Week 2, Latin Suffixes: p. T47; Teacher's Edition, Unit 6 Text Set 2 Week 4, Latin Suffixes: p. T127; Teacher's Edition, Unit 3 Text Set 2: Week 3, Suffixes -y and -ly : p. T107; Teacher's Edition, Unit 1 Text Set 1: Week 1, Short Vowels a, i : p. T26 (Decodable Passages/Read Multisyllabic Words); Teacher's Edition, Unit 1 Text Set 1: Week 2, Short Vowels e, o, u : p. T50 (Decodable Passages/Read Multisyllabic Words); Teacher's Edition, Unit 3 Text Set 1: Week 1, r -controlled vowels: pp. T26 (Decodable Passages/Read Multisyllabic Words) Teacher's Edition, Unit 2 Text Set 1: Week 1, Long i , long u: pp. T26 (Decodable Passages/Read Multisyllabic Words) Teacher's Edition, Unit 6 Text Set 1: Week 1, Prefixes: pp. T24 (Decodable Passages/Read Multisyllabic Words)</p> <p>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Student Practice Worksheets--> Practice Book: Practice Book, Phonics/Spelling Word Sort: pp. 163-163B; Practice Book, Phonics/Spelling: Word Sort: pp. 355-355B; Practice Book, Phonics/Spelling: Word Sort: pp. 319-319B</p>
Fluency		
ELA.3.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	<p>Primary Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit): Teacher's Edition, Unit 1 Text Set 1: Week 1, Fluency: p. T27 (Accuracy and Expression, Automaticity); Teacher's Edition, Unit 1 Text Set 1: Week 2, Fluency: p. T51 (Rate, Automaticity); Teacher's Edition, Unit 1 Text Set 2: Week 3, Fluency: p. T105 (Rate, Automaticity); Teacher's Edition, Unit 1 Week 6, Reader's Theater: p. T296, (Read the Play and Model Fluency)(Phrasing, Expression); Teacher's Edition, Unit 2 Text Set 2: Week 2, Fluency: p. T61 (Rate, Automaticity); Teacher's Edition, Unit 2 Text Set 2: Week 3, Fluency: p. T115 (Accuracy and Phrasing, Automaticity); Teacher's Edition, Unit 2 Text Set 2: Week 4, Fluency: p. T145 (Rate, Automaticity);</p>

comb ref to duplicate pages; check if lessons listed have decodable passages referenced.
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		<p>Teacher's Edition, Unit 3 Text Set 2: Week 3, Fluency: p. T107 (Accuracy, Automaticity);</p> <p>Teacher's Edition, Unit 3 Text Set 3: Week 5, Fluency: p. T193 (Accuracy and Phrasing, Automaticity);</p> <p>Teacher's Edition, Unit 3 Week 6, Reader's Theater: p. T302 (Read the Play and Model Fluency)(Phrasing, Expression)</p> <p>Teacher's Edition, Unit 4 Text Set 1: Week 1, Fluency, p. T25 (Accuracy, Automaticity)</p> <p>Teacher's Edition, Unit 5 Text Set 1: Week 1, Fluency, p. T25 (Accuracy, Phrasing)</p> <p>Teacher's Edition, Unit 6 Text Set 1: Week 1, Fluency, p. T25 (Accuracy, Phrasing)</p> <p>Teacher's Edition, Unit 4, Text Set 1: Week 2, Fluency, p. T73 (Expression, Rate)</p> <p>Teacher's Edition, Unit 5, Text Set 1: Week 1, Fluency, p. T25 (Intonation, Expression)</p>
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Reading

ELA.3.R.1 Reading Prose and Poetry

Literary Elements

ELA.3.R.1.1	Explain how one or more characters develop throughout the plot in a literary text.	<p>Primary</p> <p><u>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit):</u></p> <p>Teacher's Edition, Unit 1 Text Set 2, Shared Read: pp. T87-T91 (Plot: Character Development prompts);</p> <p>Teacher's Edition, Unit 1 Text Set 2, Plot: Character Development: pp. T98-T99;</p> <p>Teacher's Edition, Unit 1 Text Set 2, Anchor Text: pp. T109-T127 (Plot: Character Development prompts);</p> <p>Teacher's Edition, Unit 2 Text Set 2, Plot: Character Development: pp. T106-T107;</p> <p>Teacher's Edition, Unit 4 Text Set 1, Shared Read: pp. T9-T11 (Plot: Character Development prompts);</p> <p>Teacher's Edition, Unit 4 Text Set 1, Plot: Character Development: pp. T18-T19;</p> <p>Teacher's Edition, Unit 4 Text Set 1, Anchor Text: pp. T29-T47 (Plot: Character Development prompts);</p> <p>Teacher's Edition, Unit 6 Text Set 2, Plot: Character Development: pp. T124-T125;</p> <p>Secondary</p> <p><u>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit):</u></p> <p>Teacher's Edition, Unit 6 Text Set 2, Anchor Text: p. T109 (Plot: Character Development prompt);</p> <p>Teacher's Edition, Unit 6 Text Set 2, Paired Selection: pp. T121-T122 (Plot: Character Development prompts)</p>
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Theme

