Open Court Reading

Leading the Way to Lifelong Literacy Success

Printed Digital Walkthrough

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ConnectED website: **http://connected.mcgraw-hill.com/connected/**

**To request logins for OCR Core: http://www.mheonline.com/sampleOCR**

Let's Get Started! Teacher Edition

1. Log onto ConnectED using the log in information above.

2. Click on the Teacher Edition BookBag item of the grade you would like to sample.

Instructional Features

The Teacher Edition will open to the instruction that is scheduled for that day. Be sure to point out some of the features listed below for the online instruction.
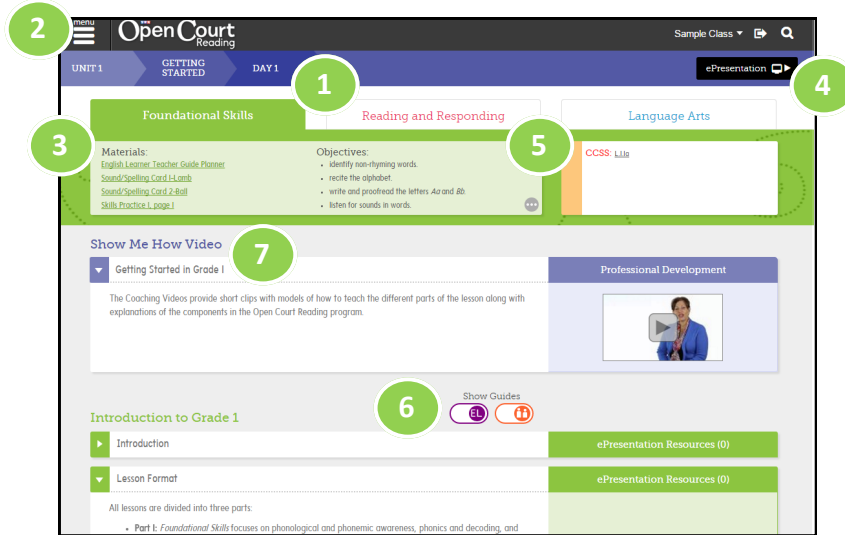
1 The instruction will open to the lesson listed on the current day in the planner. You can easily navigate to different day, lesson, and unit at the top.
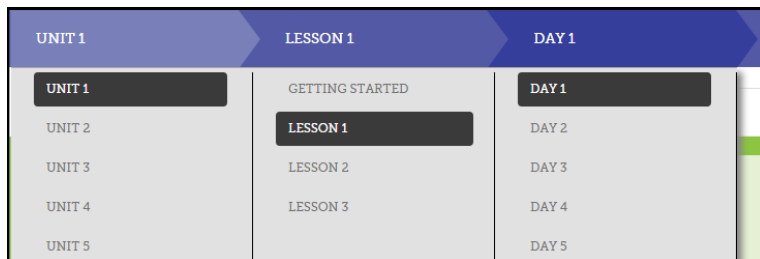
Teachers can switch to the instruction to each lesson part using the tabs at the top of the page.
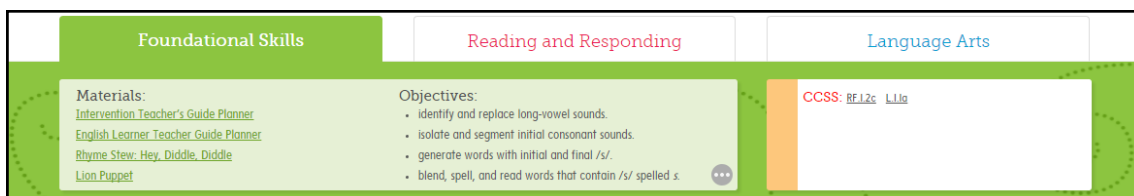

