

GRADE K

FLORIDA'S B.E.S.T. STANDARDS: ENGLISH LANGUAGE ARTS	
ELA Expectation	
<p>ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.</p>	<p>Students learn to cite text evidence with the texts they read each week, including textual evidence in discussions and in written responses to these texts.</p> <p>Primary</p> <p>Digital Course: Grade K Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit)</p> <p>Teacher's Edition, Unit 1, Week 1, "How to Be a Friend": pp. T46-47;</p> <p>Teacher's Edition, Unit 2, Week 2, Literature Big Book: pp. T358-T359;</p> <p>Teacher's Edition, Unit 3, Week 1, Literature Big Book: pp. T24-T25;</p> <p>Teacher's Edition, Unit 4, Week 1, Literature Big Book: p. T265 (Respond to the Text);</p> <p>Teacher's Edition, Unit 6, Week 3, "Be Safe in Bad Weather": pp. T442-T443;</p> <p>Teacher's Edition, Unit 8, Week 1, Literature Big Book: p. T253 (Respond to the Text);</p> <p>Teacher's Edition, Unit 9, Week 1, Literature Big Book: p. T13 (Respond to the Text)</p>
<p>ELA.K12.EE.2.1 Read and comprehend grade-level complex texts proficiently.</p>	<p>The Teacher's Edition provides instruction and scaffolding to enable all students to read and comprehend grade-level complex texts proficiently. Explore the Texts pages at the beginning of each week provide detailed information about the complexity of each text.</p> <p>Primary</p> <p>Digital Course: Grade K Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit)</p> <p>Teacher's Edition, Unit 1, Week 2, "Baby Animals on the Move!": pp. T128-T131;</p> <p>Teacher's Edition, Unit 2, Week 1, Literature Big Book: pp. T260-T265;</p> <p>Teacher's Edition, Unit 3, Week 2, "Sounds Are Everywhere": pp. T126-T129;</p> <p>Teacher's Edition, Unit 5, Week 2, Reread "Ed and Ned": pp. T116-T117;</p> <p>Teacher's Edition, Unit 7, Week 3, Literature Big Book: pp. T164-T169;</p> <p>Teacher's Edition, Unit 8, Week 2, Reread "Pack a Bag!": pp. T356-T357;</p> <p>Teacher's Edition, Unit 9, Week 1, Literature Big Book: pp. T8-T13;</p> <p>Teacher's Edition, Unit 10, Week 1, Reread "A Good Time for Luke!": pp. T280-T281;</p> <p>Teacher's Edition, Unit 6, Extended Writing; Extend, Connect, Assess; Choose Your Own Book: p. T508</p>

<p>ELA.K12.EE.3.1 Make inferences to support comprehension.</p>	<p>In each text they read, students' critical thinking skills, including making inferences, are supported by teacher modeling, direct instruction, and guided practice. Opportunities to make inferences are provided regularly through higher-level questions and Make Inferences feature boxes in student and teacher materials.</p> <p>Primary Digital Course: Grade K Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 1, Week 3, Literature Big Book: pp. T188-T189; Teacher's Edition, Unit 3, Week 1, Literature Big Book: p. T25 (Make Inferences); Teacher's Edition, Unit 4, Week 2, Literature Big Book: p. T343 (Make Inferences); Teacher's Edition, Unit 5, Week 2, Literature Big Book: pp. T102-T103; Teacher's Edition, Unit 6, Week 2, Read the Interactive Read Aloud: p. T351; Teacher's Edition, Unit 7, Week 3, Literature Big Book: p. T181 (Make Inferences); Teacher's Edition, Unit 9, Week 2, Literature Big Book: pp. T102-T103</p> <p>Secondary Digital Course: Grade K Teacher's Edition--> Resources--> Resource Library--> Cards--> Center Activity Cards Center Activity Cards, Make Inferences: Card 26</p>
<p>ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p>	<p>Collaborative Conversations boxes provide guidelines for effective collaborative techniques and active listening skills. The Collaborate icon indicates opportunities for students to apply these guidelines in their discussions throughout the lessons and activities.</p> <p>Primary Digital Course: Grade K Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 1, Week 1, Build Knowledge: pp. T6-T7; Teacher's Edition, Unit 2, Week 3, Oral Language: p. T448; Teacher's Edition, Unit 3, Week 1, Research and Inquiry: pp. T54-T55; Teacher's Edition, Unit 4, Extend Your Learning, Wrap Up the Unit: p. T519; Teacher's Edition, Unit 6, Extended Writing; Extend, Connect, Assess; Connect to Social Studies: pp. T504-T505; Teacher's Edition, Unit 7, Week 2, Build Knowledge: pp. T84-T85; Teacher's Edition, Unit 8, Week 1, Research and Inquiry: pp. T292-T293 Teacher's Edition, Unit 9, Week 1, Research and Inquiry: pp. T130-T131</p>
<p>ELA.K12.EE.5.1 Use the accepted rules governing a specific format to create quality work.</p>	<p>Rubrics and checklists are provided for each project or presentation to guide students in incorporating skills learned as they create quality work.</p> <p>Primary Digital Course: Grade K Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 2, Extended Writing, Publish, Present, and Evaluate: pp. T508-T509; Teacher's Edition, Unit 4, Week 3, Research and Inquiry: pp. T460-T461; Teacher's Edition, Unit 5, Week 1, Show Your Knowledge: p. T59; Teacher's Edition, Unit 6, Extended Writing, Publish, Present, and Evaluate: pp. T484-T485; Teacher's Edition, Unit 8, Week 2, Show Your Knowledge: p. T377; Teacher's Edition, Unit 9, Week 1, Research and Inquiry: pp. T130-T131</p>

ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing.	<p>Throughout the year, students learn various speaking and writing skills, including voice and tone. Checklists and Rubrics are provided to support students in applying these skills as they publish their writing and make presentations.</p> <p>Primary</p> <p>Digital Course: Grade K Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit)</p> <p>Teacher's Edition, Unit 1, Week 2, Self-Selected Writing: p. T142;</p> <p>Teacher's Edition, Unit 4, Extended Writing, Publish, Present, and Evaluate: p. T496;</p> <p>Teacher's Edition, Unit 5, Week 2, Self-Selected Writing: p. T134;</p> <p>Teacher's Edition, Unit 6, Extended Writing, Publish, Present, and Evaluate: p. T484;</p> <p>Teacher's Edition, Unit 7, Week 3, Self-Selected Writing: p. T212;</p> <p>Teacher's Edition, Unit 10, Extended Writing, Publish, Present, and Evaluate: p. T486</p>
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GRADE K

FLORIDA'S B.E.S.T. STANDARDS: ENGLISH LANGUAGE ARTS	
FOUNDATIONAL SKILLS	
ELA.K.F.1 Learning and Applying Foundational Reading Skills	
Print Concepts	
<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p>	<p>Weekly Concepts of Print instruction is found in Lesson 1--Listening Comprehension and in Shared Read lessons. The page references below correlate sequentially to the complete list of standards in ELA.K.F.1.1a-g.</p> <p>Primary Digital Course: Grade K Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 3, Week 2, Reread "Tim and Nan": p. T140 (Focus on Foundational Skills, Concepts of Print); Teacher's Edition, Unit 5, Week 1, Reread "Hop Can Hop!": p. T38 (Focus on Foundational Skills, Concepts of Print); Teacher's Edition, Start Smart, Week 2, Read "Family Fun!": p. S50 (Foundational Skills, Concepts of Print); Teacher's Edition, Unit 3, Week 3, Reread "We Go See Nan": p. T202 (Focus on Foundational Skills, Concepts of Print); Teacher's Edition, Unit 4, Week 3, Read "I Can, You Can!": p. T436 (Foundational Skills, Concepts of Print); Teacher's Edition, Start Smart, Week 1, Literature Big Book: p. S11 (Concepts of Print); Teacher's Edition, Unit 5, Week 2, Read "Ed and Ned": p. T106 (Foundational Skills, Concepts of Print); Teacher's Edition, Start Smart, Week 3, Phonics: p. S90 (Letter Recognition: Yy and Zz); Teacher's Edition, Unit 3, Week 1, Literature Big Book: pp. T8-T9 (Read the Selection: Concepts of Print)</p> <p>Secondary Digital Course: Grade K Teacher's Edition--> Resources--> Resource Library--> Student Practice Worksheets--> Practice Book Practice Book Annotated Version: pp. 505-509</p>
Phonological Awareness	
<p>ELA.K.F.1.2: Demonstrate phonological awareness.</p>	<p>The words in the phonological awareness lessons are connected to the weekly song or poem; because of this, the phonological awareness lessons appear with the Oral Language lessons. Phonemic Awareness concepts are taught in the Word Work lessons. The page references below correlate sequentially to the complete list of standards in ELA.K.F.1.2a-f.</p> <p>Primary Digital Course: Grade K Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 5, Week 1, Phonological Awareness: Count and Blend Syllables: p. T20; Teacher's Edition, Unit 2, Week 1, Phonological Awareness: Identify Alliteration: p. T294; Teacher's Edition, Unit 3, Week 1, Phonological Awareness: Identify and Produce Rhyme: p. T20; Teacher's Edition, Unit 10, Week 3, Phonological Awareness: Produce Alliteration: p. T418; Teacher's Edition, Unit 5, Week 2, Phonological Awareness: Onset and Rime Blending: p. T98; Teacher's Edition, Unit 2, Week 2, Phonemic Awareness: Phoneme Isolation: p. T368; Teacher's Edition, Unit 8, Week 3, Phonemic Awareness: Phoneme Addition: p. T430; Teacher's Edition, Unit 9, Week 1, Phonemic Awareness: Phoneme Deletion: p. T48; Teacher's Edition, Unit 2, Week 2, Phonemic Awareness: Phoneme Blending: p. T360; Teacher's Edition, Unit 2, Week 3, Phonemic Awareness: Phoneme Segmentation: p. T430</p>
Phonics and Word Analysis	