ELA.3.R.1.2	Explain a theme and how it develops, using details, in a literary text.	<p>Primary</p> <p><u>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit):</u></p> <p>Teacher's Edition, Unit 2 Text Set 2, Shared Read: pp. T97-T101 (Theme prompts);</p> <p>Teacher's Edition, Unit 2 Text Set 2, Theme: pp. T108-T109;</p> <p>Teacher's Edition, Unit 3 Text Set 2, Literary Elements: Theme: pp. T98-T99;</p> <p>Teacher's Edition, Unit 4 Text Set 2, Theme: pp. T132-T133;</p> <p>Teacher's Edition, Unit 4 Text Set 3, Shared Read: pp. T172-T173 (Theme prompts);</p> <p>Teacher's Edition, Unit 4 Text Set 3, Theme: pp. T180-T181;</p> <p>Teacher's Edition, Unit 5 Text Set 2, Theme: pp. T100-T101;</p> <p>Teacher's Edition, Unit 6 Text Set 2, Theme: pp. T92-T93;</p> <p>Teacher's Edition, Unit 6 Text Set 2, Anchor Text: T104-T115 (Theme prompts);</p> <p>Teacher's Edition, Unit 4 Text Set 3, Anchor Text: pp. T190-T193 (Theme prompts)</p>
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Perspective and Point of View

<p>ELA.3.R.1.3</p>	<p>Explain different characters' perspectives in a literary text.</p>	<p>Primary <u>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit):</u> Teacher's Edition, Unit 1 Text Set 2, Character Perspective: pp. T96-T97; Teacher's Edition, Unit 1 Text Set 2, Anchor Text: pp. T108-T127 (Character Perspective prompts); Teacher's Edition, Unit 2 Text Set 3, Character Perspective: pp. T190-T191; Teacher's Edition, Unit 2 Text Set 3, Shared Read: pp. T181-T183 (Character Perspective prompts); Teacher's Edition, Unit 2 Text Set 3, Anchor Text: p. T202 (Character Perspective prompts) Teacher's Edition, Unit 3 Text Set 2, Shared Read: pp. T89-T93 (Character Perspective prompts); Teacher's Edition, Unit 3 Text Set 2, Character Perspective: pp. T100-T101; Teacher's Edition, Unit 4 Text Set 1, Character Perspective: pp. T16-T17; Teacher's Edition, Unit 5 Text Set 2, Character Perspective: pp. T102-T103; Teacher's Edition, Unit 6 Text Set 3, Character Perspective: pp. T172-T173;</p>
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Poetry

