

**Mc  
Graw  
Hill**

**Program Overview**



**SRA**  
**Reading**  
**LABORATORY®**



# Welcome to *SRA* *Reading Laboratory*® (K–8)!



## Adaptive, Powerful Reading Practice

*SRA Reading Laboratory* is an adaptive, supplemental program designed to modernize reading practice. It places students in the driver's seat, empowering them to choose from a dynamic library of texts accompanied by text-based practice activities in comprehension, vocabulary, and grammar. Hints, scaffolding, and mini-lessons ensure that students access appropriately challenging content and advance at their own pace.

## Aligned to the Lexile® Framework

Every passage is aligned to the Lexile Framework for Reading, which provides a proven continuum of text complexity for students to track their reading proficiency. Color levels range from Beginning Reader (BR) to 1150L, starting with four progressive levels of decodable texts.

**Beginning Reader 1**  
Rose

**Beginning Reader 2**  
Lilac

**Beginning Reader 3**  
Aqua

**Beginning Reader 4**  
Lime

**190L–240L**  
Red

**240L–290L**  
Pink

**290L–340L**  
Green

**340L–390L**  
Lavender

**390L–440L**  
Blue

**440L–490L**  
Orange

**490L–540L**  
Fuchsia

**540L–590L**  
Forest

**590L–640L**  
Cobalt

**640L–690L**  
Violet

**690L–740L**  
Gold

**740L–790L**  
Berry

**790L–840L**  
Teal

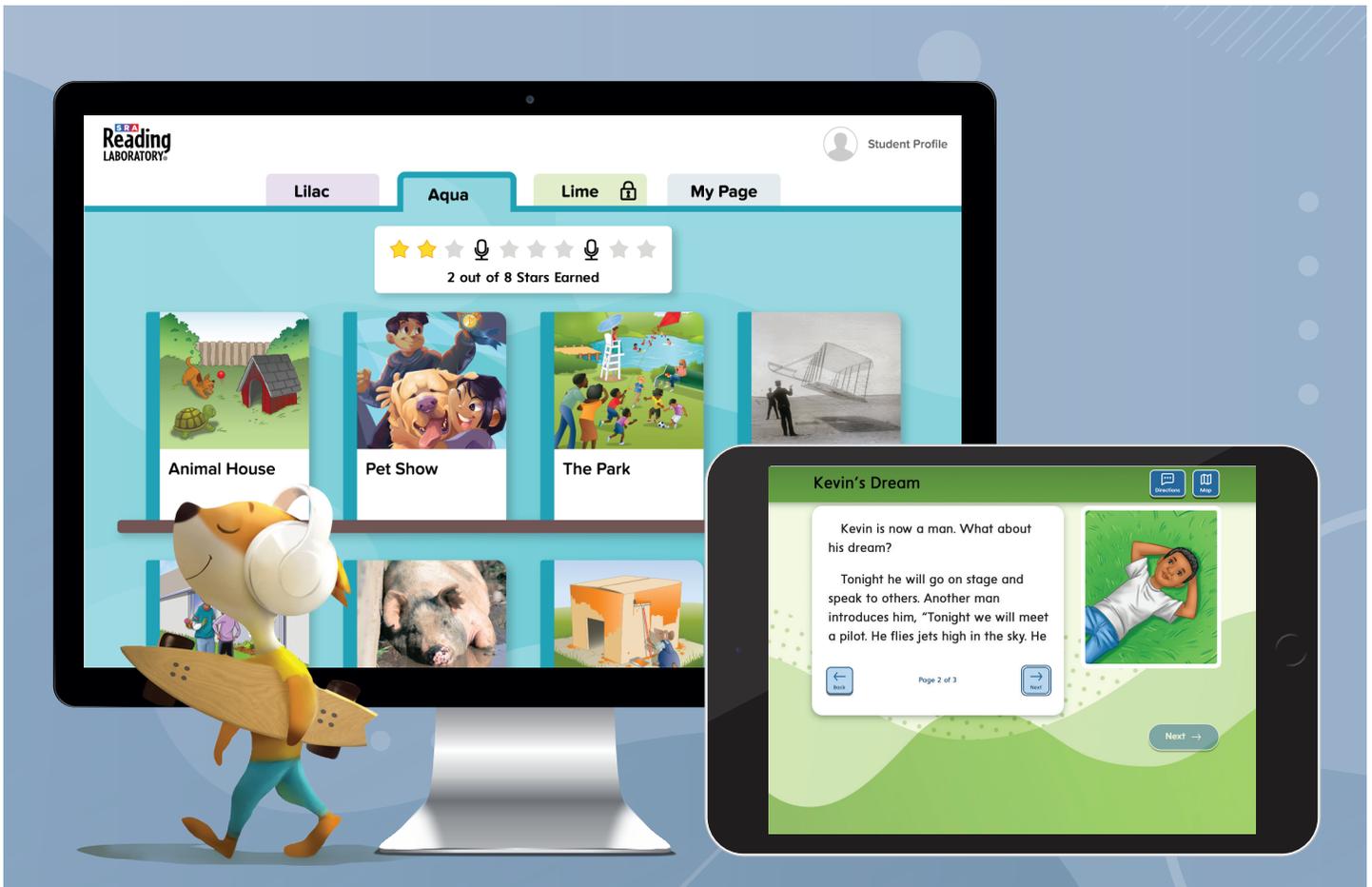
**840L–890L**  
Purple

**890L–940L**  
Maroon

**940L–1020L**  
Indigo

**1020L–1100L**  
Magenta

**1100L–1150L**  
Jade



## Proven Effective and Now Digitally Enhanced

In 1950, Don H. Parker, Ph.D., launched *SRA Reading Laboratory*® to differentiate reading practice for his students in Florida. Since then, the program has improved the reading and independent learning skills of more than 100 million students in 63 countries.

Our latest offering introduces cutting-edge technology to reinforce proven pedagogy and engage students through personalized libraries, adaptive activities, and progress monitoring. This is *SRA Reading Laboratory* for today's students.

## Flexible Implementation Options

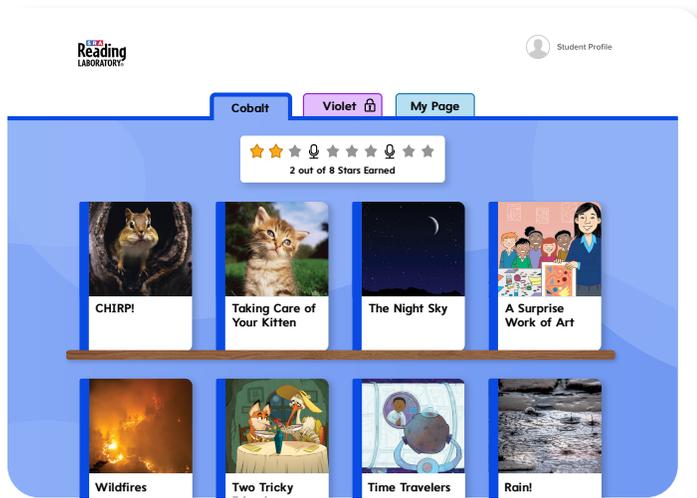
Our program is conveniently designed for flexible implementation. Students of all levels can log in during small group work, before and after school, or during summer school to complete assignments at their own pace. Reading progress is always saved, so students can continue learning right where they left off.