2 Access resources through Menu (more details on the resources to come)

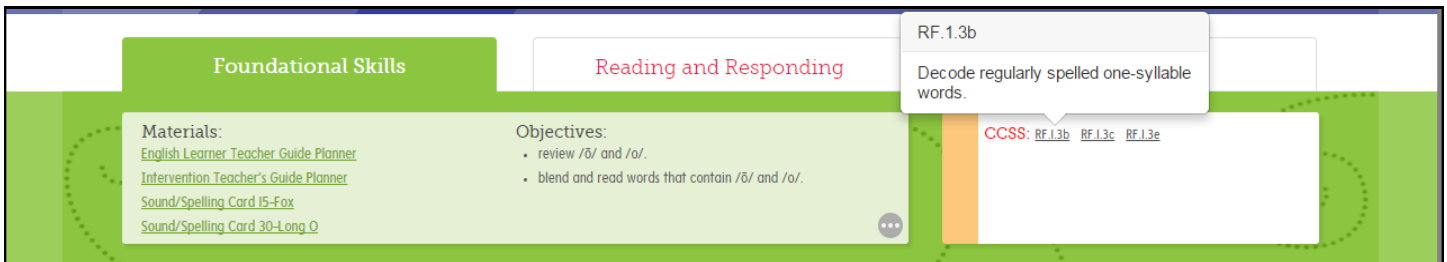**3** Lesson materials and objectives are listed out for each day.

Instructional Features

4 ePresentation. You can launch all of the ePresentation for each lesson part by clicking on the black ePresentation button at top. You can access the individual ePresentation materials at point of use throughout the instruction as well.
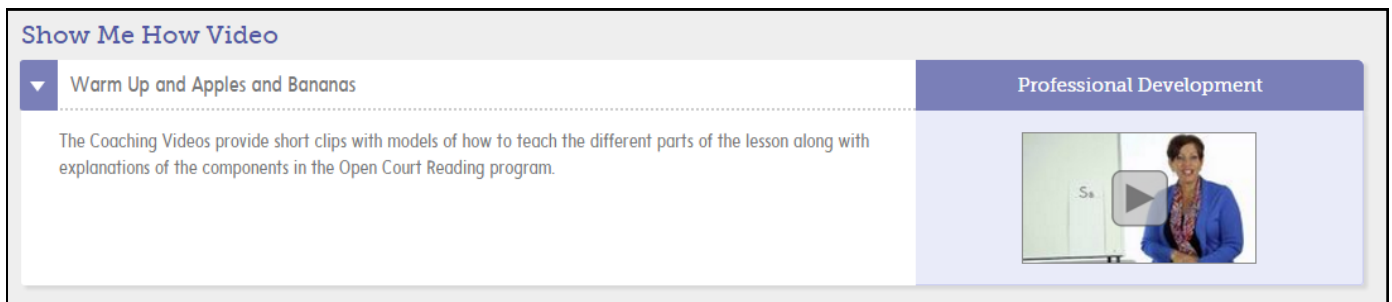
ePresentation ▶
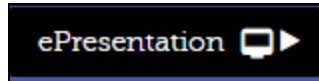
5 View CCSS standards listed by Lesson Part or by individual instructional blades. Hover over the standard to read its description.

RF.1.3b
Decode regularly spelled one-syllable words.

Foundational Skills | **Reading and Responding**

Materials:
English Learner Teacher Guide Planner
Intervention Teacher's Guide Planner
Sound/Spelling Card 15-Fox
Sound/Spelling Card 30-Long O

Objectives:
• review /ō/ and /o/.
• blend and read words that contain /ō/ and /o/.

CCSS: RF.I.3b RF.I.3c RF.I.3e

6 Embedded English Learner and Intervention Instruction . Instruction is embedded within the instructional blade when the following "toggles" are in color. Wherever there is additional instruction for English Learner or Intervention the instruction will show up below the core instruction with the corresponding purple or orange logo.

Show Guides
EL 🙂
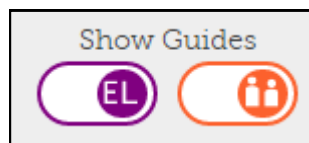
7 Reference "Show Me How" Videos. Over 500 Videos are embedded within the instruction. They appear in the beginning of the instruction in a purple blade. These can be modeled routines, teacher tips, or model classroom videos.

Show Me How Video

▼ Warm Up and Apples and Bananas | **Professional Development**

The Coaching Videos provide short clips with models of how to teach the different parts of the lesson along with explanations of the components in the Open Court Reading program.

Menu Resources: Planner

1. Click Menu in the upper left-hand corner. Select Planner.

2. The OCR Planner is able to be viewed in a week or month format be clicking the icons in the top left corner of the planner.
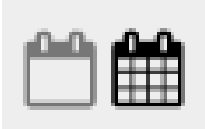
3. The planner lays out the materials and objectives of the day for easy accessibility.