<p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p>	<p>Students learn and practice phonics concepts daily in the Phonics lessons, as well as in context using the Shared Read. The page references below correlate sequentially to the complete list of standards in ELA.K.F.1.3a-d.</p> <p>Primary</p> <p>Digital Course: Grade K Teacher’s Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit)</p> <p>Teacher's Edition, Unit 2, Week 2, Phonics: p. T349 (Introduce /t/);</p> <p>Teacher's Edition, Unit 2, Week 2, Phonics: p. T369 (Review /t/);</p> <p>Teacher's Edition, Unit 6, Week 1, Phonics: p. T255 (Introduce /b/, /l/);</p> <p>Teacher's Edition, Unit 3, Week 1, Phonics: p. T15 (Introduce /i/);</p> <p>Teacher's Edition, Unit 3, Week 1, Phonics: p. T26 (Review Short i);</p> <p>Teacher's Edition, Unit 9, Week 2, Phonics: p. T93 (Introduce /i_e/);</p> <p>Teacher's Edition, Unit 9, Week 2, Phonics: p. T104 (Review Long i);</p> <p>Teacher's Edition, Unit 2, Week 2, Read "We Like Tam!": pp. T362-T363 (Read the Shared Read);</p> <p>Teacher's Edition, Unit 6, Week 1, Reread "Is It Hot?": pp. T278-T279 (Focus on Comprehension);</p> <p>Teacher's Edition, Unit 6, Week 1, Phonics: p. T289 (Spell Words)</p>
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<p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p>	<p>High-Frequency Word instruction is found daily in the Word Work lessons. Automaticity is achieved through repeated readings of the words in isolation and in context via the Shared Read.</p> <p>Primary</p> <p>Digital Course: Grade K Teacher’s Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit)</p> <p>Teacher's Edition, Unit 3, Week 1, High-Frequency Words: p. T17;</p> <p>Teacher's Edition, Unit 3, Week 1, Focus on High-Frequency Words: p. T3H</p> <p>Teacher's Edition, Unit 3, Week 1, High-Frequency Words: p. T37 (Build Fluency);</p> <p>Teacher's Edition, Unit 6, Week 1, High-Frequency Words: p. T257;</p> <p>Teacher's Edition, Unit 6, Week 1, Focus on High-Frequency Words: p. T243H</p> <p>Teacher's Edition, Unit 6, Week 1, High-Frequency Words: p. T277 (Build Fluency);</p> <p>Teacher's Edition, Unit 8, Week 2, High-Frequency Words: p. T335;</p> <p>Teacher's Edition, Unit 8, Week 2, Focus on High-Frequency Words: p. T321F;</p> <p>Teacher's Edition, Unit 8, Week 2, High-Frequency Words: p. T355 (Build Fluency)</p> <p>Secondary</p> <p>Digital Course: Grade K Teacher’s Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit)</p> <p>Teacher's Edition, Unit 3, Week 1, Read the Shared Read: p. T28-T29 (High-Frequency Words);</p> <p>Teacher's Edition, Unit 6, Week 1, Read the Shared Read: p. T268 (High-Frequency Words);</p> <p>Teacher's Edition, Unit 8, Week 2, Read the Shared Read: pp. T346-T347 (High-Frequency Words)</p> <p>Digital Course: Grade K Teacher’s Edition--> Resources--> Resource Library--> Student Practice Worksheets--> Practice Book</p> <p>Practice Book Annotated Version: pp. 122, 250, 358, 467-504</p>

READING

ELA.K.R.1 Reading Prose and Poetry

Literary Elements

<p>ELA.K.R.1.1: Describe the main character(s), setting, and important events in a story.</p>	<p>Primary Digital Course: Grade K Teacher’s Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 3,Week 1, Literature Big Book: p. T23 (Main Story Elements: Character); Teacher's Edition, Unit 3, Week 2, Literature Big Book: p. T105 (Main Story Element: Setting); Teacher's Edition, Unit 3, Week 3, Literature Big Book: p. T187 (Main Story Elements: Character); Teacher's Edition, Unit 5, Week 1, Literature Big Book: p. T23 (Main Story Elements: Character, Setting, Events); Teacher's Edition, Unit 8, Week 1, Literature Big Book: p. T263 (Main Story Elements: Character, Setting, Events)</p> <p>Secondary Digital Course: Grade K Teacher’s Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 3,Week 1, Literature Big Book: pp. T8-T12 (Main Story Elements: Character; Character prompts); Teacher's Edition, Unit 3, Week 2, Literature Big Book: pp. T90-T94 (Main Story Elements: Setting; Setting prompts); Teacher's Edition, Unit 3, Week 3, Literature Big Book: pp. T172-T176 (Main Story Elements: Character; Character and Setting prompts); Teacher's Edition, Unit 5,Week 1, Literature Big Book: pp. T8-T12 (Main Story Elements: Character, Setting, Events; Character, Setting, Events prompts); Teacher's Edition, Unit 8, Week 1, "When Daddy's Truck Picks Me Up": pp. T248-T252 (Main Story Elements: Character, Setting, Events; Character, Setting, Events prompts)</p>
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Perspective and Point of View