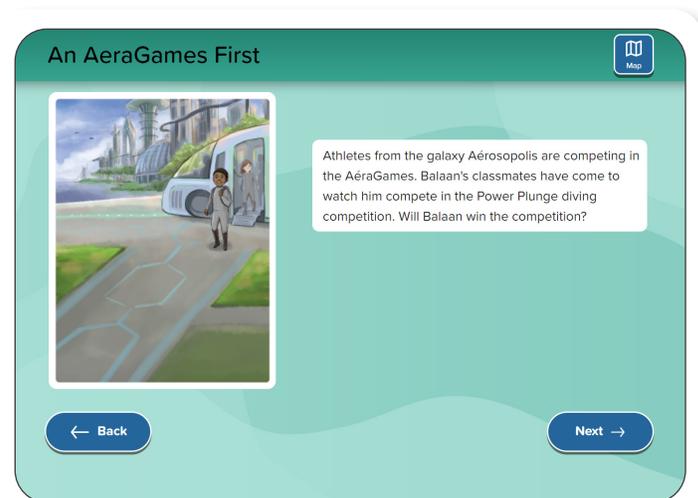
# Program Design

## Color-Coded Reading Progress

*SRA Reading Laboratory*® launches with an adaptive test that matches each student to a color-coded, Lexiled®, and personalized library. As students advance through the program, reading selections and accompanying activities become increasingly complex.

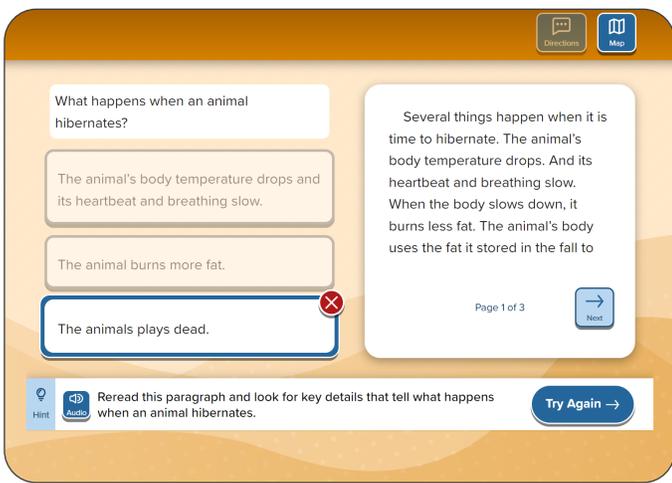


**1 Customize Your Library:** After selecting their interests, students access a personal library aligned to their independent reading level and content preferences.



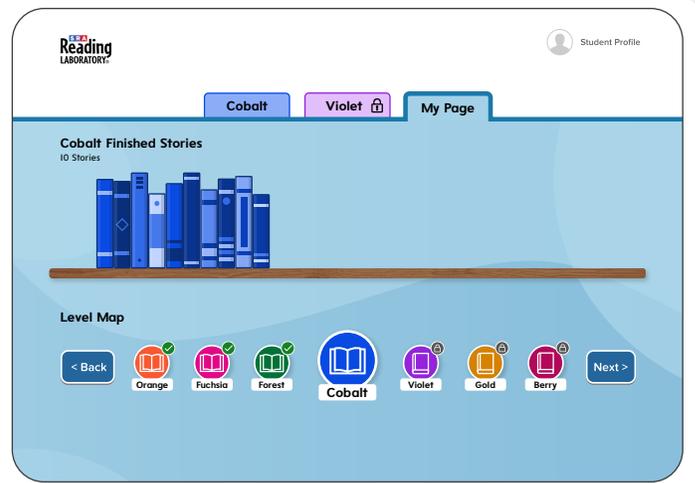
**2 Select a Reading:** Students choose stories and articles to read from their personalized library. Cover pages featuring engaging imagery and short summaries help to inform reading choices. Each story consists of a reading selection and adaptive, text-based questions focusing on comprehension, vocabulary, and grammar.





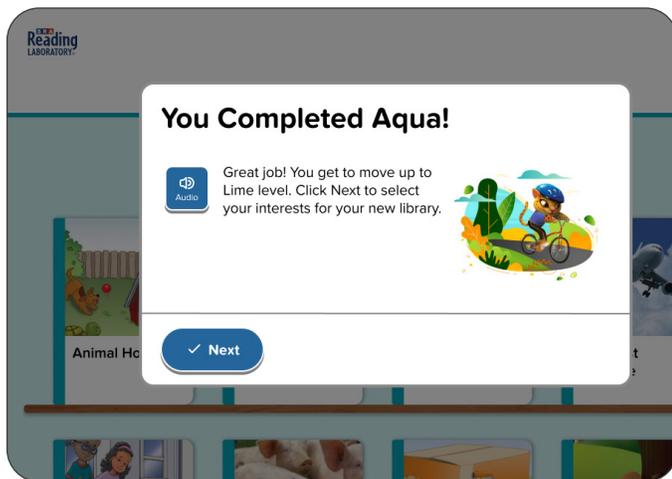
### 3 Receive Immediate Feedback and Support:

Students obtain immediate adaptive feedback, hints, and scaffolding during activities along with additional mini-lessons based on performance to support reading comprehension skills.