<p>ELA.3.R.1.4</p>	<p>Identify types of poems: free verse, rhymed verse, haiku, and limerick.</p>	<p>Primary <u>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit):</u> Teacher's Edition, Unit 2 Text Set 3, Literary Elements: Alliteration and Rhymed Verse: pp. T186-T187; Teacher's Edition, Unit 2 Text Set 3, Text Structure: Limerick and Free Verse: pp. T188-T189; Teacher's Edition, Unit 2 Text Set 3, Rhyme Scheme: pp. T208-T209; Teacher's Edition, Unit 4 Text Set 3, Text Structure: Narrative, Free Verse, and Haiku: pp. T178-T179; Teacher's Edition, Unit 6 Text Set 3, Literary Elements: Rhythm and Rhymed Verse: pp. T168-T169;</p> <p>Secondary <u>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit):</u> Teacher's Edition, Unit 2 Text Set 3, Shared Read: p. T182 (Rhymed Verse prompt); Teacher's Edition, Unit 4 Text Set 3, Shared Read: p. T171 (Literary Elements: Rhymed Verse prompt); Teacher's Edition, Unit 4 Text Set 3, Shared Read: p. T173 (Haiku prompt); Teacher's Edition, Unit 6 Text Set 3, Interactive Read Aloud: p. T160 (Preview: Poetry);</p> <p><u>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Cards--> Center Activity Cards:</u> Center Activity Cards, Reading Cards 30-33: Limerick; Free Verse Poetry; Narrative Poetry; Haiku</p>
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ELA.3.R.2 Reading Informational Text		
Structure		
ELA.3.R.2.1	Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.	<p>Primary</p> <p>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit):</p> <p>Teacher's Edition, Unit 1 Text Set 1, Text Structure: Chronology: pp. T20-T21;</p> <p>Teacher's Edition, Unit 1 Text Set 1, Text Features: Headings and Maps: pp. T18-T19</p> <p>Teacher's Edition, Unit 1 Text Set 3, Text Features: Captions, Maps, and Sidebars: pp. T180-T181;</p> <p>Teacher's Edition, Unit 2 Text Set 1, Text Features: Headings and Bar Graphs: pp. T18-T19;</p> <p>Teacher's Edition, Unit 2 Text Set 2, Text Structure: Cause and Effect: pp. T142-T143;</p> <p>Teacher's Edition, Unit 3 Text Set 1, Text Features: Key Words and Charts: pp. T18-T19;</p> <p>Teacher's Edition, Unit 3 Text Set 2, Compare and Contrast: pp. T138-T139;</p> <p>Teacher's Edition, Unit 3 Text Set 3, Text Structure: Chronology: pp. T186-T187;</p> <p>Teacher's Edition, Unit 4 Text Set 2, Maps and Captions: pp. T102-T103;</p> <p>Teacher's Edition, Unit 4 Text Set 2, Text Structure: Compare and Contrast: pp. T104-T105</p>
Central Idea		
ELA.3.R.2.2	Identify the central idea and explain how relevant details support that idea in a text.	<p>Primary</p> <p>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit):</p> <p>Teacher's Edition, Unit 1 Text Set 3, Shared Read: pp. T173-T175 (Central Idea and Relevant Details prompts);</p> <p>Teacher's Edition, Unit 1 Text Set 3, Central Idea and Relevant Details: pp. T182-T183;</p> <p>Teacher's Edition, Unit 3 Text Set 1, Shared Read: pp. T9-T12 (Central Idea and Relevant Details prompts);</p> <p>Teacher's Edition, Unit 3 Text Set 1, Text Structure: Central Idea and Relevant Details: pp. T20-T21;</p> <p>Teacher's Edition, Unit 3 Week 6, Central Idea and Relevant Details: p. T306;</p> <p>Teacher's Edition, Unit 6 Text Set 1, Central Idea and Relevant Details: pp. T18-T19;</p> <p>Secondary</p> <p>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit):</p> <p>Teacher's Edition, Unit 1 Text Set 3, Write About the Anchor Text: p. T196</p> <p>Teacher's Edition, Unit 1 Text Set 3, Paired Selection: p. T198-T199 (Central Idea and Relevant Details prompts);</p> <p>Teacher's Edition, Unit 3 Text Set 2, Anchor Text: p. T34 (Central Idea and Relevant Details prompt);</p> <p>Teacher's Edition, Unit 4 Week 6, Connect to Content: p. T302 (Central Idea and Relevant Details prompt)</p>
Purpose and Perspective		
ELA.3.R.2.3	Explain the development of an author's purpose in an informational text.	<p>Primary</p> <p>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit):</p> <p>Teacher's Edition, Unit 1 Text Set 1, Author's Purpose: pp. T48-T49;</p> <p>Teacher's Edition, Unit 1 Text Set 2, Author's Purpose: pp. T134-T135;</p> <p>Teacher's Edition, Unit 2 Text Set 1, Author's Purpose: p. T58-T59;</p>

	<p>Teacher's Edition, Unit 3 Text Set 3, Author's Purpose: pp. T204-T205; Teacher's Edition, Unit 5 Text Set 2, Author's Purpose: pp. T138-T139;</p> <p>Secondary</p> <p><u>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit):</u> Teacher's Edition, Unit 1 Text Set 3, Anchor Text: p. T194 (Author's Purpose prompt); Teacher's Edition, Unit 2 Text Set 1, Anchor Text: p. T31 (Access Complex Text: Purpose); Teacher's Edition, Unit 2 Text Set 1, Paired Selection: p. T56 (Author's Purpose prompt & Access Complex Text: Purpose); Teacher's Edition, Unit 5 Text Set 2, Paired Selection: p. T136 (Author's Purpose prompt)</p> <p><u>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Cards--> Center Activity Cards:</u> Center Activity Cards, Reading Card 17: Author's Purpose</p>
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Argument

ELA.3.R.2.4	<p>Identify an author's claim and explain how an author uses evidence to support the claim.</p>	<p>Primary</p> <p><u>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit):</u> Teacher's Edition, Unit 1 Text Set 3, Author's Claim: pp. T200-T201; Teacher's Edition, Unit 2 Text Set 1, Shared Read: pp. T9-T12 (Author's Claim prompts); Teacher's Edition, Unit 2 Text Set 1, Author's Claim: pp. T20-T21; Teacher's Edition, Unit 5 Text Set 1, Shared Read: pp. T9-T11 (Author's Claim prompts); Teacher's Edition, Unit 5 Text Set 1, Author's Claim: pp. T18-T19; Teacher's Edition, Unit 5 Text Set 3, Author's Claim: pp. T184-T185;</p> <p>Secondary</p> <p><u>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit):</u> Teacher's Edition, Unit 1 Text Set 3, Text Features: Captions, Maps, and Sidebars: p. T181 (Readers to Writers box); Teacher's Edition, Unit 1 Writing, Expert Model: p. T248 (Analyze an Expert Model); Teacher's Edition, Unit 2 Text Set 1, Anchor Text: pp. T32-T49 (Author's Claim prompts); Teacher's Edition, Unit 5 Text Set 3, Shared Read: p. T178 (Author's Claim prompt)</p>
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ELA.3.R.3 Reading Across Genres

