K-12 ELA Expectations		
ELA Expectation	Notes on Coverage (put hits here, one per line; align with primary/secondary column)	up.
ELA.K12.EE.1.1	Students learn to cite text evidence with the texts they read each week, including textual evidence in discussions	URL
	and in written responses to these texts.	
reasoning.		
	Primary	
	Digital Course: Grade 4 Teacher's Edition> Resources> Resource Library> eBooks> Reading/Writing Companion	
	Reading/Writing Companion, Unit 1-2, Shared Read: 13-17 (Find Text Evidence prompts)	
	<u>Digital Course: Grade 4 Teacher's Edition&gt; Resources&gt; Resource Library&gt; Teacher Resources&gt; Teacher</u>	
	Edition (choose the unit) Teacher's Edition, Unit 1 Text Set 1, Write About the Shared Read: T22-T23;	
	Teacher's Edition, Unit 1 Text Set 1, Write About the Anchor Text: T40-T41;	
	Teacher's Edition, Unit 3 Text Set 1, Write About the Shared Read: T22-T23;	
	Teacher's Edition, Unit 3 Writing, Analyze the Sources: T258-T259; Teacher's Edition, Unit 4 Text Set 1, Write About the Anchor Text: T42-T43;	
	Teacher's Edition, Unit 4 Yext Set 1, Write About the Another Text. 142-143, Teacher's Edition, Unit 4 Writing, Analyze the Student Model: T250-T253;	
	Teacher's Edition, Unit 4 Writing, Analyze the Sources: T256-T257	
	Secondary Digital Course: Grade 4 Teacher's Edition> Resources> Resource Library> Teacher Resources> Teacher	
	Edition (choose the unit)	
	Teacher's Edition, Unit 1 Text Set 1, Make Connections: T48 (Cite Text Evidence);	
	Teacher's Edition, Unit 3 Text Set 3, Author's Claim: T180-T181	
ELA.K12.EE.2.1	Read and comprehension grade-level complex texts proficiently.	
Read and comprehend grade-level		
complex texts proficiently.	Primary Digital Course: Grade 4 Teacher's Edition> Resources> Resource Library> Teacher Resources> Teacher	
	Edition (choose the unit)	
	Teacher's Ediion, Unit 1 Text Set 1, Anchor Text: "Earthquakes": T28-T37 (Read, Reread prompts);	
	Teacher's Edition, Unit 1 Text Set 1, Paired Selection: "Weathering the Storm": T42-T43 (Read, Reread prompts);	
	Teacher's Edition, Unit 1 Week 6, "Landforms Shaped by Weathering and Erosion," "Dust Bowl Blues": T286- T287 (Read. Reread prompts):	
	Teacher's Edition, Unit 3 Text Set 1, Anchor Text: "Aquinaldo": T28-T39 (Read, Reread prompts);	
	Teacher's Edition, Unit 3 Text Set 2, Anchor Text: "Delivering Justice": T106-T123 (Read, Reread prompts);	
	Teacher's Edition, Unit 3 Week 6, "Challenging Times: The Labor Day Hurricane," "Earth Day Action": T298-T299	
	(Read, Reread prompts); Teacher's Edition, Unit 4 Text Set 1, Anchor Text: "See How They Run": T28-T39 (Read, Reread prompts);	
	Teacher's Edition, Unit 4 Text Set 2, Paired Selection: "Star Parties": T126-T129 (Read, Reread prompts);	
	Teacher's Edition, Unit 4 Week 6, "Florida's Constitution: Changes After the Civil War," "Florida's State and Local	
	Governments": T296-T297 (Read, Reread prompts)	
ELA.K12.EE.3.1	In each text they read, students' critical thinking skills, including making inferences, are supported by teacher	
Make inferences to support comprehension.	modeling, direct instruction, and guided practice. Opportunities to make inferences are provided regularly through higher-level questions and Make Inferences feature boxes in student and teacher materials.	
	Primary	
	Digital Course: Grade 4 Teacher's Edition> Resources> Resource Library> Teacher Resources> Teacher Edition (choose the unit)	
	Teacher's Edition, Unit 1 Text Set 2, Write About the Anchor Text: T114-T115;	
	Teacher's Edition, Unit 2 Text Set 2, Write About the Shared Read: T102-T103;	
	Teacher's Edition, Unit 3 Text Set 3, Write About the Anchor Text: T194;	
	Teacher's Edition, Unit 5 Text Set 2, Write About the Anchor Text: T130	
	Secondary	
	Digital Course: Grade 4 Teacher's Edition> Resources> Resource Library> Teacher Resources> Teacher	
	Edition (choose the unit)  Tanabada Edition Unit 1 Tant Sat 3 Craft and Structure TOE (Make Informace)	
	Teacher's Edition, Unit 1 Text Set 2, Craft and Structure: T95 (Make Inferences); Teacher's Edition, Unit 3 Text Set 1, Craft and Structure: T21 (Make Inferences)	
	Teacher's Edition, Unit 5 Text Set 2, Anchor Text: T121 (Make Inferences prompt and box);	
	Teacher's Edition, Unit 6 Text Set 2, Reread Minilesson: T98-T99 (Explain, Model);	
	Teacher's Edition, Unit 4 Text Set 2, Shared Read: T89 (Make Inferences prompt)	
	Digital Course: Grade 4 Teacher's Edition> Resources> Resource Library> Cards> Center Activity Cards:	
	Center Activity Cards, Make Inferences: Reading Card 40	
ELA.K12.EE.4.1	Collaborative Conversations boxes provide guidelines for effective collaborative techniques and active listening	
Use appropriate collaborative	skills. The Collaborate icon indicates opportunities for students to apply these guidelines in their discussions	
techniques and active listening skills when engaging in	throughout the lessons and activities.	
discussions in a variety of	Primary	
situations.	Digital Course: Grade 4 Teacher's Edition> Resources> Resource Library> Teacher Resources> Teacher	
	Edition (choose the unit):  Tracker's Edition Unit 1 Toyt Set 1 Build Knowledge: T4 T5 (Collaborative Convergations):	
	Teacher's Edition, Unit 1, Text Set 1, Build Knowledge: T4-T5 (Collaborative Conversations); Teacher's Edition, Unit 1, Text Set 1, Interactive Read Aloud: T6-T7;	
	Teacher's Edition, Unit 2, Writing, Expository Writing, Revise: Peer Conferences: T246-T247;	
	Teacher's Edition, Unit 2, Writing, Expository Writing, Analyze the Prompt: T238-T239;	
	Teacher's Edition, Unit 3, Week 6, Make Connections: T306 (Collaborative Conversations);	
	Teacher's Edition, Unit 3, Week 6, Reflect on Your Learning: T307 (Talk About It); Teacher's Edition, Unit 3, Week 6, Speaking and Listening: T308-T309 (Listening);	
	Teacher's Edition, Unit 4, Text Set 1, Ask and Answer Questions: T14-T15;	
	Teacher's Edition, Unit 4, Week 6, Present Writing: T310-T311 (Listening to Presentations);	