<p>ELA.K.R.1.3: Explain the roles of author and illustrator of a story.</p>	<p>Children learn to identify and explain the role of author and illustrator prior to reading the anchor text. In the beginning of the year, the teacher works with children to help identify and discuss their roles. As the year progresses, children are asked to identify and explain their roles more independently. Below is a sampling of weeks from the beginning, middle, and end of year.</p> <p>Primary Digital Course: Grade K Teacher’s Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Start Smart, Week 1, Literature Big Book: p. S11 (Read the Selection); Teacher's Edition, Unit 1, Week 1, Literature Big Book: p. T8 (Read the Selection); Teacher's Edition, Unit 3, Week 1, Literature Big Book: p. T8 (Read the Selection); Teacher's Edition, Unit 4, Week 1, Literature Big Book: p. T260 (Concepts of Print); Teacher's Edition, Unit 8, Week 1, "When Daddy's Truck Picks Me Up": p. T248 (Concepts of Print)</p>
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Poetry

<p>ELA.K.R.1.4: Identify rhyme in a poem.</p>	<p>Primary Digital Course: Grade K Teacher’s Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 2, Week 3, Literature Big Book: p. T439 (Poetry: Rhyme); Teacher's Edition, Unit 5, Week 1, Poetry: pp. T44-T45 (Rhyme; Rhyme prompts); Teacher's Edition, Unit 6, Week 1, "New Snow," "Rain Song," "Covers," "Honey, I Love": pp. T284-T285 (Rhyme; Rhyme prompts) Teacher's Edition, Unit 10, Week 2, Literature Big Book: p. T343 (Poetry: Rhyme)</p> <p>Secondary Digital Course: Grade K Teacher’s Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 1, Week 3, "I Smell Springtime," "Taste of Purple," "Rain": p. T209 (Rhyme prompt); Teacher's Edition, Unit 2, Week 3, Literature Big Book: pp. T424-T428 (Connect to Concept: Rhyme; Rhyme prompts); Teacher's Edition, Unit 10, Week 2, Literature Big Book: pp. T328-T332 (Connect to Concept: Poetry: Rhyme; Rhyme prompts)</p> <p>Digital Course: Grade K Teacher's Edition--> Resources--> Resource Library--> Cards--> Center Activity Cards Center Activity Cards, Poetry: Card 22</p>
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ELA.K.R.2 Reading Informational Text

Structure

<p>ELA.K.R.2.1: Use titles, headings, and illustrations to predict and confirm the topic of texts.</p>	<p>Primary Digital Course: Grade K Teacher’s Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 1, Week 1, Listening Comprehension: pp. T44-T45 (Read the Paired Selection); Teacher's Edition, Unit 2, Week 1, Listening Comprehension: pp. T296-T297 (Read the Paired Selection); Teacher's Edition, Unit 3, Week 3, Listening Comprehension: pp. T208-T209 (Read the Paired Selection); Teacher's Edition, Unit 4, Week 3, Listening Comprehension: pp. T452-T453 (Read the Paired Selection); Teacher's Edition, Unit 5, Week 3, Listening Comprehension: pp. T200-T201 (Read the Paired Selection); Teacher's Edition, Unit 7, Week 3, Listening Comprehension: pp. T200-T201 (Make and Confirm Predictions prompt); Teacher's Edition, Unit 8, Week 3, Listening Comprehension: pp. T440-T441 (Make and Confirm Predictions prompt)</p>
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Central Idea

<p>ELA.K.R.2.2: Identify the topic of and multiple details in a text.</p>	<p>Primary Digital Course: Grade K Teacher’s Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 1, Week 3, Literature Big Book: p. T187 (Topic and Details); Teacher's Edition, Unit 4, Week 1, Literature Big Book: p. T275 (Topic and Details); Teacher's Edition, Unit 5, Week 2, Literature Big Book: p. T101 (Topic and Details); Teacher's Edition, Unit 5, Week 3, Literature Big Book: p. T179 (Topic and Details); Teacher's Edition, Unit 10, Week 3, Literature Big Book: p. T421 (Topic and Details)</p> <p>Secondary Teacher's Edition, Unit 1, Week 3, Literature Big Book: pp. T172-T177 (Connect to Concept: Topic and Details; Topic and Details prompts); Teacher's Edition, Unit 4, Week 1, Literature Big Book: T260-T265 (Connect to Concept: Topic and Details; Topic and Details prompts); Teacher's Edition, Unit 5, Week 2, "A Grand Old Tree": T86-T91 (Connect to Concept: Topic and Details; Topic and Details prompts); Teacher's Edition, Unit 5, Week 3, Literature Big Book: pp. T164-T169 (Connect to Concept: Topic and Details; Topic and Details prompts); Teacher's Edition, Unit 10, Week 3, Literature Big Book: pp. T406-T410 (Connect to Concept: Topic and Details; Topic and Details prompts)</p>
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Argument