Interpreting Figurative Language

ELA.3.R.3.1	<p>Identify and explain metaphors, personification, and hyperbole in text(s).</p>	<p>Primary</p> <p><u>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit):</u> Teacher's Edition, Unit 1 Text Set 3, Expand Vocabulary: p. T204 (Figurative Language); Teacher's Edition, Unit 2 Text Set 2, Figurative Language: pp. T102-103; Teacher's Edition, Unit 6 Text Set 3, Figurative Language: pp. T190-T191; Teacher's Edition, Unit 3 Text Set 1, Personification: pp. T50-T51; Teacher's Edition, Unit 4 Text Set 1, Figurative Language: pp. T56-T57; Teacher's Edition, Unit 4 Text Set 3, Metaphor: pp. T174-T175; Teacher's Edition, Unit 4 Text Set 3, Expand Vocabulary: p. T203 (Metaphors);</p> <p>Secondary</p> <p><u>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit):</u> Teacher's Edition, Unit 3 Text Set 1, Paired Selection: p. T49 (Personification prompt); Teacher's Edition, Unit 6 Text Set 3, Research and Inquiry: p. T180 (Hyperbole);</p> <p><u>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Cards--> Center Activity Cards:</u> Center Activity Cards, Reading Card 18: Hyperbole</p>
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Structure

ELA.3.R.3.2	<p>Summarize a text to enhance comprehension.</p>	<p>Primary</p> <p><u>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit):</u> Teacher's Edition, Unit 5 Text Set 2, Summarize: pp. T98-T99; Teacher's Edition, Unit 3 Text Set 1, Summarize: pp. T16-T17; Teacher's Edition, Unit 3 Text Set 3, Summarize: pp. T182-T183; Teacher's Edition, Unit 1 Text Set 3, Central Idea and Relevant Details: p. T182 (Guided Practice: Analytical Writing); Teacher's Edition, Unit 2 Text Set 2, Theme: pp. T108-T109 (Guided Practice: Analytical Writing); Teacher's Edition, Unit 3 Text Set 1, Central Idea and Relevant Details: p. T20 (Guided Practice: Analytical Writing); Teacher's Edition, Unit 4 Text Set 1: Plot: Character Development: pp. T18-T19 (Guided Practice: Analytical Writing)</p>
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		<p>Secondary</p> <p><u>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit):</u> Teacher's Edition, Unit 2 Text Set 2, Anchor Text: p. T135 (Summarize); Teacher's Edition, Unit 3 Text Set 1, Interactive Read Aloud: p. T6 (Read and Respond: Summarize)</p> <p><u>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Cards--> Center Activity Cards:</u> Center Activity Cards, Reading Card 18: Summarize</p>
Comparative Reading		
ELA.3.R.3.3	Compare and contrast how two authors present information on the same topic or theme.	<p>Primary</p> <p><u>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit):</u> Teacher's Edition, Unit 1 Text Set 2, Anchor Text: p. T127 (Compare Texts); Teacher's Edition, Unit 1 Text Set 2, Paired Selection: p. T130 (Compare Texts); Teacher's Edition, Unit 1 Week 6, Compare the Passages: p. T300; Teacher's Edition, Unit 2 Text Set 1, Anchor Text: p. T51 (Compare Texts); Teacher's Edition, Unit 2 Text Set 1, Paired Selection: p. T54 (Compare Texts); Teacher's Edition, Unit 2 Text Set 3, Make Connections: p. T210; Teacher's Edition, Unit 3 Text Set 1, Anchor Text: p. T45 (Compare Texts); Teacher's Edition, Unit 3, Anchor Text: p. T131 (Compare Texts); Teacher's Edition, Unit 4 Text Set 2, Anchor Text: p. T127 (Compare Texts); Teacher's Edition, Unit 4 Week 6, Compare the Passages: p. T300</p>
Communication		
ELA.3.C.1 Communicating Through Writing		
Handwriting		
ELA.3.C.1.1	Write in cursive all upper- and lowercase letters.	<p>Primary</p> <p><u>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Student Practice Worksheets--> Practice Book:</u> Practice Book Annotated Version, Handwriting: pp. 361–396</p> <p>Secondary</p> <p><u>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit):</u> Teacher's Edition, Unit 1 Text Set 1, Write About the Anchor Text: p. T44 (Respond: Analytical Writing); Teacher's Edition, Unit 1 Writing, Draft: p. T238 (Write a Draft); Teacher's Edition, Unit 1 Writing, Draft: p. T254 (Write a Draft); Teacher's Edition, Unit 2 Writing, Draft: p. T246 (Write a Draft); Teacher's Edition, Unit 2 Writing, Draft: p. T262 (Write a Draft); Teacher's Edition, Unit 3 Writing, Draft Introductions: p. T250 (Draft); Teacher's Edition, Unit 3 Writing, Draft: Strong Conclusion: p. T268 (Draft); Teacher's Edition, Unit 4 Writing, Draft : p. T244 (Draft); Teacher's Edition, Unit 4 Writing, Draft: Strong Conclusion: p. T262 (Draft)</p>
Narrative Writing		
ELA.3.C.1.2	Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.	<p>Primary</p> <p><u>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit):</u> Teacher's Edition, Unit 1 Writing, Personal Narrative: Plan: Sequence of Events: pp. T236-T237; Teacher's Edition, Unit 1 Writing, Craft Minilessons: p. T266 (Include Dialogue); Teacher's Edition, Unit 1 Writing, Craft Minilessons: Personal Narrative: p. T267 (Use Precise Language); Teacher's Edition, Unit 1 Writing, Craft Minilessons: Personal Narrative: p. T267 (Express Emotion); Teacher's Edition, Unit 2 Writing, Realistic Fiction Story: Plan: Sequence of Events: pp. T244-T245; Teacher's Edition, Unit 2 Writing, Realistic Fiction Story: Draft: pp. T246-T247 (Dialogue); Teacher's Edition, Unit 2 Writing, Realistic Fiction Story: Revise: pp. T248-T249 (Strong Conclusion); Teacher's Edition, Unit 2 Writing, Craft Minilessons: Realistic Fiction Story: p. T274 (Plan a Plot); Teacher's Edition, Unit 2 Writing, Craft Minilessons: Realistic Fiction Story: p. T275 (Use Transitional Words and Phrases); Teacher's Edition, Unit 2 Writing, Craft Minilessons: Realistic Fiction Story: p. T275 (Write Strong Conclusions)</p>