ELA.K12.EE.5.1	Rubrics and checklists are provided for each project or presentation to guide students in incorporating skills	
Use the accepted rules governing	learned as they create quality work.	
a specific format to create quality		
work.	Primary	
	Digital Course: Grade 4 Teacher's Edition> Resources> Resource Library> Teacher Resources> Teacher	
	Edition (choose the unit):	
	Teacher's Edition, Unit 1, Text Set 1, Research and Inquiry: T26-T27;	
	Teacher's Edition, Unit 2, Text Set 2, Show Your Knowledge: T137;	
	Teacher's Edition, Unit 2, Text Set 3, Research and Inquiry: T188-T189;	
	Teacher's Edition, Unit 5, Writing, Personal Narrative, Publish, Present, and Evaluate: T248-T249;	
	Teacher's Edition, Unit 3, Text Set 2, Research and Inquiry: T104-T105;	
	Teacher's Edition, Unit 3, Text Set 2, Show Your Knowledge: T201;	
	Teacher's Edition, Unit 4, Text Set 3, Show Your Knowledge: T199;	
	Teacher's Edition, Unit 4, Text Set 2, Research and Inquiry: T104-T105;	
	Teacher's Edition, Unit 4, Writing, Expository Writing, Analyze the Rubric: T228-T229	
ELA.K12.EE.6.1	Throughout the year, students learn various speaking and writing skills, including voice and tone. Checklists and	
Use appropriate voice and tone	Rubrics are provided to support students in applying these skills as they publish their writing and make	
when speaking or writing.	presentations.	
	Primary	
	Digital Course: Grade 4 Teacher's Edition> Resources> Resource Library> Teacher Resources> Teacher	
	Edition (choose the unit):	
	Teacher's Edition, Unit 2, Week 6, Speaking and Listening: T308-T309 (Speaking);	
	Teacher's Edition, Unit 1, Writing, Argumentative Writing, Analyze the Prompt: T226-T227 (Purpose, Audience,	
	and Task):	
	Teacher's Edition, Unit 4, Writing, Craft Minilessons, Expository Writing: T264 (Set the Tone);	
	Teacher's Edition, Unit 5, Writing, Personal Narrative (Craft Minilessons): T268 (Use Your Own Voice);	
	Teacher's Edition, Unit 4, Week 6, Publish and Present Inquiry Space: T308-T309 (Giving a Presentation);	
	Teacher's Edition, Unit 6, Week 6, Publish and Present Inquiry Space: T308-T309 (Giving a Presentation);	
	Teacher's Edition, Unit 3, Week 6, Present Writing: T312-T313;	
	Teacher's Edition, Unit 2, Text Set 1, Show Your Knowledge: T55;	
	Teacher's Edition, Unit 1, Text Set 1, Show Your Knowledge: T49;	
1	Teacher's Edition, Unit 5, Writing, Publish, Present, and Evaluate: T248-T249	
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leakky instruction for whole and small groups in the Teacher's Edition focuses on grade-level phonics and structu
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knowledge of grade-level
ics and word-analysis skills
code words
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Practice Book, Unit 3, Week 3, Phorica Spelling Word Sort 151-1518 (Soft c and g); 
Practice Book, Unit 4, Week 6, Phorica Spelling Word Sort 252-358 (Pariser World A); 
Practice Book, Unit 5, Week 1, Phorica Spelling Word Sort 271-2718 (Vower Israms); 
Practice Book, Unit 6, Week 6, Phorica Spelling Word Sort 271-2718 (Vower Israms); 
Packing Book Unit 6, Week 6, Phorica Spelling Word Sort 373-2588 (Prefere san disuffices);
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Teacher Edition, Unit 2, Teal Set 2, Shared Read T80 (Pick-Setting prompt)
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                                                                                                                                                                                    rmmary
Digital Course: Grade 4 Teacher's Edition-> Resources-> Resource Library-> Teacher Resources-> Teacher Edition (choose the unit):
Teacher's Edition, Unit 2, Text Set 2, Shared Read: T88-T91;
                                                                                                                                                                                           Teacher's Edition, Unit 2, Test Set 2, Shared Read; *188-191; 
Teacher's Edition, Unit 2, Test Set 2, Theme Minlesson: 198-199; 
Teacher's Edition, Unit 2, Test Set 2, Craft and Structure Minlesson: 1100-1101; 
Teacher's Edition, Unit 4, Test Set 3, Theme Minlesson: 1178-1179; 
Teacher's Edition, Unit 4, Test Set 3, Theme Minlesson: 1170-1103; 
Teacher's Edition, Unit 6, Test Set 3, Theme Minlesson: 1100-1101; 
Teacher's Edition, Unit 6, Test Set 3, Theme Minlesson: 1100-1101;
                                                                                                                                                                                    Secondary

Digital Course: Grade 4 Teacher's Edition-> Resources-> Resource Libra
Teacher's Edition, Unit 2, Test Set 2, Anchor Text 1123 (Theme prompt).
Teacher's Edition, Unit 2, Text Set 2, Anchor Text 1170 (Theme prompt).
Teacher's Edition, Unit 4, Text Set 3, Anchor Text 1189 (Theme prompt).
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Teacher's Edition, Unit 2, Text Set 3, Anchor Text 1192 (Text Shruchre: Haliku prompt); 
Teacher's Edition, Unit 4, Text Set 3, Anchor Text 1199 (Peetry, Shruchre: prompt)
                                                                                                                                                                                       Digital Course: Grade 4 Teacher's Edition-> Resources-> Resource Library-> eBooks--> Reading/Writing Companion Reading/Writing Companion, Unit 2, Text Set 3, Rhyme and Structure: 184 (Quick Tip)
ELA.4.R.2 Reading Info
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Digital Course: Grade 4 Teacher's Edition-> Resources-> Resource Library-> Teacher Resources-> Teacher Edition (choose the unit):
Teacher's Edition, Unit 1, Text Set 1, Anchor Text T33 (Text Features prompt)
Central Idea
                                                                                                                                                                                           Notes on Coverage (put hits here, one per line; align with primary/secondary column)

Primary
   ELA4.R.2.2
Explain how relevant details 
support the central idea, implied 
or explicit.
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Digital Course: Grade 4 Teacher's Edition-> Resources-> Resource Library-> Teacher Resources-> Teacher Edition (choose the unit):