◄ Previous Month   December 2015   Next Month ►

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
29	30	1	2	3	4	5
No Lesson	U 9 > L 3 > D 5	U 10 > L 1 > D 1	U 10 > L 1 > D 2	U 10 > L 1 > D 3	U 10 > L 1 > D 4	No Lesson

Foundational Skills

Objectives:
- review /i/ and /ĭ/.
- blend and read words that contain /i/ and /ĭ/.

Materials:
- English Learner Teacher Guide Planner
- Intervention Teacher's Guide Planner
- Sound/Spelling Card 9-Pig
- Sound/Spelling Card 29-Long I
- Instructional Routine 3: Whole-Word Blending
- Instructional Routine 4: Blending Sentences
- Instructional Routine 10: Closed Syllables
- Instructional Routine 11: Open Syllables

Reading and Responding

Objectives:
- listen attentively to the Read Aloud selection, "Uncle Sam."
- develop an understanding of vocabulary words.
- identify the front and back covers, Table of Contents, and title of *Student Anthology 2*.
- discuss the symbols of our country.
- set purposes for reading the unit's selections.
- generate questions and statements about the unit

Materials:
- English Learner Teacher Guide Planner
- Intervention Teacher's Guide Planner

Language Arts

Objectives:
- begin to revise their descriptions.
- take a spelling pretest and correct any misspelled words.
- form the letters P and D correctly.
- control the size and spacing of letters.

Materials:
- English Learner Teacher Guide Planner
- Instructional Routine 18: Checklist
- Skills Practice, page 169

4. Clicking the "launch" button will take the teacher directly to that day's instruction.

5. Teachers can easily set non-Teaching days within the planner by clicking this.

Menu Resources: Classroom Management

Click Menu, then Classroom Management. Teacher can use Classroom Management to:

- Access and print out all the log in information for their students.

- Assign students in to groups to make differentiating assignments and assessment quick and easy.

- Label groups by ability level.

Menu Resources: Assignment Tracker

1. Click Menu, then Assignment Tracker.

2. Teachers can assign homework digitally. Click Create Assignment.

3. They can attach digital resources for the students to reference for the assignment.


4. Teachers can differentiate the homework by assigning to groups they have created in the Class Management section or by choosing individuals to receive the assignment.

5. Teachers can see responses from students and track who has turned the assignment anytime after the assignment has been created.

ASSIGNMENT NAME	SUBMITTED	COMPLETED	DUE DATE
Skills Practice, p.11	0 / 4	0 / 4	12/10/2015

Menu Resources: Assessment

1. Click Menu in the upper left-hand corner. Select Assessment.

2. Teachers can create their own digital tests using a number of question formats and styles using the New Test button. They can customize tests to meet their classroom needs. They can Preview the test they created before assigning it to students .
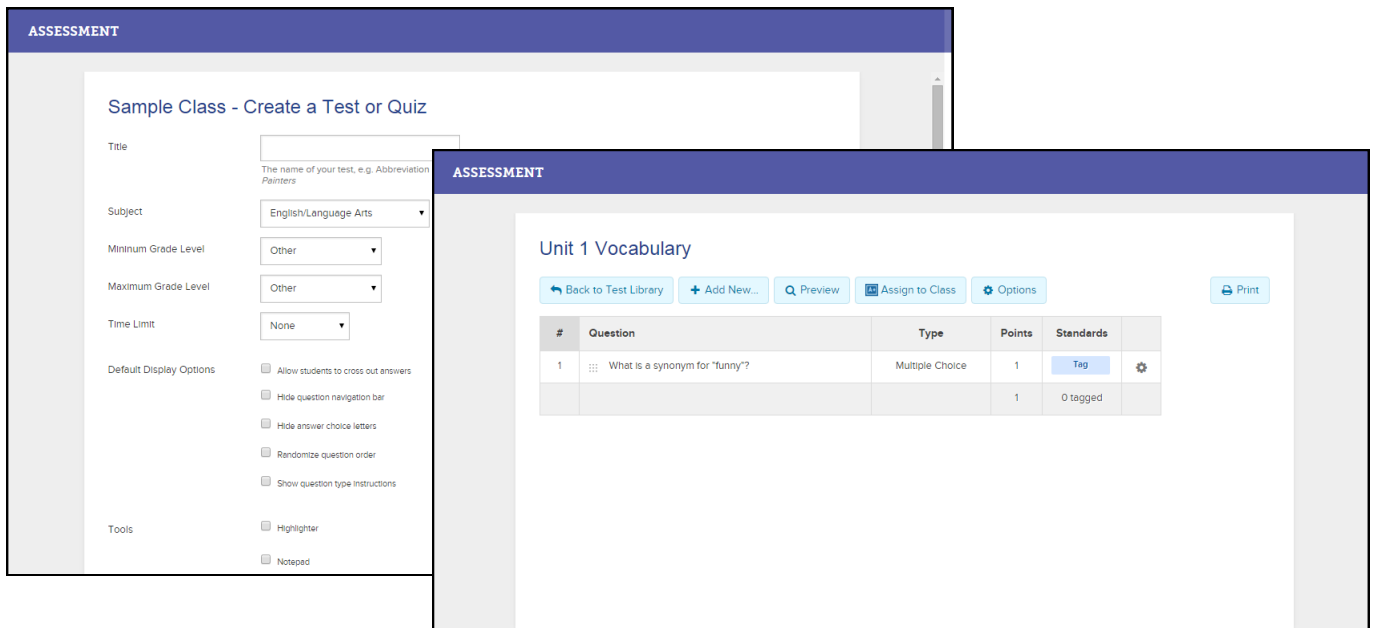