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Argumentative Writing

<p>ELA.3.C.1.3</p>	<p>Write opinions about a topic or text, include reasons supported by details from one or more sources, use transitions, and provide a conclusion.</p>	<p>Primary <u>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit):</u> Teacher's Edition, Unit 1 Writing, Opinion Essay: Plan: Research pp. T252-T253; Teacher's Edition, Unit 1 Writing, Opinion Essay: Draft pp. T254-T255; Teacher's Edition, Unit 1 Writing, Craft Minilessons: Opinion Essay: p. T268 (Support with Facts); Teacher's Edition, Unit 3 Writing, Opinion Writing: Analyze the Rubric: pp. T236-T237; Teacher's Edition, Unit 3 Writing, Opinion Writing: Opinion: pp. T238-T239; Teacher's Edition, Unit 3 Writing, Opinion Writing: Analyze the Sources: pp. T246-T247; Teacher's Edition, Unit 3 Writing, Opinion Writing: Draft: Strong Conclusions: pp. T268-T267; Teacher's Edition, Unit 3 Writing, Craft Minilessons: Opinion Writing: p. T272 (State Supporting Reasons); Teacher's Edition, Unit 3 Writing, Craft Minilessons: Opinion Writing: p. T274 (Cite Relevant Evidence); Teacher's Edition, Unit 3 Writing, Craft Minilessons: Opinion Writing: p. T275 (Use Linking Words and Phrases)</p>
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Expository Writing

<p>ELA.3.C.1.4</p>	<p>Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.</p>	<p>Primary <u>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit):</u> Teacher's Edition, Unit 4 Writing, Expository Writing: Analyze the Rubric: pp. T230-T231; Teacher's Edition, Unit 4 Writing, Expository Writing: Central Idea: pp. T232-T233; Teacher's Edition, Unit 4 Writing, Expository Writing: Analyze the Sources: pp. T240-T241; Teacher's Edition, Unit 4 Writing, Expository Writing: Draft: pp. T244-T245; Teacher's Edition, Unit 4 Writing, Expository Writing: Relevant Evidence: pp. T250-T251; Teacher's Edition, Unit 4 Writing, Expository Writing: Strong Conclusions: pp. T262-T263; Teacher's Edition, Unit 4 Writing, Craft Minilessons: p. T269 (Write Impactful Endings); Teacher's Edition, Unit 6 Writing, Expository Writing: Draft: Transitional Strategies: pp. T254-T255; Teacher's Edition, Unit 6 Writing, Craft Minilessons: p. T260 (Elaborate with Explanations); Teacher's Edition, Unit 6 Writing, Craft Minilessons: p. T261 (Connect Ideas)</p>
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Improving Writing

<p>ELA.3.C.1.5</p>	<p>Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.</p>	<p>Primary <u>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit):</u> Teacher's Edition, Unit 1 Writing, Personal Narrative: Plan: Choose Your Topic: pp. T234-T235; Teacher's Edition, Unit 1 Writing, Personal Narrative: Plan: Sequence of Events: pp. T236-T237; Teacher's Edition, Unit 1 Writing, Personal Narrative: Revise: pp. T240-T241; Teacher's Edition, Unit 1 Writing, Personal Narrative: Peer Conferencing: pp. T242-T243; Teacher's Edition, Unit 1 Writing, Personal Narrative: Edit and Proofread: pp. T244-T245; Teacher's Edition, Unit 1 Writing, Level Up Writing: From Good To Great: pp. T290-T291; Teacher's Edition, Unit 3 Writing, Opinion Writing: Plan: Organize Ideas: pp. T248-T249; Teacher's Edition, Unit 3 Writing, Opinion Writing: Revise: Peer Conferences: pp. T252-T253</p>
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		<p>Secondary</p> <p>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit): Teacher's Edition, Unit 1 Writing, Craft Minilessons: Personal Narrative: p. T267 (Use Precise Language); Teacher's Edition, Unit 3 Writing, Craft Minilessons: Opinion Writing: p. T274 (Ask Research Questions)</p>
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ELA.3.C.2 Communicating Orally

