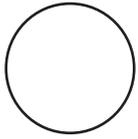


Herramientas de medición: Lección I

Elige la mejor herramienta para medir el objeto real trazando la forma geométrica correspondiente alrededor del dibujo.



= usar una regla



= usar una regla de una yarda o una regla de un metro

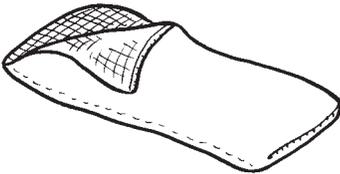
1.



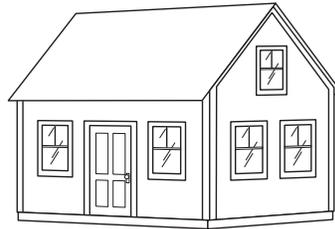
4.



2.



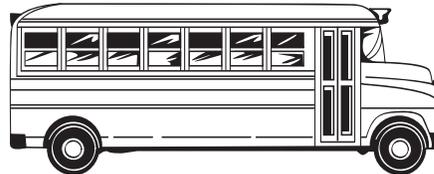
5.



3.



6.



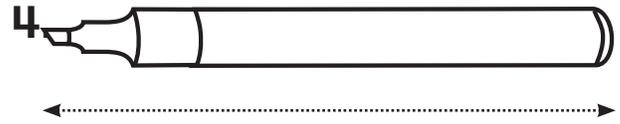
Herramientas de medición: Lección 2

Mide a la pulgada más cercana. Mide en la dirección de la flecha.

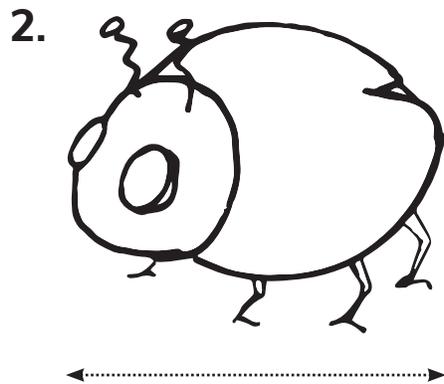
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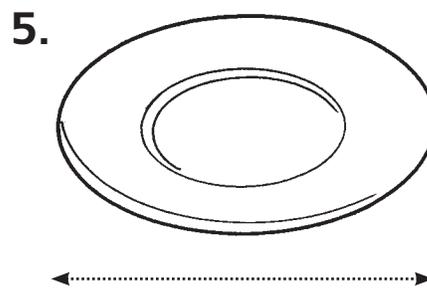
Medida: _____



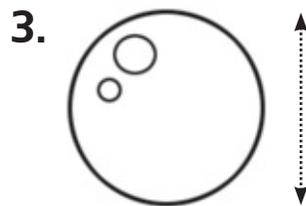
Medida: _____



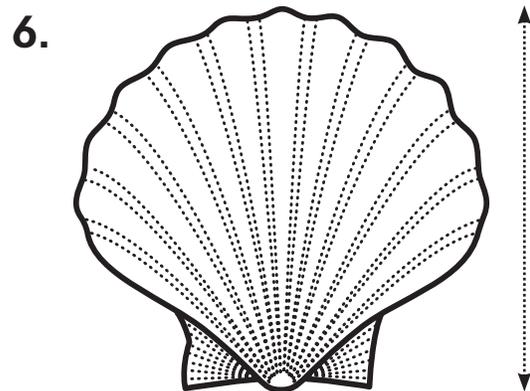
Medida: _____



Medida: _____



Medida: _____

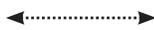


Medida: _____

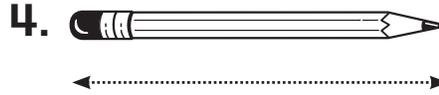
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Herramientas de medición: Lección 3

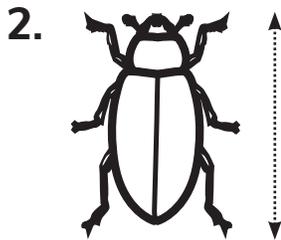
Mide al centímetro más cercano. Mide en la dirección de la flecha.



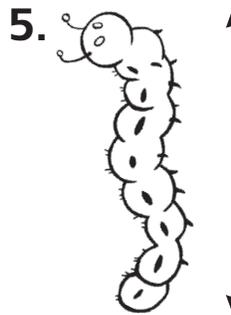
Medida: _____



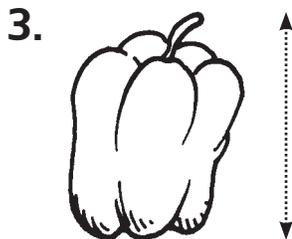
Medida: _____



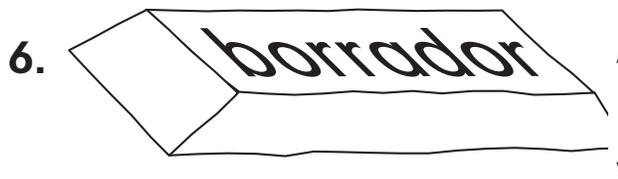
Medida: _____



Medida: _____



Medida: _____



Medida: _____

Herramientas de medición: Lección 4

Encierra en un círculo la unidad que usarías para medir la longitud del objeto real.



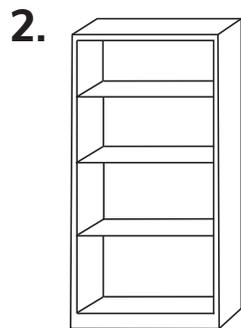
ballena

pulgada pie yarda



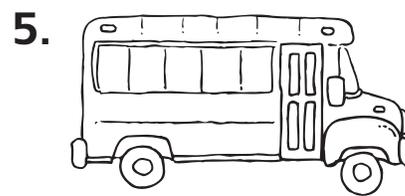
cepillo de dientes

metro centímetro



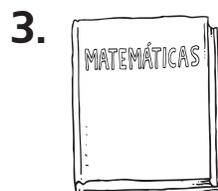
biblioteca

pulgada yarda centímetro



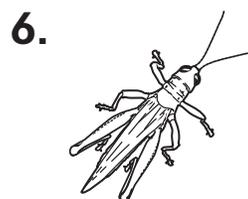
autobús escolar

centímetro metro



libro

centímetro metro



saltamontes

pulgada pie yarda