3. Teachers can also utilize pre-made tests from the Test Banks. To find the Test Bank, click My Tests, then OCR_Grade_1. Once it is selected, teachers can preview the test before assigning it to students.

4. Just like in the Assignment Tracker, assessment can be assigned on the class, group and individual level to allow for differentiation.
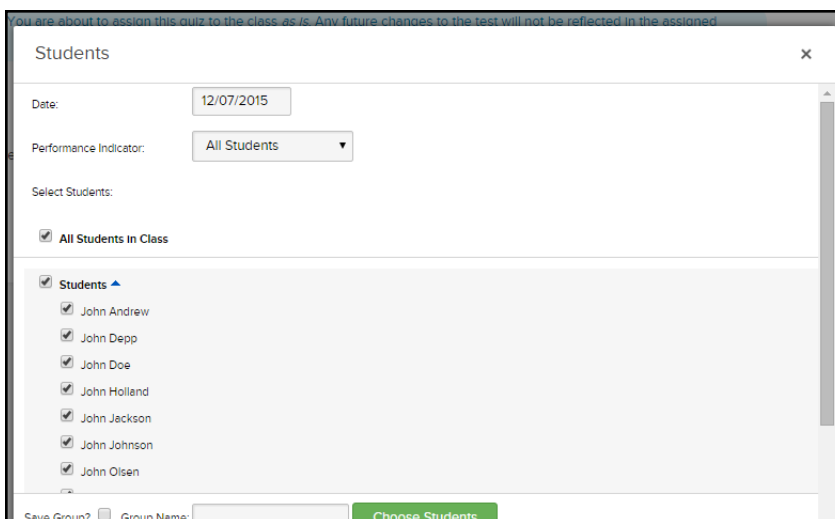
Menu Resources: Resource Library

Click Menu, then click Resource Library. The following can be accessed through the Resource Library:
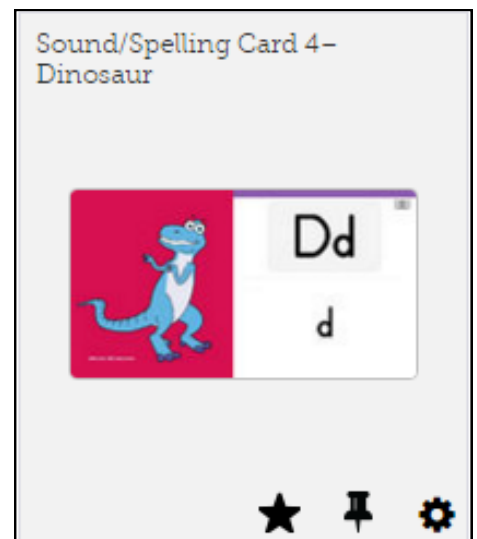
- Visual Vocabulary
- High-Frequency Flash Cards
- Core Decodables
- Practice Decodables
- Anthologies

- Sound/Spelling Cards
- Big Books
- Intervention TG
- TE Routines
- Teacher Edition
- English Learner TG