Oral Presentation

ELA.3.C.2.1	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.	<p>Primary</p> <p>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit): Teacher's Edition, Unit 1 Week 6, Speaking: p. T308; Teacher's Edition, Unit 1 Week 6, Inquiry Space: pp. T310-T311 (Giving a Presentation; Student Checklist: Presenting); Teacher's Edition, Unit 1 Week 6, Present Writing: p. T312 (Preparing for Presentations; Speaking Checklist); Teacher's Edition, Unit 2, Publish, Present, and Evaluate: pp. T254-T255; Teacher's Edition, Unit 2, Publish, Present, and Evaluate: pp. T270-T271; Teacher's Edition, Unit 2 Week 6, Speaking: p. T316 Teacher's Edition, Unit 2 Week 6, Inquiry Space: pp. T318-T319 (Giving a Presentation; Student Checklist: Presenting); Teacher's Edition, Unit 2 Week 6, Present Writing: p. T320 (Preparing for Presentations; Speaking Checklist)</p> <p>Secondary</p> <p>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit): Teacher's Edition, Unit 1 Text Set 3, Research and Inquiry: p. T190 (Create and Present); Teacher's Edition, Unit 2 Text Set 3, Show Your Knowledge: p. T211 (Share Your Diagrams)</p>
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ELA.3.C.3 Following Conventions

Conventions

ELA.3.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	<p>Primary</p> <p>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit): Teacher's Edition, Writing, Unit 1 Week 5, Grammar: Simple and Compound Sentences: pp. T278-T279; Teacher's Edition, Writing, Unit 1 Week 1, Spelling: Short Vowels <i>a, i</i>: pp. T280-T281; Teacher's Edition, Writing, Unit 1 Week 5, Simple and Compound Sentences: pp. T278-T279; Teacher's Edition, Writing, Unit 2 Week 2, Singular and Plural Nouns: pp. T280-T281; Teacher's Edition, Writing, Unit 2 Week 3, Special Nouns: pp. T282-T283; Teacher's Edition, Writing, Unit 3 Week 2, Subject-Verb Agreement: pp. T278-T279; Teacher's Edition, Writing, Unit 3 Week 4, Spelling: Prefixes <i>pre-, dis-, mis-</i>: pp. T292-T293; Teacher's Edition, Writing, Unit 4 Week 3, Main and Helping Verbs: pp. T274-T275 (Teach; Mechanics and Usage); Teacher's Edition, Writing, Unit 4 Week 5, Irregular Verbs: pp. T278-T279; Teacher's Edition, Writing, Unit 6 Weeks 1-5, Grammar: pp. T262-T271</p> <p>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Student Practice Worksheets--> Practice Book: Practice Book, Commas: p. 99</p> <p>Secondary</p> <p>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit): Teacher's Edition, Unit 5, Writing: p. T272 (Write with Logical Progression); Teacher's Edition, Unit 6 Text Set 3, Shared Read: p. T164 (Access Complex Text)</p>
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ELA.3.C.4 Researching

Researching and Using Information

ELA.3.C.4.1	Conduct research to answer a question, organizing information about the topic from multiple sources.	<p>Primary</p> <p>See the Inquiry Space projects in the Digital Course: Digital Course: Grade 3 Teacher's Edition--> Writing & Research--> Inquiry Space</p> <p>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit): Teacher's Edition, Unit 1 Text Set 2, Research and Inquiry: pp. T106-T107; Teacher's Edition, Unit 1 Text Set 3, Research and Inquiry: pp. T190-T191; Teacher's Edition, Unit 1, Writing, Opinion Essay: Plan: Research: pp. T252-T253; Teacher's Edition, Unit 2 Week 6, Reading Digitally: p. T303 (Research Online; Independent Study);</p>
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	<p>Teacher's Edition, Unit 3 Text Set 1, Research and Inquiry: pp. T28-T29; Teacher's Edition, Unit 3 Text Set 3, Research and Inquiry: pp. T194-T195; Teacher's Edition, Unit 3 Week 6, Reading Digitally: p. T301 (Research Online; Independent Study); Teacher's Edition, Unit 4 Text Set 2, Research and Inquiry: pp. T112-T113; Teacher's Edition, Unit 5 Text Set 3, Research and Inquiry: pp. T194-T195</p>
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ELA.3.C.5 Creating and Collaborating