<p>ELA.K.R.2.4: Explain the difference between opinions and facts about a topic.</p>	<p>Primary Digital Course: Grade K Teacher’s Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 7, Week 1, Literature Big Book: p. T23 (Fact and Opinion); Teacher's Edition, Unit 8, Week 2, Literature Big Book: p. T341 (Fact and Opinion)</p> <p>Digital Course: Grade K Teacher’s Edition--> Resources--> Resource Library--> eBooks--> Reading/Writing Companion Reading/Writing Companion: Unit 7, Week 1, pp. 12-13; Reading/Writing Companion: Unit 7, Week 1, pp. 16-18; Reading/Writing Companion: Unit 8, Week 2, p. 42; Reading/Writing Companion: Unit 8, Week 2, pp. 46-47</p> <p>Secondary Digital Course: Grade K Teacher’s Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 7, Week 1, "ZooBorns!": pp. T8-T13 (Connect to Concept: Fact and Opinion; Fact and Opinion prompts); Teacher's Edition, Unit 8, Week 2, Literature Big Book: pp. T326-T331 (Connect to Concept: Fact and Opinion; Fact and Opinion prompts)</p> <p>Digital Course: Grade K Teacher's Edition--> Resources--> Resource Library--> Cards--> Center Activity Cards Center Activity Cards, Fact and Opinion: Card 12</p>
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ELA.K.R.3 Reading Across Genres

Interpreting Figurative Language

<p>ELA.K.R.3.1: Identify and explain descriptive words in text(s).</p>	<p>Primary Digital Course: Grade K Teacher’s Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 1, Week 3, "I Smell Springtime," "Taste of Purple," "Rain": p. T208 (Sensory Words); Teacher's Edition, Unit 1, Week 3, "I Smell Springtime," "Taste of Purple," "Rain": p. T210 (Author's Craft); Teacher's Edition, Unit 3, Week 2, Literature Big Book: pp. T106-T107 (Author's/Illustrator's Craft; Word Choice; Author's/Illustrator's Craft prompt; Talk About It); Teacher's Edition, Unit 4, Week 2, Literature Big Book: p. T354 (Author's/Illustrator's Craft; Author's Craft prompt); Teacher's Edition, Unit 4, Week 3, Literature Big Book: p. T432 (Author's Craft; Author's/Illustrator's Craft prompt)</p> <p>Secondary Digital Course: Grade K Teacher’s Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 5, Week 3, Literature Big Book: p. T181 (Word Choice prompt); Teacher's Edition, Unit 1, Week 3, Literature Big Book: p. T189 (Author's Craft prompt); Teacher's Edition, Unit 6, Week 3, Literature Big Book: p. T420 (Word Choice and Author's Craft prompts); Teacher's Edition, Unit 10, Week 1, Literature Big Book: p. T267 (Word Choice prompt)</p>
Paraphrasing and Summarizing	
<p>ELA.K.R.3.2: Retell a text orally to enhance comprehension.</p>	<p>Primary Digital Course: Grade K Teacher’s Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 1, Week 1, Literature Big Book: p. T13 (Respond to the Text: Retell; Retelling Routine); Teacher's Edition, Unit 3, Week 1, Shared Read: p. T29 (last Comprehension prompt next to student pages 22-23); Teacher's Edition, Unit 4, Week 2, Literature Big Book: p. T343 (Respond to the Text: Retell; Retelling Routine); Teacher's Edition, Unit 5, Week 1, Shared Read: p. T29 (last Comprehension prompt next to student pages 24-25); Teacher's Edition, Unit 7, Week 3, Literature Big Book: p. T169 (Respond to the Text: Retell; Retelling Routine); Teacher's Edition, Unit 1, Week 1, Listening Comprehension: p. T45 (Retell); Teacher's Edition, Unit 2, Week 2, Literature Big Book: p. T347 (Respond to the Text: Retell; Retelling Routine); Teacher's Edition, Unit 4, Week 1, Shared Read: p. T281 (last Comprehension prompt next to student pages 24-25); Teacher's Edition, Unit 5, Week 2, Shared Read: p. T107 (last Comprehension prompt next to student pages 48-49); Teacher's Edition, Unit 9, Week 2, Listening Comprehension: p. T123 (Retell)</p>
Comparative Reading	
<p>ELA.K.R.3.3: Compare and contrast characters' experiences in stories.</p>	<p>Primary Digital Course: Grade K Teacher’s Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 1, Week 1, Read the Interactive Read Aloud: p. T33 (Compare Texts); Teacher's Edition, Unit 3, Week 1, Read the Interactive Read Aloud: p. T33 (Compare Texts); Teacher's Edition, Unit 7, Week 3, Read the Interactive Read Aloud: p. T189 (Compare Texts); Teacher's Edition, Unit 9, Week 2, Read the Interactive Read Aloud: p. T111 (Compare Texts); Teacher's Edition, Unit 10, Week 1, Read the Interactive Read Aloud: p. T275 (Compare Texts)</p> <p>Secondary Digital Course: Grade K Teacher’s Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 1, Week 1, Literature Big Book: p. T11 (Character prompt); Teacher's Edition, Unit 4, Week 2, Literature Big Book: p. T340 (2nd Character prompt)</p>