- Background Builder
- Assessment
- First Readers
- Skills Practice
- EL Photo Library Cards
- Letter Cards
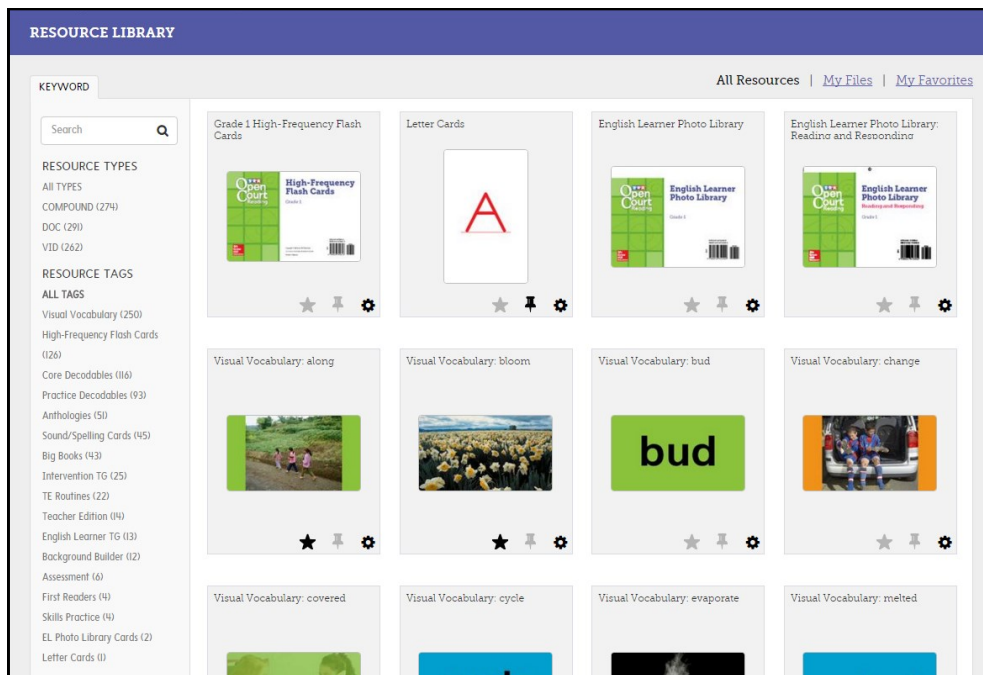
Add resources to your favorites for easy access by selecting the ★

Add notes to the resource by clicking the 📌

Click ⚙ to quickly attach resource to a homework assignment or to view any standards associated with that particular resource

Open Court Reading

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Let's Get Started! Student Edition