Multimedia

ELA.3.C.5.1	Use two or more multimedia elements to enhance oral or written tasks.	<p>Primary <u>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit):</u> Teacher's Edition, Unit 1, Week 6, Publish and Present Inquiry Space: p. T310 (Add Visuals; Add Audio); Teacher's Edition, Unit 2, Week 6, Publish and Present Inquiry Space: p. T318 (Add Visuals; Add Audio); Teacher's Edition, Unit 1, Week 6, Present Writing: p. T312 (Preparing for Presentations); Teacher's Edition, Unit 3, Week 6, Publish and Present Inquiry Space: p. T316 (Add Visuals; Add Audio); Teacher's Edition, Unit 3, Week 6, Present Writing: p. T318 (Preparing for Presentations); Teacher's Edition, Unit 4, Week 6, Publish and Present Inquiry Space: p. T310 (Add Visuals; Add Audio); Teacher's Edition, Unit 2, Week 6, Present Writing: p. T320 (Preparing for Presentations)</p> <p>Secondary <u>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit):</u> Teacher's Edition, Unit 4, Week 6, Reading Digitally: p. T295 (Independent Study; Present); Teacher's Edition, Unit 2 Text Set 3, Research and Inquiry: p. T198 (Create and Present); Teacher's Edition, Unit 1, Text Set 3, Research and Inquiry: p. T190 (Create and Present)</p>
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Technology in Communication

ELA.3.C.5.2	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.	<p>Students conduct research and complete extended writing projects in each unit using the online Writer's Notebook and resources in the digital course to plan, draft, and revise their work.</p> <p>Primary <u>Digital Course: Grade 3 Teacher's Edition--> Writing & Research--> Writer's Notebook--> All Projects:</u> Unit 1, Personal Narrative (Unit 1 Project 1) Unit 3, Opinion Essay (Unit 3 Project 1)</p> <p><u>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit):</u> Teacher's Edition, Unit 3, Writing, Craft Minilessons: p. T275 (Use Digital Writing Tools);</p> <p>Secondary <u>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit):</u> Teacher's Edition, Unit 3, Writing, Plan: Organize Ideas: p. T248 (Digital Tools); Teacher's Edition, Unit 3, Writing, Draft: Strong Conclusions: p. T268 (Digital Tools); Teacher's Edition, Unit 4, Writing, Plan: Organize Ideas: p. T242 (Digital Tools); Teacher's Edition, Unit 4, Writing, Revise: Peer Conferences: p. T265 (Digital Tools);</p> <p><u>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> eBooks--> Reading/Writing Companion:</u> Reading/Writing Companion, Units 1-2, Peer Conferences: p. 103 (Tech Tip box); Reading/Writing Companion, Units 1-2, Revise: p. 204 (Tech Tip box); Reading/Writing Companion, Units 1-2, Peer Conferences: p. 213 (Tech Tip box)</p>
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Vocabulary

ELA.3.V.1 Finding Meaning

Academic Vocabulary

ELA.3.V.1.1	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.	<p>Primary <u>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit):</u> Teacher's Edition, Unit 1 Text Set 1, Build Knowledge: p. T4 (Build Vocabulary); Teacher's Edition, Unit 1 Text Set 1, Academic Vocabulary: p. T14; Teacher's Edition, Unit 1 Text Set 1, Expand Vocabulary: pp. T54-T55 (Connect to Words; Build Vocabulary; Connect to Writing); Teacher's Edition, Unit 2 Text Set 2, Academic Vocabulary: p. T102; Teacher's Edition, Unit 2 Text Set 2, Expand Vocabulary: pp. T148-T149 (Connect to Words; Build Vocabulary; Connect to Writing); Teacher's Edition, Unit 3 Text Set 3, Academic Vocabulary: p. T180; Teacher's Edition, Unit 4 Text Set 1, Academic Vocabulary: p. T12; Teacher's Edition, Unit 6 Text Set 2, Academic Vocabulary: p. T86</p>
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		<p>Secondary</p> <p><u>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit):</u> Teacher's Edition, Unit 1 Text Set 1, Write About the Shared Read: p. T24 (Respond: Analytical Writing); Teacher's Edition, Unit 2 Text Set 2, Show Your Knowledge: p. T147 (Design a Museum Brochure: Steps 2-3)</p>
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Morphology

ELA.3.V.1.2	<p>Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p>	<p>Primary</p> <p><u>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit):</u> Teacher's Edition, Unit 2 Text Set 1, Prefixes: pp. T14-T15; Teacher's Edition, Unit 3 Text Set 3, Suffixes: pp. T180-T181; Teacher's Edition, Unit 5 Text Set 2, Base Words: pp. T96-T97; Teacher's Edition, Unit 6 Text Set 1, Greek and Latin Roots: pp. T12-T13;</p> <p><u>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Student Practice Worksheets--> Practice Book:</u> Practice Book, Vocabulary: Base Words: p. 203; Practice Book, Vocabulary: Greek and Latin Roots: p. 227; Practice Book, Vocabulary: Prefixes and Suffixes: p. 264;</p> <p>Secondary</p> <p><u>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit):</u> Teacher's Edition, Unit 2 Text Set 1, Anchor Text: p. T41 (Prefixes prompt); Teacher's Edition, Unit 3 Text Set 3, Anchor Text: p. T198 (Suffixes prompt); Teacher's Edition, Unit 6 Text Set 1, Anchor Text: p. T34 (Greek and Latin Roots prompt)</p>
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Context and Connotation