COMMUNICATION	
ELA.K.C.1 Communicating Through Writing	
Handwriting	
<p>ELA.K.C.1.1: Print many upper- and lowercase letters.</p>	<p>Primary</p> <p>Digital Course: Grade K Teacher’s Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit)</p> <p>Teacher's Edition, Unit 1, Week 2, Handwriting: Write <i>Aa</i> : p. T98;</p> <p>Teacher's Edition, Unit 2, Week 3, Handwriting: Write Sentences with <i>Mm, Aa, Ss, Pp, Tt</i> : p. T432;</p> <p>Teacher's Edition, Unit 3, Week 1, Handwriting: Write <i>Ii</i> : p. T16;</p> <p>Teacher's Edition, Unit 5, Week 2, Handwriting: Write <i>Ee</i> : p. T94;</p> <p>Teacher's Edition, Unit 6, Week 1, Handwriting: Write <i>Bb, Ll</i> : p. T256;</p> <p>Teacher's Edition, Unit 7, Week 1, Handwriting: Write <i>Uu</i> : p. T16;</p> <p>Teacher's Edition, Unit 8, Week 3, Handwriting: Write Sentences with <i>u, g, w, x, v, j, qu, z</i> : p. T412</p> <p>Secondary</p> <p>Digital Course: Grade K Practice Book-->Resources-->Resource Library-->Student Practice Worksheets-->Practice Book</p> <p>Practice Book Annotated Version: pp. 55, 121, 217, 249, 293</p>
Narrative Writing	
<p>ELA.K.C.1.2: Using a combination of drawing, dictating, and/or writing, create narratives with the events in chronological order.</p>	<p>Primary</p> <p>Digital Course: Grade K Teacher’s Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit)</p> <p>Teacher's Edition, Unit 4, Extended Writing, Personal Narrative: pp. T488-T497;</p> <p>Teacher's Edition, Unit 6, Extended Writing, Realistic Fiction: pp. T476-T485;</p> <p>Teacher's Edition, Unit 8, Extended Writing, Fantasy: pp. T476-T485;</p> <p>Teacher's Edition, Unit 3, Week 1, Independent Writing: pp. T40, T52;</p> <p>Teacher's Edition, Unit 6, Week 3, Independent Writing: pp. T436, T446;</p> <p>Teacher's Edition, Unit 9, Week 1, Independent Writing: pp. T40, T50</p>
Argumentative Writing	
<p>ELA.K.C.1.3: Using a combination of drawing, dictating, and/or writing, express opinions about a topic or text with at least one supporting reason.</p>	<p>Primary</p> <p>Digital Course: Grade K Teacher’s Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit)</p> <p>Teacher's Edition, Unit 10, Extended Writing, Opinion Writing: pp. T478-T487;</p> <p>Teacher's Edition, Unit 2, Week 3, Independent Writing: pp. T456, T468;</p> <p>Teacher's Edition, Unit 6, Week 1, Independent Writing: pp. T280, T290;</p> <p>Teacher's Edition, Unit 7, Week 3, Independent Writing: pp. T196, T206;</p> <p>Teacher's Edition, Unit 4, Extended Writing: Extend, Connect, Assess; Choose Your Own Book: p. T518;</p> <p>Teacher's Edition, Unit 6, Extended Writing: Extend, Connect, Assess; Choose Your Own Book: p. T508</p>
Expository Writing	

<p>ELA.K.C.1.4: Using a combination of drawing, dictating, and/or writing, provide factual information about a topic.</p>	<p>Primary Digital Course: Grade K Teacher’s Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 2, Extended Writing, Expository Text: Nonfiction: pp. T500-T509; Teacher's Edition, Unit 4, Week 1, Independent Writing: pp.T292, T302; Teacher's Edition, Unit 7, Week 1, Independent Writing: pp. T40, T50; Teacher's Edition, Unit 10, Week 2, Independent Writing: pp. T360, T370; Teacher's Edition, Unit 4, Extended Writing; Extend, Connect, Assess; Make a Job Poster: pp. T516-T517; Teacher's Edition, Unit 6, Extended Writing; Extend, Connect, Assess; Make a Seasons Poster: pp. T506-T507</p>
<p>Improving Writing</p>	
<p>ELA.K.C.1.5: With guidance and support from adults, improve drawing and writing, as needed, by planning, revising, and editing.</p>	<p>Digital Course: Grade K Teacher’s Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 2, Extended Writing, Plan: Choose Your Topic: pp. T502-T503; Teacher's Edition, Unit 2, Extended Writing, Revise and Edit: pp. T506-T507; Teacher's Edition, Unit 8, Extended Writing, Plan: Choose Your Character: pp. T478-T479; Teacher's Edition, Unit 8, Extended Writing, Revise and Edit: pp. T482- T483; Teacher's Edition, Unit 10, Extended Writing, Plan: Choose Your Book: pp. T480-T481; Teacher's Edition, Unit 10, Extended Writing, Revise and Edit: pp. T484-T485</p>
<p>Communicating Orally</p>	
<p>Oral Presentation</p>	
<p>ELA.K.C.2.1: Present information orally using complete sentences.</p>	<p>Primary Digital Course: Grade K Teacher’s Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 1, Week 1, Research and Inquiry: pp. T54-T55; Teacher's Edition, Unit 4, Week 1, Research and Inquiry: pp. T304-T305; Teacher's Edition, Unit 7, Week 3, Research and Inquiry: pp. T208-T209; Teacher's Edition, Unit 9, Week 2, Research and Inquiry: pp. T130-T131; Teacher's Edition, Unit 2, Extended Writing, Publish, Present, and Evaluate: p. T508; Teacher's Edition, Unit 6, Extended Writing, Publish, Present, and Evaluate: p. T484; Teacher's Edition, Unit 8, Extended Writing, Publish, Present, and Evaluate: p. T484</p> <p>Secondary Digital Course: Grade K Teacher’s Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 2, Week 1, Independent Writing: p. T304 (Share and Evaluate); Teacher's Edition, Unit 6, Week 2, Independent Writing: p. T368 (Share and Evaluate)</p>
<p>ELA.K.C.3 Following Conventions</p>	
<p>Conventions</p>	