Teacher's Edition, Unit 2, Analyze the Student Model: 1736-1737
   Purpose and Perspective
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Digital Course: Grade 4 Teacher's Edition-> Resources-> Resource Library-> Teacher Resources-> Teacher Edition (choose the unit):
Teacher's Edition, Unit 1, Text Set 1, Author's Perspective Minitessor: T44-T45;
                                                                                                                                                                                           i eacher's Edition, Unit 1, 1ext Set 1, Author's Perspective Minitesson: 144-145; 
Teacher's Edition, Unit 3, Text Set 3, Author's Perspective Minitesson: T96-197; 
Teacher's Edition, Unit 3, Text Set 3, Author's Perspective Minitesson: T202-T203; 
Teacher's Edition, Unit 3, Text Set 3, Anchor Text: T106-T123
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Teacher's Edition (Jan 1, Teal Sel 2, Cant and Solvater (110 Ta1);
Teacher's Edition (Jan 1, Savard Read 1170-T17);
Teacher's Edition (Jan 1, Savard Read 1170-T1
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	Secondary  Digital Course: Grade 4 Teacher's Edition-> Resources-> Resource Library-> Teacher Resources-> Teacher Edition (choose the unit): Teacher's Edition, Unit 1, Text Set 2, Paired Selection: T117 (Author's Claim)
ELA.4.R.3 Reading Across Gen	nres
Interpreting Figurative Langua	russ ge Notes on Coverage (put hits here, one per line; align with primary/secondary column)
ELA.4.R.3.1 Explain how figurative language contributes to meaning in text(s).	Primary Digital Course: Grade 4 Teacher's Edition> Resources> Resource Library> Teacher Resources> Teacher Edition (choose the unit):
aring it will(s).	Teacher's Edition, Unit 7. Teat Set 2. Figurative Language: Hypertole Miniesson: T132-T133; Teacher's Edition, Unit 7. Cest Set 1. Figurative Language: Hipertole Miniesson: T132-T133; Teacher's Edition, Unit 6, Teat Set 3. Posts: Elements: Imagery and Person(Indianot: T176-T177; Teacher's Edition, Unit 6, Teat Set 3. Shared Read: T170-T171/Poetic Elements: Person(Faction prompts);
	Teacher's Edition, Unit 2, Test Set 3, Shared Read; 1710-1713 (Simile and Metaphor prompts); Teacher's Edition, Unit 2, Test Set 3, Shared Read; 1710-1713 (Simile and Metaphor prompts); Teacher's Edition, Unit 2, Test Set 3, Wirks About the Shared Read; 1718-1718; Teacher's Edition, Unit 2, Test Set 3, Wirks About the Shared Read; 1718-1719;
	Secondary  Digital Country Grade 4 Teacher's Edition -> Resources> Resource Library> Teacher Resources> Teacher Edition (choose the unit): Teacher's Edition Life 1 Tout Set 1 Shared Rank: TB4 (iffere secretion)
	Teacher's Edition, Unit 1, Teat Set 1, Shared Read: T84 (Idoms prompt): Teacher's Edition, Unit 1, Teat Set 2, Anchor Text T164 (Author's Craft: Figurative Language prompt); Teacher's Edition, Unit 4, Text Set 3, Shared Read: T168–T171 (ACT: Specific Vocabulary prompts)
Paraphrasing and Summarizing	
ELA.4.R.3.2 Summarize a text to enhance	Notes on Coverage (put hits here, one per line; align with primary/secondary column)  Primary  Digital Course: Grade 4 Teacher's Edition-> Resources-> Resource Library-> Teacher Resources-> Teacher Edition (choose the unit):
comprehension.	Teacher's Edition, Unit 1, Text Set 2, Interactive Read Abuxt. 780-781 (Read and Respond: Surmarize);  Teacher's Edition, Unit 1, Text Set 2, Pict: Conflict Minitesson: 792-793 (Guided Practice: Analytical Writing prompt);  Teacher's Edition, Unit 2, Text Set 2, Theme Minitesson: 798-799 (Guided Practice: Analytical Writing prompt);
	Teacher's Edition, Unit 4, Text Set 3, Theme Minifesson: T178-T179 (Guided Practice: Analytical Writing prompt); Teacher's Edition, Unit 6, Text Set 2, Theme Minifesson: T102-T103 (Guided Practice: Analytical Writing prompt)
	Teacher's Edition, Unit 5, Text Set 1, Summarize Minilesson: T14-T15; Teacher's Edition, Unit 5, Text Set 3, Summarize Minilesson: T160-T181; Teacher's Edition, Unit 2, Text Set 1, Summarize Minilesson: T14-T15;
	Teacher's Edition, Unit 2, Text Set 1, Central Idea and Relevant Details Minilesson: T18-T19 (Guided Practice: Analytical Writing prompt); Teacher's Edition, Unit 1, Text Set 3, Central Idea and Relevant Details Minilesson: T168-T169 (Guided Practice: Analytical Writing prompt)
Comparative Reading	Notes on Coverage (put hits here, one per line; align with primary/secondary column)
ELA.4.R.3.3 Compare and contrast accounts of the same event using primary and/or secondary sources.	Primary  Digital Course: Grade 4 Teacher's Edition> Resources> Resource Library> Teacher Resources> Teacher Edition (choose the unit): Teacher's Edition, Unit 1, Week 6, Compare the Passagee: T288 (Taik About It prompt); Teacher's Edition, Unit 1, Task Set 1, Anhor Text T3 (AGT-Puppee prompt);
	Teacher's Edition, Unit 1, Text Set 1, Anchor Text T31 (Informational Article prompt); Teacher's Edition, Unit 1, Text Set 1, Anchor Text T34 (Author's Craft': Sources prompt); Teacher's Edition, Unit 4, Text Set 1, Paired Selection: T45 (Primary and Secondary Sources prompt);
	Teacher's Edition, Unit 5, Text Set 3: Anchor Text: T197 (Compare Texts prompt) Secondary
	Digital Course: Grade 4.Teacher's Edition—S Resources—S Resource Library—S Teacher Resources—S Teacher Edition (choose the unit Teacher's Edition, Unit 3, Writing, Argumentative Writing, Analyze the Sources 1740-1741 (Source 1 and Source 2 prompts); Teacher's Edition, Unit 4, Text Set 1, Paired Selection: 144 (Text Features: Captions prompt);
	Teacher's Edition, Unit 5, Text Set 3: Make Connections: T204
FLORIDA'S B.E.S.T. STANDARI Communication	DS: ENGLISH LANGUAGE ARTS
ELA.2.C.1 Communicating Three Handwriting	ough Writing
	Notes on Coverage (put hits here, one per line; align with primary/secondary column)
ELA.4.C.1.1 Demonstrate legible cursive	Primary  Digital Course: Grade 4 Teacher's Edition-> Resources-> Resource Library-> Student Practice Worksheets-> Practice Book:  Practice Rook Amontated Version Handwritter 3/3,396  Practice Rook Amontated Version Handwritter 3/3,396
writing skills.	Practice Book Annotated Version, Handwriting: 363-396 Secondary
	Digital Course: Grade 4 Teacher's Edition> Resources Library-> Teacher Resources> Teacher Edition (choose the unit): Teacher's Edition, Unit 1, Witting, Augmentation Writing, Draft, Transitional Sharbyers: 1242; Teacher's Edition, Unit 2, Witting, Expositiony Writing, Draft Transitional Sharbyers: 1244; Teacher's Edition, Unit 2, Witting, Expositiony Writing, Draft Relevant Editions: 1242;