ELA.3.V.1.3	<p>Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p>	<p>Primary</p> <p><u>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit):</u> Teacher's Edition, Unit 1 Text Set 2, Context Clues: pp. T92-T93; Teacher's Edition, Unit 1 Text Set 2, Expand Vocabulary: pp. T140-T141 (Build Vocabulary; Shades of Meaning); Teacher's Edition, Unit 1 Text Set 3, Multiple-Meaning Words: pp. T176-T177; Teacher's Edition, Unit 2 Text Set 2, Figurative Language: pp. T102-T103; Teacher's Edition, Unit 3 Text Set 2, Context Clues: Synonyms: pp. T94-T95; Teacher's Edition, Unit 3 Text Set 2, Expand Vocabulary: pp. T144-T145 (Build Vocabulary; Shades of Meaning); Teacher's Edition, Unit 4 Text Set 2, Sentence Clues: pp. T98-T99; Teacher's Edition, Unit 6 Text Set 3, Idioms: pp. T166-T167</p> <p><u>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Student Practice Worksheets--> Practice Book:</u> Practice Book, Vocabulary: Using a Dictionary: p. 83; Practice Book, Vocabulary: Homographs: p. 107</p>
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Grade 3		
Florida Wanders		
FLORIDA'S B.E.S.T. STANDARDS: ENGLISH LANGUAGE ARTS		
Code	Benchmark	Notes On Coverage
English Language Development for English Language Learners		
ELD.K12.ELL.LA Language of Language Arts		
ELD.K12.ELL.LA.1	English language learners communicate information, ideas and concepts necessary for academic success in the content area of language Arts.	<p>Support for English Language Learners is provided in whole group and small group instruction throughout all the units, covering the four domains of reading, writing, speaking, and listening.</p> <p>Primary Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher's Edition (choose unit): Teacher's Edition, Unit 5, Text Set 1, Prefixes and Suffixes Minilesson: pp. T12-T13 (ELL English Language Learners); Teacher's Edition, Unit 6, Writing, Plan: Organize Ideas Minilesson: pp. T234-T235 (ELL English Language Learners); Teacher's Edition, Unit 2, Text Set 1, Text Features: Headings and Maps Minilesson: pp. T18-T19 (ELL English Language Learners); Teacher's Edition, Unit 2, Text Set 3, Shared Read: p. T183 (ELL Spotlight on Language); Teacher's Edition, Unit 3, Text Set 2, Character Perspective Minilesson: pp. T100-T101 (ELL English Language Learners)</p> <p>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> ELL Small Group Guide (choose unit span): ELL Small Group Guide, Units 1-3, Anchor Text Access the Text: p. 7 (section for Literature Anthology, pages 12-13) ELL Small Group Guide, Units 1-3, Writing: p. 42 (Expert Model/ Features of an Opinion Essay); ELL Small Group Guide, Units 1-3, Writing: p. 90 (Revise/Figurative Language: Similes); ELL Small Group Guide, Units 4-6, Anchor Text Access the Text: p. 215 (section for Literature Anthology, p. 416)</p>
ELD.K12.ELL.SI Language of Social and Instructional Purposes		
ELD.K12.ELL.SI.1	English language learners communicate for social and instructional purposes within the school setting.	<p>Support for English Language Learners is provided in whole group and small group instruction throughout all the units, covering the four domains of reading, writing, speaking, and listening.</p> <p>Primary Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher's Edition (choose unit): Teacher's Edition, Unit 3, Text Set 1, Research and Inquiry Minilesson: pp. T28-T29 (ELL English Language Learners); Teacher's Edition, Unit 1, Text Set 1, Anchor Text: p. T35 (ELL Spotlight on Language); Teacher's Edition, Unit 1, Text Set 2, Build Knowledge Minilesson: pp. T82-T83 (ELL English Language Learners); Teacher's Edition, Unit 2, Text Set 1, Write About the Anchor Text: pp. T52-T53 (ELL English Language Learners); Teacher's Edition, Unit 5, Text Set 3, Shared Read: p. T177 (ELL Spotlight on Language)</p> <p>Digital Course: Grade 3 Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> ELL Small Group Guide (choose unit span): ELL Small Group Guide, Units 1-3, Writing: p. 87 (Peer Conferencing/Partner Feedback); ELL Small Group Guide, Units 1-3, Anchor Text Access the Text: p. 110 (Read); ELL Small Group Guide, Units 4-6, Writing: p. 226 (Transitional Strategies); ELL Small Group Guide, Units 4-6, Anchor Text Access the Text: p. 156 (Read)</p>