



Explore the Exciting World of Education

Careers and Basics of Early Childhood Education is designed to help improve the quality in early care and education programs by training the next generation of teachers.

The program features skill building with a solid theoretical base, and provides students with an overview of early childhood programs using examples, anecdotes, and scenarios. Readers will come away with an understanding of what makes a quality program where children gain the foundations they need for school success and beyond.

Key Features

Designed with the content and support tools to assist both new and seasoned teachers energize our next generation of educators.

- New coverage of recognizing the impact of the environment and culture on learning
- Discussion of how we perceive the capabilities of infants and toddlers and the impacts on how we teach
- “For Further Readings” expanded in select chapters to include additional reading suggestions
- SmartBook® delivers personalized, adaptive learning tailored to each student’s individual needs by pinpointing knowledge gaps and focusing instruction on the concepts that require additional study
- Print and robust digital experience that can be implemented effectively in both low-tech and high-tech environments

THE THEORY BEHIND THE PRACTICE

Piaget on Play

Jean Piaget saw play as vitally related to cognitive development and an important way for children to learn. When children imitate what they see, such as driving a car or cooking dinner on a play stove, they show that they are beginning to understand how such things work. Engaging in what is called symbolic play like using a block for a cell phone helps them construct knowledge and make sense of the world. It is said that Piaget was fond of the expression “construction is superior to instruction.” Any program that stresses play as a major way of learning owes a debt to Piaget’s work.

Carol Garhart Mooney, *Theories of Childhood* (St. Paul, MN: Redleaf, 2000).



Foundations in Early Childhood Education

Mobile | Digital | Print

Part I	Foundation of the Teaching-Learning Process: The Role of the Early Childhood Educator
Chapter 1	Early Childhood Education as a Career
Chapter 2	First Things First: Health and Safety Through Observation
Chapter 3	Communicating with Young Children
Chapter 4	Facilitating Young Children's Work and Play
Chapter 5	Guiding Young Children's Behavior
Chapter 6	The Teacher as Model
Chapter 7	Modeling Adult Relationships in Early Childhood Settings
Part II	Foundations in Supporting Development and Learning
Chapter 8	Setting Up the Physical Environment
Chapter 9	Creating a Social Emotional Environment
Chapter 10	Routines
Chapter 11	Developmental Tasks as the Curriculum: How to Support Children at Each Stage
Chapter 12	Observing, Recording, and Assessing
Part III	Planning for Learning and Development by Enhancing Children's Curiosity, Joy, and Sense of Wonder
Chapter 13	Enhancing Children's Learning and Development Through Language and Emergent Literacy
Chapter 14	Fostering Joy in Developmentally Appropriate Experiences in Math and Science
Chapter 15	Integrating Art, Music, and Social Studies into a Holistic Curriculum

Dynamic Digital Resources

Careers and Basics of Early Childhood Education Digital Edition features rich multimedia content that enhances the student experience and provides teachers with the tools and resources to deliver engaging lessons and activities.

- Rich, interactive multi-media reinforce learning objectives
- Robust summative assessments available in both print and digital
- SmartBook 2.0 delivers personalized, adaptive learning
- Anytime - anywhere access to eBook with the McGraw Hill K-12 Portal app
- Integrates into Canvas, Google Classroom, Schoology

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Student Edition ISBN: 978-1-26-598230-0



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