	Teacher Edition, Unit 2, Wring, Expository Wring, Dark Relevant Evidence: T202: Teacher Edition, Unit 3, Wring, Argamentatie Wring, Dark Sterence Fluency, T244: Teacher's Edition, Unit 3, Wring, Argamentatie Wring, Dark Domain-Specific Vocabulary: T262: Teacher's Edition, Unit 3, Wring, Propriority Wring, Dark Domain-Specific Vocabulary: T262: Teacher's Edition, Unit 4, Wring, Floration; Wrine, Dark Editionation; T242:
	Teacher Eddon, Unit 4, Wring, Expository Wring, Draft Elaboration, TA42: Teacher Eddon, Unit 4, Wring, Expository Wring, Draft Elaboration, TA42: Teacher Eddon, Unit 5, Wring, Personal Narrative, Draft T240; Teacher Eddon, Unit 5, Wring, Personal Narrative, Draft T240;
Narrative Writing	Notes on Coverage (put hits here, one per line; align with primary/secondary column)
ELA.4.C.1.2 Write personal or fictional narratives using a logical	Primary Digital Course: Grade 4 Teacher's Edition> Resources> Resource Library> Teacher Resources> Teacher Edition (choose the unit): Teacher's Edition, Unit S, Writing, Personal Narrative, Plan: Sequence of Events: 1238-1239;
sequence of events and demonstrating an effective use of techniques such as descriptions	Teacher's Edition, Unit 5, Writing, Personal Narrative, Expert Model: 1724-1725; Teacher's Edition, Unit 5, Writing, Craft Minilessons, Build Writing Skils: 17266 (Organize Events); Teacher's Edition, Unit 5, Writing, Craft Minilessons, Personal Narrative: 17268-17269 (Use Your Own Voice, Write Interesting Beginnings, Use Sensory
and transitional words and phrases.	Details, Write Impactul Endings): Tacker's Edition, Linit & Writing, Fictional Narrative, Revise (Description): T238-T239; Tacker's Edition, Unit & Writing, Fictional Narrative, Portel (Dialogue): T236-T239; Tacker's Edition, Unit & Writing, Fictional Narrative, Tortl (Dialogue): T36-T239; Tacker's Edition, Unit & Writing, Craft Minisseours, Fictional Writarive: T264-T269 (Develop the Piot, Introduce the Conflict, Work Through the Conflict, Work Thr
	Teacher's Edition, Unit 6, Writing, Craft Minilessons, Fictorial Narrative: T264-T265 (Develop the Plot, Introduce the Conflict, Work Through the Conflict, Resolve the Conflict)  Secondary
	Digital Course: Grade 4 Teacher's Edition> Resources> Resource Library> Cards> Center Activity Cards: Center Activity Cards, Personal Narrative: Writing Card 46;
Argumentative Writing	Center Activity Cards, Fictional Narrative: Writing Card 48
Argumentative Writing  ELA.4.C.1.3  Write to make a claim supporting	Notes on Coverage (put hits here, one per line; align with primary/secondary column)  Primary  Digital Course: Grade 4 Teacher's Editon -> Resources> Resource Library> Teacher Resources> Teacher Edition (choose the unit):
Write to make a claim supporting a perspective with logical reasons, using evidence from multiple sources, elaboration, and	Teacher's Edition, Unit 1, Writing, Argumentative Writing, Analyze the Rubic: T218-T219; Teacher's Edition, Unit 1, Writing, Argumentative Writing, Make a Claim: T220-T221; Teacher's Edition, Unit 1, Writing, Argumentative Writing, Plan: Crosnize Ideas: T230-T231;
muspie sources, elaboration, and an organizational structure with transitions.	Teacher's Edition, Unit 1, Writing, Argumentative Writing, Draft: Relevant Evidence: T232-T233; Teacher's Edition, Unit 1, Writing, Craft Minilessons, Argumentative Writing: T254-T255 (Develop a Clear Argument, Develop Claims, Use Reasons and Details: Use Relevant Evidence):
	Teacher's Edition, Unit 3, Writing, Craft Minilessons, Argumentative Writing: T268-T269 (Using Compare and Contrast, Using Cause and Effect, Conclude with a Summary); Teacher's Edition, Unit 3, Writing, Argumentative Writing, Logical Progression: T232-T233;
	Teacher's Edition, Unit 3, Writing, Argumentative Writing, Cryota, 100 (Section 2022-1223). Teacher's Edition, Unit 3, Writing, Argumentative Writing, Transitional Strategies: 1250-1251; Teacher's Edition, Unit 1, Writing, Argumentative Writing, Analyze the Sources: 1228-1229; Teacher's Edition, Unit 1, Writing, Argumentative Writing, Analyze the Sources: 1228-1229. Teacher's Edition, Unit 1, Writing, Argumentative Writing, Editoration: 1238-1239.
Expository Writing	
ELA.4.C.1.4 Write expository texts about a	Notes on Coverage (put hits here, one per line; align with primary/secondary column)  Primary  Digital Course: Grade 4 Teacher's Edition-> Resources-> Resource Library-> Teacher Resources-> Teacher Edition (choose the unit);
topic, using multiple sources, elaboration, and an organizational structure with transitions.	Teacher's Edition, Unit 1, Writing, Expository Writing, Analyze the Rubric: T229-T229; Teacher's Edition, Unit 2, Writing, Expository Writing, Plant Organize Ideas: T242-T243; Teacher's Edition, Unit 2, Writing, Expository Writing, Draft Transitional Strategies: T244-T245;
******	Teacher's Edition, Unit 2, Writing, Espository Writing, Relevant Evidence: T262-T263; Teacher's Edition, Unit 4, Writing, Espository Writing, Darit: Elaboration: T242-T243; Teacher's Edition, Unit 4, Writing, Espository Writing, Draft: Elaboration: T242-T243; Teacher's Edition, Unit 4, Writing, Espository Writing, Unit: Elaboration: T242-T243; Teacher's Edition, Unit 4, Writing, Espository Writing, Unit: Elaboration: T230-T231;
	Teacher's Edition, Unit 4, Writing, Craft Minitessons, Expository Writing: T264-T265 (Write an Effective Introduction, Use a Logical Progression, End with a Satisfying Conclusion); Teacher's Edition, Unit 5, Writing, Expository Essay, Plan: Write an Outline: T254-T255;
	Teacher's Edison, Link J., Wining, Carl Miniessors, Expository Winley, T244-T265 (Will an Effective Introduction, Use a Logical Progression, End within Statisfying Conduction); Teacher's Edison, Link S., Wining, Expository Essay, Plan: Write an Outline: T254-T255; Teacher's Edison, Link S., Wining, Expository Wining, Central Idea: T232-T233 Secondary
	Taccher's Edition, Unit 4, Writing, Carll Minisscore, Expository Writing; 7264-7266 (Write an Effective Introduction, Use a Logical Progression, End and Sastingty Conclusion); Teacher's Edition, Unit 5, Writing, Expository Essay, Part Within and Confere 7254-7256; Teacher's Edition, Unit 2, Writing, Expository Writing, Carltinal Sea: 7233-7233
Improving Writing	Teacher's Edition, Unit A, Writing, Carlot Minkiessons, Epociatory willing Tabel-Table (Wile as Effective Introduction, Use a Logical Progression, End with Salbridge Control, Epociatory Escopering, Plant Wile an Outland Teacher Table Table (Table Table