<p>ELA.K.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p>	<p>Explicit, daily instruction in English grammar is provided in the Writing Workshop of the Teacher's Edition, covering the full range of grade-level skills to be mastered and implemented. Additional support and activities are included in the Practice Book and digital course.</p> <p>Primary Digital Course: Grade K Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 3, Week 1, Grammar: p. T19; Teacher's Edition, Unit 3, Week 2, Grammar: p. T101; Teacher's Edition, Unit 3, Week 3, Grammar: p. T183; Teacher's Edition, Unit 6, Week 1, Grammar: p. T259; Teacher's Edition, Unit 6, Week 2, Grammar: p. T337; Teacher's Edition, Unit 7, Week 1, Grammar: p. T19; Teacher's Edition, Unit 7, Week 2, Grammar: p. T97; Teacher's Edition, Unit 10, Week 1, Grammar: p. T261</p> <p>Secondary Digital Course: Grade K Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 4, Extended Writing, Revise and Edit: pp. T494-T495; Teacher's Edition, Unit 8, Extended Writing, Revise and Edit: pp. T482- T483</p>
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ELA.K.C.4 Researching

Researching and Using Information

<p>ELA.K.C.4.1: Recall information to answer a question about a single topic.</p>	<p>Primary Digital Course: Grade K Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 1, Week 1, Research and Inquiry: pp. T54-T55; Teacher's Edition, Unit 3, Week 1, Research and Inquiry: pp. T54-T55; Teacher's Edition, Unit 6, Week 1, Research and Inquiry: pp. T292-T293; Teacher's Edition, Unit 7, Week 1, Research and Inquiry: pp. T52-T53; Teacher's Edition, Unit 8, Week 1, Research and Inquiry: pp. T292-T293; Teacher's Edition, Unit 2, Week 1, Show Your Knowledge: p. T315; Teacher's Edition, Unit 4, Week 3, Show Your Knowledge: p. T467; Teacher's Edition, Unit 7, Week 1, Show Your Knowledge: p. T59</p>
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ELA.K.C.5 Creating and Collaborating

Multimedia

<p>ELA.K.C.5.1: Use a multimedia element to enhance oral or written tasks.</p>	<p>Primary Digital Course: Grade K Teacher’s Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 1, Week 1, Research and Inquiry: pp. T54-T55; Teacher's Edition, Unit 1, Week 1, Show Your Knowledge: p. T63; Teacher's Edition, Unit 3, Week 2, Research and Inquiry: pp. T136-T137; Teacher's Edition, Unit 6, Week 3, Show Your Knowledge: p. T455; Teacher's Edition, Unit 7, Week 1, Research and Inquiry: pp. T52-T53; Teacher's Edition, Unit 7, Week 1, Self-Selected Writing: p. T56; Teacher's Edition, Unit 7, Week 1, Show Your Knowledge: p. T59 Teacher's Edition, Unit 6, Extended Writing: Extend, Connect, Assess; Make a Seasons Poster: pp. T506-T507; Teacher's Edition, Unit 8, Extended Writing: Extend, Connect, Assess; Make a Holiday Postcard: pp. T506-T507</p>
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VOCABULARY

ELA.K.V.1 Finding Meaning

Academic Vocabulary

<p>ELA.K.V.1.1: Recognize and appropriately use grade-level academic vocabulary in speaking and writing.</p>	<p>Primary Digital Course: Grade K Teacher’s Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 1, Week 2, Build Knowledge: pp. T88-T89; Teacher's Edition, Unit 1, Week 2, Oral Language: p. T114; Teacher's Edition, Unit 3, Week 2, Build Knowledge: pp. T88-T89; Teacher's Edition, Unit 3, Week 2, Oral Language: p. T114; Teacher's Edition, Unit 5, Week 2, Build Knowledge: pp. T84-T85; Teacher's Edition, Unit 5, Week 2, Oral Language: p. T110; Teacher's Edition, Unit 8, Week 1, Build Knowledge: pp. T246-T247; Teacher's Edition, Unit 8, Week 1, Oral Language: p. T272</p> <p>Secondary Digital Course: Grade K Teacher’s Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 3, Week 2, Read the Interactive Read Aloud: p. T115 (Oral Vocabulary); Teacher's Edition, Unit 5, Week 2, Read the Interactive Read Aloud: p. T111 (Oral Vocabulary)</p>
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Morphology

ELA.K.V.1.2: Ask and answer questions about unfamiliar words in grade-level content.