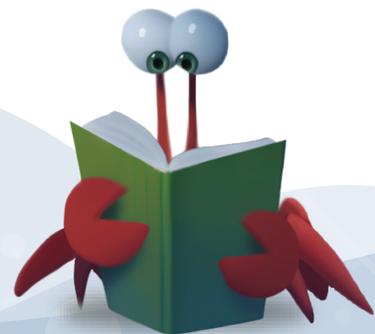
### 4 Monitor Progress:

As students complete reading activities within each color level, their library generates new selections. They can easily monitor progress and track completed stories on “My Page.”



### 5 Automatically Level Up:

Once students have reached proficiency within their color level, they will automatically be leveled up to a new library color with fresh reading selections to ensure they are continuously challenged and engaged in their learning.





## Impactful, Immersive Reading Practice

### Rich, Varied Texts

As students progress from one level to the next in *SRA Reading Laboratory*<sup>®</sup>, they enjoy a variety of engaging, approachable passages that span wide-ranging genres and subjects. The program features both fiction and non-fiction topics to forge strong cross-curricular connections while building key reading skills.

To help inform students' selections, texts are accompanied by engaging cover illustrations and text summaries to prompt interest.

**A Dramatic Realization** 



A young girl wants to try out for a part in her city's upcoming musical, but fear overcomes her during the audition. Instead of giving up, she practices with her grandma. Can her new determined attitude get her the role she wants in the next production?

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**CHIRP!** 

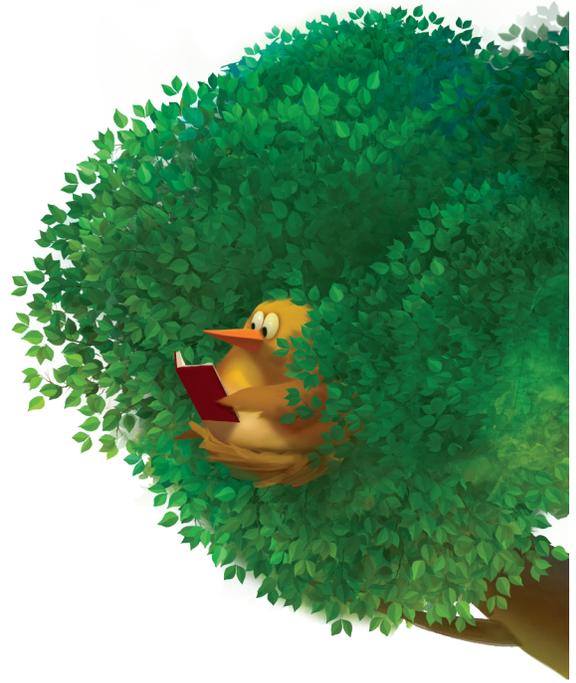


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# Interest Inventory

After taking a placement test, students select from 12 interest categories. Each student's library of text selections is personalized to reflect those interests.

Because students' passions change frequently as they learn and grow, *Reading Laboratory*® allows them to update their preferences as they advance through the program for a dynamic, personalized reading experience.



How do you think Emily feels about having a pen pal?

excited

confused

disappointed

Some nice things have happened since I received that first letter from Carlos. I made a new friend and learned some Spanish too. After writing to each other for a while, I had plenty of information to write my report. My teacher liked my report on Chile so well that he asked me to read it aloud to the whole class!

Hint Reread the paragraph and look for clues to determine Emily's feelings. Try Again →

# Immediate Corrective Feedback

With each passage, students answer comprehension, vocabulary, and grammar questions that generate automatic corrective feedback, providing them with concrete insights into their progress and ownership of their learning.