ELA.4.C.1.5	Teacher's Edison, Unit A, Writing, Carlot Minkesson, Epockary Writing Table T-205 (Wile as Effective Introduction, Use a Logical Progression, End wis Absilingth Confession). Expective Season, Plant Wile an Called T-224 T-255.  Teacher's Edison, Unit Z, Writing, Expository Writing, Certain Select T-224 T-225.  Teacher's Edison, Unit Z, Writing, Expository Writing, Certain Select T-224 T-225.  Teacher's Edison, Unit Z, writing, Expository Writing, Certain Select T-224 T-225.  Teacher's Edison, Unit Z, writing, Expository Writing, Analyze the Sources-124-0-7241  Teacher's Edison, Unit Z, was Writing, Expository Writing, Analyze the Sources-124-0-7241  Motes on Coverage (part hits New, one per line; align with primary)secondary column)  Primary  Teacher Edison, Charles Edison, Selections, Selection Selection, Teacher Edison Chrone Selection, Editor Selection, Selection Selection,
ELA.4.C.1.5	Teacher's Edison, Unit A, Writing, Carla Minkesson, Epockary Writing Table-Table (Wile as Effective Introduction, Use a Logical Progression, End wis Statisfying Control Wiley, Expositive Spany, Plant Wiles and Later 1254-T255.  Teacher's Edison, Unit Z, Writing, Expositive Writing, Certain Meet 1202-T233.  Teacher's Edison, Living, Expositive Writing, Certain Meet 1202-T233.  Rockers Carla of Leader's Edison—Statistic—Statistics—Statist
ELA.4.C.1.5 Improve writing by planning, revising, and editing, with guidance and support from adults	Teacher Editor, Lind A, Wring, Carla Minkesson, Epochary Writing TASE-TASE (With an Effective Introduction, Line a Logical Progression, End wis Statisty)  Commission of Carla
ELA.4.C.1.5 Improve writing by planning, revising, and editing, with guidance and support from adults	Teacher Edition, Unit A., Writing, Carla Minkesson, Epochary Writing Table-Table (Wile as Effective Introduction, Use a Logical Progression, End with Soliday (Controllar). Expositive System, Plant Wile and Label Table Tabl
ELA 4.C.1.5 Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.  ELA 4.C.2 Communicating Oral	Teacher Editor, Lind A, Writing, Carla Minkesson, Epockary Writing T264-T250 (Wile an Effective Introduction, Line a Logical Progression, End wis Stability Control, Epockary Expositive Systems, Plant Wile an Called T264-T250, Teacher Editor, Lind Z, Writing, Espositive Writing, Certain Meet T224-T233.  Teacher Editor, Lind Z, Writing, Espositive Writing, Certain Meet T224-T233.  Teacher Editor, Lind Z, Writing, Espositive Writing, Analyze the Sources 1-Teacher Resources—Teacher Editor Infonces the until Teacher's Edition, Lind Z, will writing, Espositive Writing, Analyze the Sources 1-Teacher Editor Infonces the until Teacher's Editor, Lind Z, will writing Espositive Writing Teacher Editor (1904-174).  Notes on Coverage (part hists here, one per Time; align with primarylexcondary column)  Pinner  Pinner  Teacher Editor, Lind L. Writing, Alignmentative Writing, Plant Cognitive Seas: T230-T231.  Teacher's Editor, Lind L. Writing, Alignmentative Writing, Plant Cognitive Seas: T230-T231.  Teacher's Editor, Lind L. Writing, Alignmentative Writing, Plant Cognitive Seas: T230-T231.  Teacher's Editor, Lind L. Writing, Alignmentative Writing, Plant Cognitive Seas: T230-T231.  Teacher's Editor, Lind L. Writing, Alignmentative Writing, Plant Cognitive Seas: T230-T231.  Teacher's Editor, Lind L. Writing, Alignmentative Writing, Plant Cognitive Seas: T230-T231.  Teacher's Editor, Lind L. Writing, Alignmentative Writing, Plant Cognitive Seas: T230-T231.  Teacher's Editor, Lind L. Writing, Alignmentative Writing, Plant Cognitive Seas: T230-T231.  Teacher's Editor, Lind L. Writing, Alignmentative Writing, Plant Cognitive Seas: T230-T231.  Teacher's Editor, Lind L. Writing, Cognitive Seas: T230-T231.  Teacher's Editor, Lind L. Writing, Cognitive Seas: T230-T231.
ELA4.C.1.5 Improve wifing by planning, reviewing and editing, with guidance and support from adults and feedback from poers.  ELA4.C.2 Communicating Oral Oral Presentation	Tracher's Editor, Line I, Wirting, Carlis Minkesons, Epochary Wirting T264-T205 (Wirt an Effective Introduction, Line a Linguist Progression, End with a Statisty (Controllar). Expensible progression, End with Statistics (Statistics). Expensible progression, End with Statistics (Statistics). Expensible progression, End with Statistics (Statistics). Expensibly Wirting, Central Meet. 1722-1723.  Tracher's Editors, Line Z. Wirting, Exposibly Wirting, Central Meet. 1722-1724.  Tracher's Editors, Line Z. Wirting, Exposibly Wirting, Analyse the Sources: 7440-77241  Teacher's Editors, Line Z. Wirting, Exposibly Wirting, Analyse the Sources: 7440-77241  Notes on Coverage (part hits lever, one per line; align with primery)recondary columny.  Plimary  Capital Connect Grade of Teacher's Editors—3 Resources—3 Resource Liney.—1 Teacher Resources—3 Teacher Editors (choose the until)  Teacher's Editors, Line X. Wirting, Analyses the Wing, Teacher Statistics, Line X. 1723-1723.  Teacher's Editors, Line X. Wirting, Analyses the Wing, Teacher Statistics, Line X. 1724-1723.  Teacher's Edition, Line X. Wirting, Analyses the Wing, Teacher Statistics, Line X. 1724-1723.  Teacher's Edition, Line X. Wirting, Passes Marraine, Edit and Poorlease T246-7247.  Teacher's Edition, Line X. Wirting, Passes Marraine, Edit and Poorlease T246-T247.  Teacher's Edition, Line X. Wirting, Passes Marraine, Edit and Poorlease T246-T247.  Teacher's Edition, Line X. Wirting, Passes Marraine, Resident T247-T247.  Teacher's Edition, Line X. Wirting, Passes Marraine, Resident T247-T247.  Teacher's Edition, Line X. Wirting, Passes Marraine, Passes T247-T247.  Wette an Occurrence (part hits lever, one per line; align with primery/secondary columny).  Primary  Mostes on Coverage (part hits lever, one per line; align with primery/secondary columny).
ELA4.C.1.5 improve writing by planning, receiving and editing, with receiving and editing, with and editing with a receiving and editing	Teacher Selban, Lind A, Wirtig, Carla Minkisson, Epochary Wirtig, T264-T256 (Wirt an Effective Introduction, Line a Logical Progression, End with Solid Progression, Selban, Lind A, Wirtig, Epochary Sey, Prem. Wirtig, Carla T264-T256. Teacher Selban, Lind Z, Wirtig, Epochary Wirtig, Certain Mee, T220-T233. Teacher Selban, Lind Z, Wirtig, Epochary Wirtig, Certain Mee, T220-T233. Teacher Selban, Lind Z, Wirtig, Epochary Wirtig, Certain Mee, T220-T234. Teacher Selban, Lind Z, Wirtig, Epochary Wirtig, Revige the Sources Litrago. "Teacher Selban, Lind Z, Wirtig, Epochary Wirtig, Revige the Sources Litrago." Teacher Selban, Lind Z, Wirtig, Epochary Wirtig, Revige the Sources Litrago. "Teacher Selban Lind Z, Wirtig, Litragonial Mee, Li