Primary

Digital Course: Grade K Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit)
Teacher's Edition, Unit 1, Week 1, Read the Interactive Read Aloud: p. T33 (Unfamiliar Words);
Teacher's Edition, Unit 2, Week 3, Read the Interactive Read Aloud: p. T449 (Unfamiliar Words);
Teacher's Edition, Unit 3, Week 3, Read the Interactive Read Aloud: p. T197 (Unfamiliar Words);
Teacher's Edition, Unit 4, Week 1, Read the Interactive Read Aloud: p. T285 (Unfamiliar Words);
Teacher's Edition, Unit 5, Week 2, Read the Interactive Read Aloud: p. T111 (Unfamiliar Words);
Teacher's Edition, Unit 7, Week 1, Read the Interactive Read Aloud: p. T33 (Unfamiliar Words);
Teacher's Edition, Unit 9, Week 3, Read the Interactive Read Aloud: p. T189 (Unfamiliar Words)

Secondary

Digital Course: Grade K Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit)
Teacher's Edition, Unit 2, Week 3, Build Knowledge: p. T423 (Build Vocabulary);
Teacher's Edition, Unit 5, Week 1, Oral Language: p. T32 (Oral Vocabulary Words);
Teacher's Edition, Unit 7, Week 3, Oral Language: p. T188 (Oral Vocabulary Words)

Context and Connotation

ELA.K.V.1.3: Identify and sort common words into basic categories, relating vocabulary to background knowledge.

Primary

Digital Course: Grade K Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit)
Teacher's Edition, Unit 1, Week 3, Oral Language: pp. T184-T185 (Category Words);
Teacher's Edition, Unit 2, Week 1, Oral Language: pp. T272-T273 (Category Words);
Teacher's Edition, Unit 3, Week 1, Oral Language: pp. T42-T43 (Category Words);
Teacher's Edition, Unit 4, Week 2, Oral Language: pp. T372-T373 (Category Words);
Teacher's Edition, Unit 5, Week 3, Oral Language: pp. T198-T199 (Category Words);
Teacher's Edition, Unit 8, Week 1, Oral Language: pp. T282-T283 (Category Words);
Teacher's Edition, Unit 9, Week 3, Oral Language: pp. T198-T199 (Category Words);
Teacher's Edition, Unit 10, Week 3, Oral Language: pp. T440-T441 (Category Words)

Secondary

Digital Course: Grade K Practice Book-->Resources-->Resource Library-->Student Practice Worksheets-->Practice Book
Practice Book Annotated Version: pp. 69, 83, 123, 179, 235, 343, 415, 457

GRADE K

ELD STANDARDS	
<p>ELD.K12.ELL.LA.1 English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>	<p>Support for English Language Learners is provided in whole group and small group instruction throughout all the units, covering the four domains of reading, writing, speaking, and listening.</p> <p>Primary:</p> <p>Digital Course: Grade K Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit) Teacher's Edition, Unit 3, Week 1, Read "Can I Pat It?", pages T28-T29 (English Language Learners); Teacher's Edition, Unit 4, Week 1, Oral Language, pages T272-T273 (English Language Learners); Teacher's Edition, Unit 8, Week 1, Phonemic Awareness, page T274 (English Language Learners); Teacher's Edition, Unit 9, Week 1, Independent Writing, pages T50-T51 (English Language Learners); Teacher's Edition, Unit 10, Opinion Writing, Expert Model, pages T478-T479 (English Language Learners); Teacher's Edition, Unit 7, Week 1, Listening Comprehension, page T11 (Spotlight on Language, pp. 18-19)</p> <p>Digital Course: Grade K Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> ELL Small Group Guide ELL Small Group Guide, Units 1-5, Read the Text, page 14 (Pages 6-8); ELL Small Group Guide, Units 1-5, Read the Text, page 58 (Pages 2-3); ELL Small Group Guide, Units 1-5, Read the Text, pages 118-119 (Pages 4-5 and 6-8); ELL Small Group Guide, Units 6-10, Writing, page 232 (Lesson 2)</p>
<p>ELD.K12.ELL.SI.1 English language learners communicate for social and instructional purposes within the school setting.</p>	<p>Support for English Language Learners is provided in whole group and small group instruction throughout all the units, covering the four domains of reading, writing, speaking, and listening.</p> <p>Primary:</p> <p>Digital Course: Grade K Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> Teacher Edition (choose the unit)</p> <p>Teacher's Edition, Unit 9, Week 2, Reread "Team Up to Clean Up," pages T124-T125 (English Language Learners); Teacher's Edition, Unit 10, Week 1, Build Knowledge, pages T246-T247 (English Language Learners); Teacher's Edition, Unit 5, Week 3, Listening Comprehension, pages T166-T167 (Spotlight on Language, pp. 18-19); Teacher's Edition, Unit 7, Week 3, High-Frequency Words, page T183 (English Language Learners); Teacher's Edition, Unit 2, Week 1, Independent Writing, pages T304-T305 (English Language Learners)</p> <p>Digital Course: Grade K Teacher's Edition--> Resources--> Resource Library--> Teacher Resources--> ELL Small Group Guide ELL Small Group Guide, Units 1-5, Read the Text, page 4 (Card 1, Paragraphs 5-7); ELL Small Group Guide, Units 1-5, Read the Text, pages 28-29 (Pages 30-31); ELL Small Group Guide, Units 1-5, Prepare to Read, page 54 (Build Background); ELL Small Group Guide, Units 6-10, Read the Text, page 144 (Pages 2-3)</p>