# Supporting Early Readers

Beginning reader decodable texts provide early readers the opportunity to practice, extend, and refine their knowledge of letter-sound relationships.

The Hat

Tad has a hat.

Next →

# Adaptive Skills Practice



To build essential skills and reinforce key concepts, *SRA Reading Laboratory*® integrates a variety of exercises, question types, and supports that foster positive reading practices. As students progress, these activities become increasingly challenging.

## Comprehension

Each reading is followed by five text-dependent comprehension questions to assess students' understanding.

Place the story events in order from first to last.

Emily chooses Chile for her report.

Emily gets her first letter from Carlos.

Emily reads her report to the class.

First

Next

Last

Reset

Show Story

Check

Why do geckos chirp?

to scare away predators

to stay warm

to find their way in the dark

Everyone knows that birds chirp, but did you know that many other animals chirp, too? Some animals chirp at night, and others chirp during the daytime. Animals chirp for many different reasons, including to find food, to attract a

Page 1 of 10

Next

Hide Story

Check

## Mini-Lesson Support

When students struggle with a specific comprehension learning objective, the program automatically generates a mini-lesson that provides explicit instruction, modeling, and application to target and reinforce the skill.

Sophia had an important paper to write for school. Early Saturday morning Sophia went to the library. **First, she found a few books and started to read.** The books had a lot of good information about her topic.

As Sophia read, she took notes. **After Sophia finished writing her notes, she started to write her paper.** Sophia worked for a long time. **At last, her report was finished!**

Sophia was able to enjoy the rest of the weekend without worrying about her report.

Watch Again

Next →

Map





## Vocabulary

Text-dependent vocabulary questions challenge students to identify definitions using context clues before applying those words in new contexts. They also explore synonyms, antonyms, compound word-building, homophones, homographs, and more!

Directions Map

Homophones are words that sound the same but have different meanings. Choose the correct homophone for the sentence.

The \_\_\_\_ of the ice pulled her off the platform and into the void.

wait      weight

✓ Check

Directions Map

Build a compound word that means **an opening with a door**.

\_\_\_\_\_

out    high    way    door    ⌂ Reset

✓ Check

## Grammar

Grammar questions build structural and syntactical understanding. The skills assessed at each level progress in difficulty alongside text complexity, and supportive hints provide conceptual review as needed.

Directions Map

Select the adverb in the sentence.

Emily read her report **loudly** to the class.

⌂ Reset

✓ Check



## Building Fluent Readers

In every level from 190L to 1150L, students receive two opportunities to practice reading aloud and building fluency. Using built-in technology, they independently record themselves reading a short passage aligned to their color level.

After completing the recording, students answer three comprehension questions to assess understanding and encourage close reading practices.

**Get Your Peanuts**

When is a nut not a nut? When it's a peanut! The peanut's name tells you which plant family it belongs to. It's a pea!

The part of a nut you eat is its seed. Nuts have one seed inside of a hard shell. Peanuts have two seeds. Nuts grow on trees. Peanuts grow in the ground.

Now you know that a peanut is not a nut!

Next →



# Data-Driven Insights

SRA Reading Laboratory® equips teachers with a wealth of tools to manage and monitor students' reading and fluency growth. Actionable dashboard alerts and reports provide meaningful insights into student independent work and progress.

The screenshot shows the 'Reading Labs Dashboard' for a 'Reading Labs Class'. It features three main summary cards:

- 1** **2 Students Have Alerts**: Lists Eric Choi (1 Alert) and Annie Parker (2 Alerts).
- 4 Students Have Been Inactive**: Lists Eric Choi, Bethany Lee, and Pear Devona, with a filter for 'within the last 7 days'.
- 3 Students Advanced**: Lists Leena Grey, Chandler Larson, and John Mariano, with a filter for 'within the last 7 days'.

Below these cards is a 'Student Details' table:

Student Name	Current Color Level	Current Level Start Date	Proficient Books	Rate Builder	Alerts
<a href="#">Eric Choi</a>	Green (290-340 L)	1/2/24	5 of 8	1 of 2	1 Alert
<a href="#">Pear Devon</a>	Red (190-240 L)	12/4/23	4 of 8	1 of 2	

1. Easily monitor students who are struggling, inactive, or advancing in their learning.
2. View each student's learning activity at a glance.