ELAC.2 Communicating Oral Description of the Communication of the Commu	Tracher's Editor, Line I, Writing, Carlot Minkesons, Epochary Writing T264-T265 (With an Effective Introduction, Line a Linguist Progression, End with a Stability Conduction, Expective Special, Progression, End with Assistance Conduction, Line and Line International Conduction (Line and Line and Lin
ELA4.C.1.5 improve writing by planning, receiving and editing, with receiving and editing, with and editing with a receiving and editing	Tracher's Editor, Lind A, Writing, Carlot Minkesson, Epochary Writing T264-T280 (With an Effective Introduction, Line a Logical Progression, End wis Stability Control, Epochary Expositive Systems, Plant William Collection, 1974-1974 (Septiment Systems), Plant William Collection, 1974-1974 (Septiment Systems), Plant William Collection, 1974-1974 (Septiment Systems), Plant Collec
ELA4.C.1.5 improve writing by planning, receiving and editing, with receiving and editing, with and editing with a receiving and editing	Teacher Stiden, Lord., Writing, Carlot Minkesson, Epochary Writing 1764-1726 (Well as Effective Introduction, Line a Logical Progression, End Teacher Stiden, Lord.) Writing, Epochary Syr., Pern. Wile an Culture 1764-1756.  Teacher Stiden, Lord. Writing, Epochary Writing, Central Meles 1720-1723.  Teacher Stiden, Lord. Writing, Epochary Writing, Central Meles 1720-1723.  Secondary  Rapial Consec. Grade 4 Teacher & Stiden Resources—- Resource & Extra Teacher Stiden (Lord.)  Resources (Lord.) Writing, Epochary Writing, Avaigne the Sources 1746-1724.  Nation on Coverage (part hits News, one par lines; allign with primary/secondary column)  Design Consec. Grade 4 Teacher & Stiden Resources - Resources & Library - Teacher Resources—- Teacher Edition (Lordous the until Teacher's Stiden, Lord.) Writing, Agamentative Writing, Plans Select Conferences (1244-1721).  Teacher's Stiden, Lord. Writing, Agamentative Writing, Plans Select Conferences (1244-1721).  Teacher's Stiden, Lord. Writing, Agamentative Writing, Plans Select Conferences (1244-1726).  Teacher's Stiden, Lord. Writing, Agamentative Writing, Plans Select Conferences (1244-1726).  Teacher's Stiden, Lord. Writing, Agamentative Writing, Plans Select Conferences (1244-1726).  Teacher's Stiden, Lord. Writing, Agamentative Writing, Plans Select Conferences (1244-1726).  Teacher's Stiden, Lord. Writing, Plans Select Conference, 2144-1726 (Conferency Todal);  Teacher's Stiden, Lord. Writing, Plans Select Conference, 2144-1726 (Teacher's Stiden, Lordous).  Teacher's Stiden, Lord. Writing, Plans Select Conference, 2144-1726 (Teacher's Stiden, Lordous).  Teacher's Stiden, Lord. Writing, Plans Select Conference, 2144-1726 (Teacher's Stiden, Lordous).  Teacher's Stiden, Lord. Writing, Plans Select Conference, 2144-1726 (Teacher's Stiden, Lordous).  Teacher's Stiden, Lordous, Writing, Plans Select Conference, 2144-1726 (Teacher's Stiden, Lordous).  Teacher's Stiden, Lordous, Writing, Plans Select Conference, 2144-1726 (Teacher's Stiden, Lordous).  Teacher's Stiden,
ELAC 12 Tiproper unity by glanning, propose unity by glanning, proving and colding, all gladene and support from adult and feedback from paers.  ELAC 2.5 Communicating Onl Clark Presentation  ELAC 2.5 Tollowing Convention to propose and colding and proposed and colding and proposed and proposed and proposed and proposed and proposed and proposed and proposed	Tracher's Editor, Line I, Writing, Carlot Minkesson, Epochary Writing, 1264-1205 (With an Effective Introduction, Line a Lingsail Progression, End with Schildry Carlot Carlot Epochary Expensive Systems, Plant West an Called Schildry, 1264-1265 (Witing, Esposibly Writing, Certain labe. 1222-1233)  Tracher's Editor, Line Z, Writing, Esposibly Writing, Certain labe. 1222-1233  Tracher's Edition, Line Z, writing, Esposibly Writing, Carlot labe. 1222-1233  Tracher's Edition, Line Z, writing, Esposibly Writing, Analyzer the Sources: 1240-1241  Notes on Coverage (part hits lever, one per line; align with primary/secondary column)  Primary  Carlot Carlo
ELAC 1.1 Communicating Online  ELAC 2.1 Communicating Online  ELAC 2.2 Editoring Communication  ELAC 2.2	Tracher's Edition, Line I, Writing, Carlo Minkiessons, Epochary Writing T264-T250 (Well as Effective Introduction, Line a Logical Progression, End with Solid Progression, End with Solid Progression, End with Solid Progression, Exposition Services, Progression, 1997.  Tracher's Edition, Line Z, Writing, Espositive Writing, Central Medic T220-T233  Tracher's Edition, Line Z, Writing, Espositive Writing, Central Medic T220-T233  Rootery Public Course, Grade & Teacher's Edition—Beautres—Resource Linea—Teacher Resources—Teacher Edition Linhouse Re until Teacher's Edition, Line Z, willing, Espositive Writing, Ready the Sources T240-T241  Nation on Coverage (put his Rev. on part lines: Bligh with primary/secondary column)  Dealer Course, Grade & Teacher Edition—Resources—Resource Linea—Teacher Edition Linhouse Re until Teacher's Edition, Line II, Writing, Augmentative Writing, Park T240-T251 (Conferring Tools); Teacher's Edition, Line II, Writing, Augmentative Writing, Park T240-T251 (Conferring Tools); Teacher Edition, Line II, Writing, Augmentative Writing, Park T240-T251 (Conferring Tools); Teacher Edition, Line II, Writing, Augmentative Writing, Park T240-T251 (Conferring Tools); Teacher Edition, Line II, Writing, Augmentative Writing, Park T240-T251 (Conferring Tools); Teacher Edition, Line II, Writing, Augmentative Writing, Park T240-T251 (Conferring Tools); Teacher Edition, Line II, Writing, Augmentative Mining, Park T240-T251 (Conferring Tools); Teacher Edition, Line II, Writing, Augmentative Mining, Park T240-T251 (Conferring Tools); Teacher Edition, Line II, Writing, Augmentative Mining, Park T240-T251 (Conferring Tools); Teacher Edition, Line II, Writing, Augmentative Mining, Park T240-T251 (Conferring Tools); Teacher Edition, Line II, Writing, Augmentative Mining, Park T240-T251 (Conferring Tools); Teacher Edition, Line II, Writing, Augmentative Mining, Park T240-T251 (Teacher Mining); Teacher Edition, Line II, Writing, Augmentative Mining, Park T240-T251 (Teacher Mining); Teacher Edition, Line II, Well Ed
LLA 4.C.1 S. Communicating Order  LLA 4.C.3 Following Communication  LLA 4.C.3 Following Commun	Tracher's Edian Link A, Writing, Carla Minissors, Epociatory Writing Table-Table (With as officedor Introduction, Use a Logical Progression, End will be State State (Link) and