1. Log onto ConnectED using the log in information above.

2. Click on the Student Edition BookBag item of the grade you would like to sample.

Unit Opener

1. The student opens to the unit they are currently on. Click START.
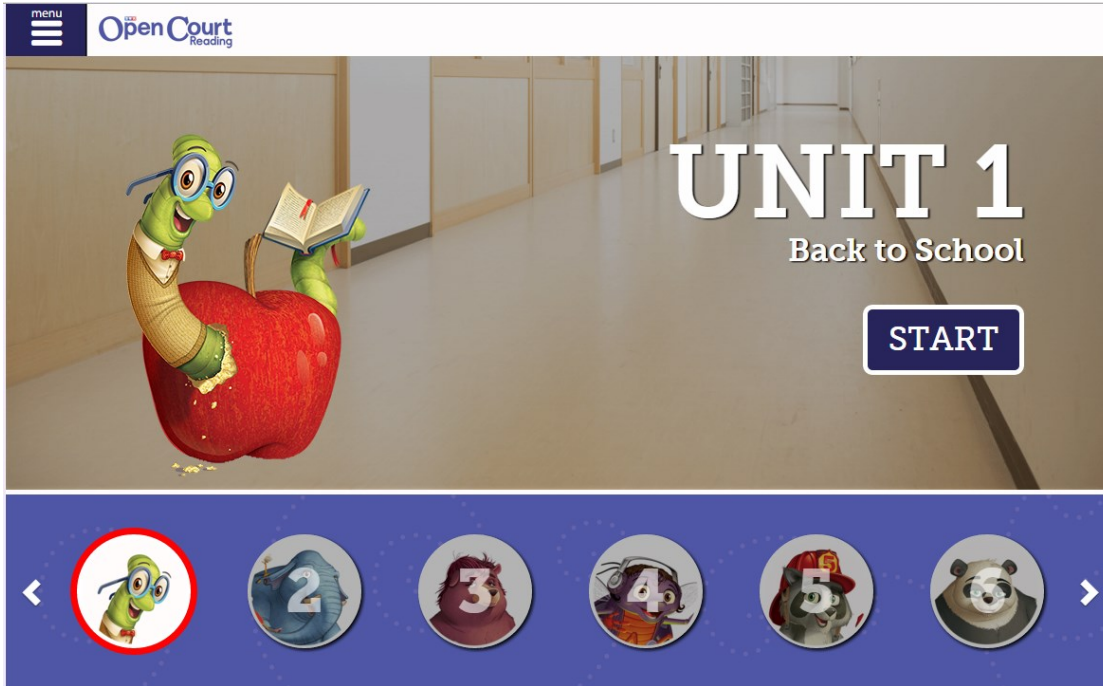
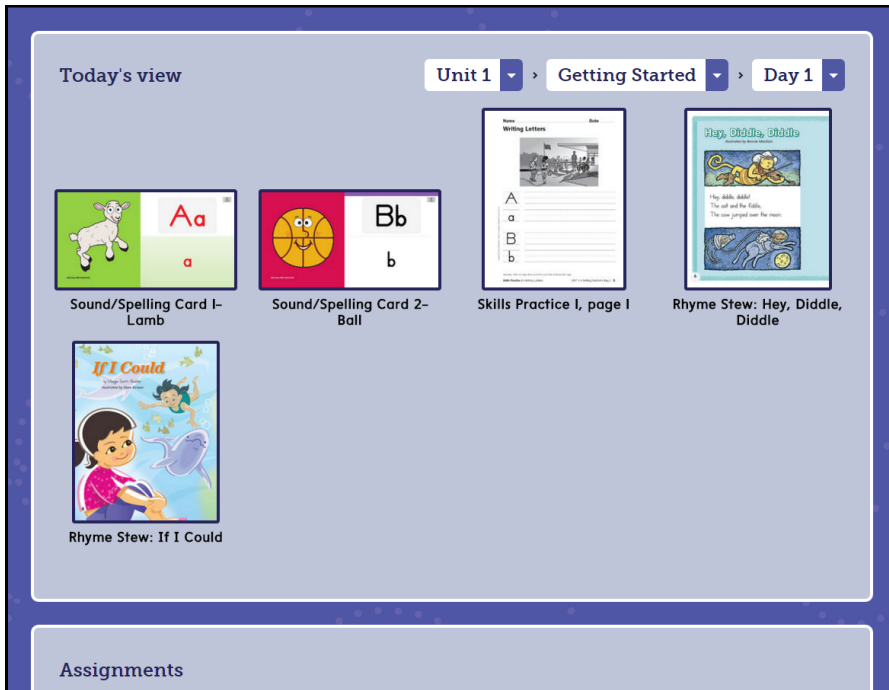