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Practice Book, Run-On Sentences: 49;
Practice Book, Types of Run-On Sentences: 50;
Practice Book, Correcting Fragments and Run-Ons: 51;
Practice Book, Subject-Verb Acreement: 135-137
                                                                                                                                                                                              Digital Course: Grade 4 Teacher's Edition > Resources -> Resource Library -> Teacher Resources -> Teacher Edition (shoose the unit)
Teacher Sellato, Usef 1, Writing, Comention, Garman: Sentences 1728-1729;
Teacher Sellato, Usef 1, Writing, Comention, Garman: Sentences 1728-1729;
Teacher Sellato, Usef 1, Writing, Comention, Garman: Pach Sentences 1728-1729;
Teacher Sellato, Usef 3, Writing, Comention, Garman: West Teacher Sellato, Usef 3, Writing, Comention, Garman: West Teacher Sellato, Usef 3, Writing, Comention, Garman: West Teacher Sellato, Usef 3, Writing, Comention, Sellato, Commontion, Sellato, Usef 3, Writing, Comention, Sellato, Commontion, Sellato, 1720-1721
Teacher Sellato, Usef 3, Writing, Comention, Sellato, Commontion, Sellato, 1720-1721
                                                                        g and Using Information

Notes on Coverage (put hits here, one per line; align with primary/secondary column)
                                                                                                                                                                                           Primary
See the Inquiry Space projects in the Digital Course:
Digital Course: Grade 4 Teacher's Edition--> Writing & I
                                                                                                                                                                                        Date Locus Sealer Lesber's Edition - Reporters - Reporter Library - Tracher Resources - 1 Eacher Edition (choose the unit): 
Teacher's Edition, Unit J, Test Set & Businesses That Help Others 1736-1717 (Sources): 
Eacher's Edition, Unit J, Werler & Alley Help Sealer (Sealer): TESE 7128 (Independent Study): 
Teacher's Edition, Unit J, Werler & Design (Sealer): TESE 7128 (Independent Study): 
Teacher's Edition, Unit J, Test Set J, Voluntering Nour Community - Test 712 (Reywords): 
Teacher's Edition, Unit S, Test Set J, Looling Coorly TSE 717 (Relable Sources): 
Teacher's Edition, Unit S, Test Set J, Voluntering Nour TSE 7187 (Relable Sources): 
Teacher's Edition, Unit S, Westler Spanning Nour TSE 7187 (Relable Sources): 
Teacher's Edition, Unit S, Westler Spanning Nour TSE 7187 (Relable Sources): 
Teacher's Edition, Unit S, Westler Spanning Nour TSE 7187 (Relable Sources): 
Teacher's Edition, Unit S, Westler Spanning Nour TSE 7187 (Relable Sources): 
Teacher's Edition, Unit S, Westler Spanning Nour TSE 7187 (Relable Sources): 
Teacher's Edition, Unit S, Westler Spanning Nour TSE 7187 (Relable Sources): 
Teacher's Edition (Relable Sources): 
Teacher's Editio
ELA.4.C.5.1
Arrange multimedia elements to create emphasis in oral or writtasks.
                                                                                                                                                                                 Notes on Coverage (put hits here, one per line; align with primary/secondary column)
                                                                                                                                                                                 Interesty

Staglard Course: Grade & Teacher's Edition --> Resources --> Resources -- Facility -- Resources --
Technology in Communication

Notes an Coverage (put hits here, one per life; align with primary/secondary column)

EALAL C.2.

As students conduct research and complete estended writing projects in each unit, they can use the online Writer's Notebook and accomplete projects in each unit, they can use the online Writer's Notebook and accompanying student resources in the digital course to plan, draft, and revise their work.
                                                                                                                                                                                        Secondary Orade 4 Teacher's Edition -->Resources -->Resource Library -->Teacher Res 
Teacher's Edition, Unit 2, Writing Strong Conclusion: T250 (Digital Tools); 
Teacher's Edition, Unit 2, Writing Event's Peer Conference: T247-4726 (Digital Tools); 
Teacher's Edition, Unit 3, Writing Tearts: Sentence Reunery: T244-T245 (Optial Tools); 
Teacher's Edition, Unit 3, Writing: Transitional Strangers: T297-251 (Digital Tools);
                                                                                                                                                                                        Digital Course: Grade 4 Teacher's Edition -> Resources-> Resource Ubrary->
Reading/Writing Companion, Unit 5, Edit and Proofread: 92 (Tech Tip);
Reading/Writing Companion, Unit 5, Edit and Proofread: 02 (Tech Tip);
Reading/Writing Companion, Unit 4, Technological Advances: 183 (Tech Tip)
                                                                                                                                                                                    Notes on Coverage (put hits here, one per line; align with primary/secondary column)
                                                                                                                                                                                        Powersy (Spatial County Cardion - Resources - Resource Library - Teacher Resources - Teacher Edition (Honose Paramit)

Facility (Spatial County Cardion - Resources - Resources - Library - Teacher Resources - Teacher Edition (Honose Paramit)

Facility (Spatial County - Resources - R
                                                                                                                                                                                        Secondary

Digital Course: Grade 4 Teacher's Edition-> Resources-> Resource Library-> Student Practice Worlscheets-> Practice Book

Practice Book Annotated Version: Unit 1, Week 1, Vocabulary: 191-192 (Content Words, High-Frequency Words):

Practice Book Annotated Version, Unit 4, Week 1, Vocabulary: 191-192 (Content Words, Sprial Review)
                                                                                                                                                                                        Digital Course: Grade 4 Teacher's Edition. > Resources. - Resource Library. - Teacher Resources. - Teacher Edition (choose the unit): 
Teacher Edition, Unit 3, Week 6, Level Up Writing (720-7291); 
Teacher's Edition, Unit 3, Writing Workshop, Argumentative Writing, Analyze the Sources: T240-T241
         ELA.4.V.1.2
Apply knowledge of common
Greek and Latin roots, base
words, and affixes to determi
                                                                                                                                                                                    District Control of the Control of State (1 and 1 and 
                                                                                                                                                                                        Digital Course: Crade 4. Teacher's Edition. >> Basources. ->> Basource Library. ->> Student Practice Worksheets. ->> Practice Book Annotated Version, Unit 2, Week 2, Vocabulary, 183 (Prefuse).
Practice Book Annotated Version, Unit 3, Week 2, Vocabulary, 144 (Suffices).
Practice Book Annotated Version, Unit 3, Week 2, Vocabulary, 144 (Suffices).
Practice Book Annotated Version, Unit 6, Week 4, Vocabulary, 148 (Words from), Mythology)
                                                                                                                                                                                 Notes on Coverage (put hits here, one per line; align with primary/secondary column)
ELA.4.V.1.3
Use context clues, figurative language, word relationships reference materials, and/or reference materials, and/or reference materials, and/or reference materials.
                                                                                                                                                                                           Digital Course: Grade 4 Teacher's Edition...> Resources...> Resource Library...> Teacher Resources...> Teacher Edition (choose the unit): 
Teacher's Edition Unit 1. Text Set 2. Idoms: T86-T87:
                                                                                                                                                                                        Teacher's Edition, Unit 1, Teal Std 22, Solom: T86-T87;
Teacher's Edition, Unit 1, Teal Std 12, Majle-Serrog Wood: T10-T13;
Teacher's Edition, Unit 1, Teal Std 12, Majle-Serrog Wood: T10-T13;
Teacher's Edition, Unit 3, Teal Std 12, Organic and Antonyme T00-10;
Teacher's Edition, Unit 1, Teal Std 22, Organic and Antonyme T00-10;
Teacher's Edition, Unit 1, Teal Std 22, Organic and Antonyme T00-10;
Teacher's Edition, Unit 1, Teal Std 22, Organic and Expenditors 1717-1717;
Teacher's Edition, Unit 1, Teal Std 3, Organic and Adaptar 1718-1719.
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ELD Standards	Notes on Coverage (put hits here, one per line; align with primary/secondary column)	AD NOTES
ELD.K12.ELL.LA.1	Support for English Language Learners is provided in whole group and small group instruction throughout all the units, covering the four	
English language	domains of reading, writing, speaking, and listening.	
learners communicate	Primary:	
information, ideas	Digital Course: Grade 4 Teacher's Edition> Resources> Resource Library> Teacher Resources> Teacher Edition (choose the unit)	
and concepts	Teacher's Edition, Unit 1, Text Set 2, Write About the Shared Read: pp.T96-T97 (English Language Learners);	
necessary for	Teacher's Edition, Unit 2, Text Set 2, Figurative Language: Hyperbole Minilesson: pp.T132-T133 (English Language Learners);	
academic success	Teacher's Edition, Unit 3, Writing, Analyze the Rubric: pp.T248-T249 (English Language Learners);	
in the content area	Teacher's Edition, Unit 4, Text Set 2, Plot: Setting Minilesson: pp.T94-T95 (English Language Learners);	
of Language Arts.	Teacher's Edition, Unit 3, Text Set 1, Anchor Text: T37 (ELL Spotlight on Language)	
	Digital Course: Grade 4 Teacher's Edition> Resources> Resource Library> Teacher Resources> ELL Small Group Guide (choose the unit span)	
	ELL Small Group Guide, Units1-3, Anchor Text: Access the Text: pp. 52-53 (Literature Anthology, page 105);	
	ELL Small Group Guide, Units 4-6, Writing: p.274 (Precise Words)	
ELD.K12.ELL.SI.1	Support for English Language Learners is provided in whole group and small group instruction throughout all the units, covering the four	1
English language	domains of reading, writing, speaking, and listening.	
learners	B. transaction	
communicate for social and	Primary: Digital Course: Grade 4 Teacher's Edition> Resources> Resource Library> Teacher Resources> Teacher Edition (choose the unit)	
instructional	Teacher's Edition, Unit 1, Text Set 2, Research and Inquiry: pp. T100-T101 (English Language Learners);	
purposes within the		
school setting.	Teacher's Edition, Unit 4, Text Set 1, Ask and Answer Questions Minilesson: pp.T14-T15 (English Language Learners);	
_	Teacher's Edition, Unit 3, Text Set 1, Build Knowledge: pp. T4-T5 (English Language Learners)	
	Digital Course: Grade 4 Teacher's Edition> Resources> Resource Library> Teacher Resources> ELL Small Group Guide (choose	
	brighter Collade 4 Teacher's Edition—FixeSources—FixeSource Library—Fixed in Resources—FixeSources—Fix	
	ELL Small Group Guide, Units 1-3, Genre Passage: Access the Text: p. 102 (Read the Text: Page E1, Paragraphs 1-3);	
	ELL Small Group Guide, Unit 4-6, Writing: p. 223 (Write a Draft)	