2. If the class is beginning a new unit, the Unit Opener will come up. Scroll down to see the Big Idea, Theme Connections, and the Background Builder Video
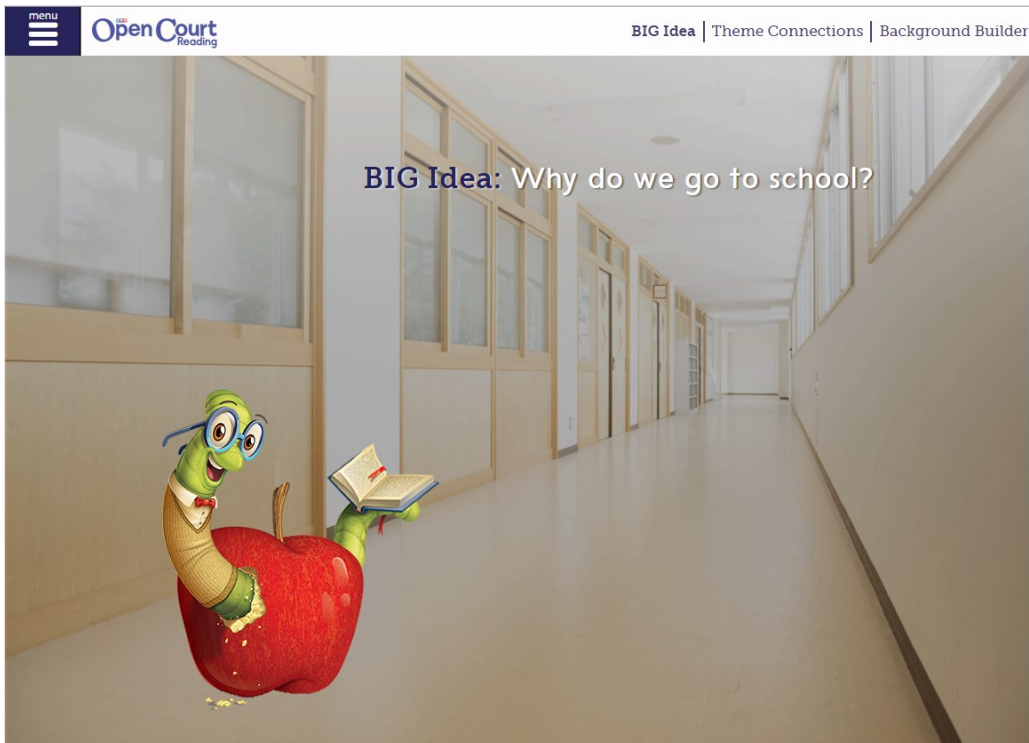
To Do Page

1. If the class is not starting a new unit, the student will open in the To Do section which has the Today's View and Assignments.

2. Students can navigate to different days if needed by using the Unit, Lesson, Day in the top right-hand corner. They can revisit the Unit Opener as well.


3. The Student can access any resource needed for that day as well as any assignment that has been assigned from their teacher. The following resources made available include:

   - Interactive Sound Spelling Cards

   - Letter Cards

   - eBooks of Little Books, Student Anthologies, Decodables, and First Readers

   - Skills Practice pages
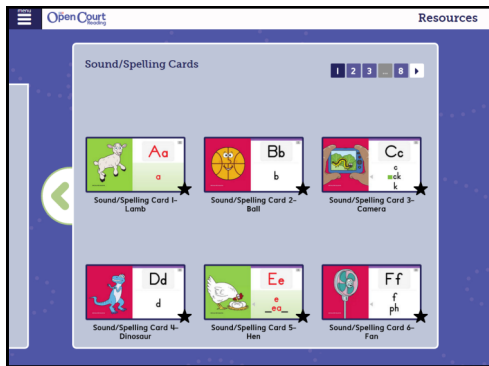
   - Penmanship Models

   - eGames

Resources-Interactive Sound/Spelling Card

Be sure to show the customers the features of the digital Sound/Spelling Card.

1. Click on Menu, then on Resources.
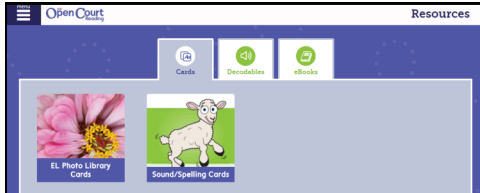
2. Click on the Sound/Spelling Cards.

3. Select a Sound Spelling Card. Be sure to point out the following to customers:

   1 The student recorded, animated "jingle" reinforces the letter sound through an "action". The action association is important for English Learners.

   2 Scroll through the different sound spellings for each sound.

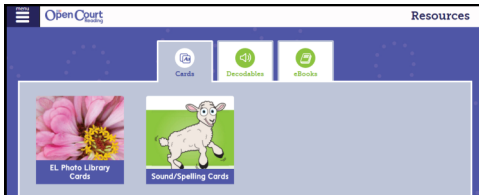   **3** Modeling of the mouth formation used to pronounce the sound.

Resources-eBook

Be sure to show the customers the features of the eBooks. The following components are available as eBooks:

- Student Anthologies
- First Readers
- Big/Little Books
- Decodables

1. Click Menu, then Resources.

2. Select eBooks, then Student Anthology. Be sure to select an item with the designed cover. The plain Lesson Covers are just PDFs.

3. Be sure to point out the following features of the eBook. Students can:

   1 Navigate through the unit selection with the Table of Contents

   2 Have the selection read to them by click on the speaker buttons

   3 Take notice of highlighted vocabulary word with in the selection