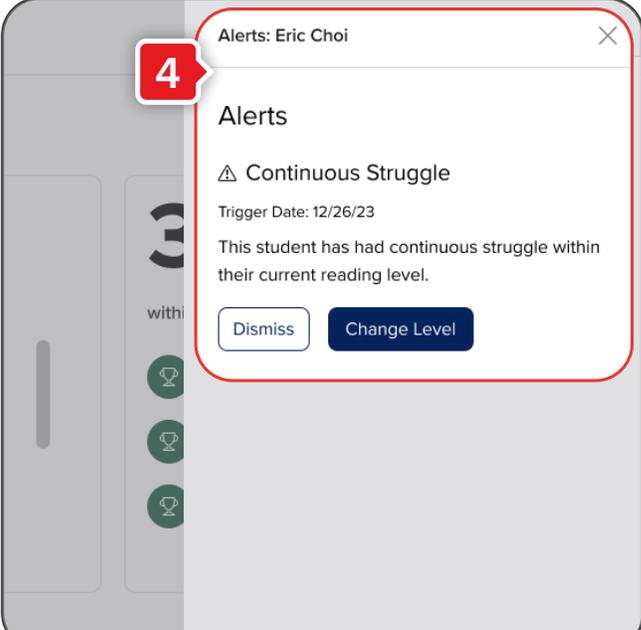


# Class Progress at a Glance

For quick insights into class progress, the Student Details report provides a summary of each student's learning. This bird's-eye view helps identify students that are nearing proficiency in their level and those that may be struggling.

Student Name	Current Color Level	Current Level Start Date	Proficient Books	Rate Builder	Alerts
Alexandra Ali	Lavender (340-390 L)	1/10/24	2 of 8	0 of 2	
<b>1</b>  <a href="#">Eric Choi</a>	<b>2</b>  Green (290-340 L)	1/2/24	5 of 8	1 of 2	<b>3</b>  1 Alert
<a href="#">Pear Devon</a>	 Red (190-240 L)	12/4/23	4 of 8	1 of 2	
<a href="#">John Davidson</a>	 Green (290-340 L)	1/6/24	5 of 8	1 of 2	
<a href="#">Leena Grey</a>	 Red (190-240 L)	1/16/24	4 of 8	1 of 2	
<a href="#">Bethany Lee</a>	 Orange (440-490 L)	12/16/23	3 of 8	0 of 2	
<a href="#">Chandler Larson</a>	 Fuchsia (490-540 L)	1/18/24	6 of 8	2 of 2	
<a href="#">Jack Johnson</a>	 Blue (390-440 L)	12/23/23	5 of 8	1 of 2	
 <a href="#">Annie Parker</a>	 Pink (240-290 L)	1/19/24	2 of 8	0 of 2	 2 Alerts

1. Icons placed next to students' names indicate who may require teacher attention to ensure they are placed in the optimum level and using the program correctly.
2. Quickly view students' current program status with the option to sort data by roster or color level.
3. Track students' progress toward proficiency and fluency practice in each level.
4. Pop-up notifications put detailed alert information at teachers' fingertips.



**Alerts: Eric Choi**

**Alerts**

 **Continuous Struggle**

Trigger Date: 12/26/23

This student has had continuous struggle within their current reading level.

# Track Student Growth

With individual student reports, teachers can track the proficiency and growth of each child for meaningful insights into their reading journeys.

McGraw Hill Reading Labs Class

## Student Progress - Leena Grey

Print

1 Switch Student  
Leena Grey

2

Activity Name	Completion Date	Comprehension	Learning Objective Struggle
An Elephant Story	10/10/23	✓ Proficient	Identifying Nouns
A Safe Place for Animals	11/2/23	✓ Proficient	
The Wish	11/12/23	✓ Proficient	
Rate Builder 1	11/24/23	✓ Proficient	
Who Did It?	12/16/23	✗ Not Proficient	
The Clouds	1/18/24	▣ In Progress	

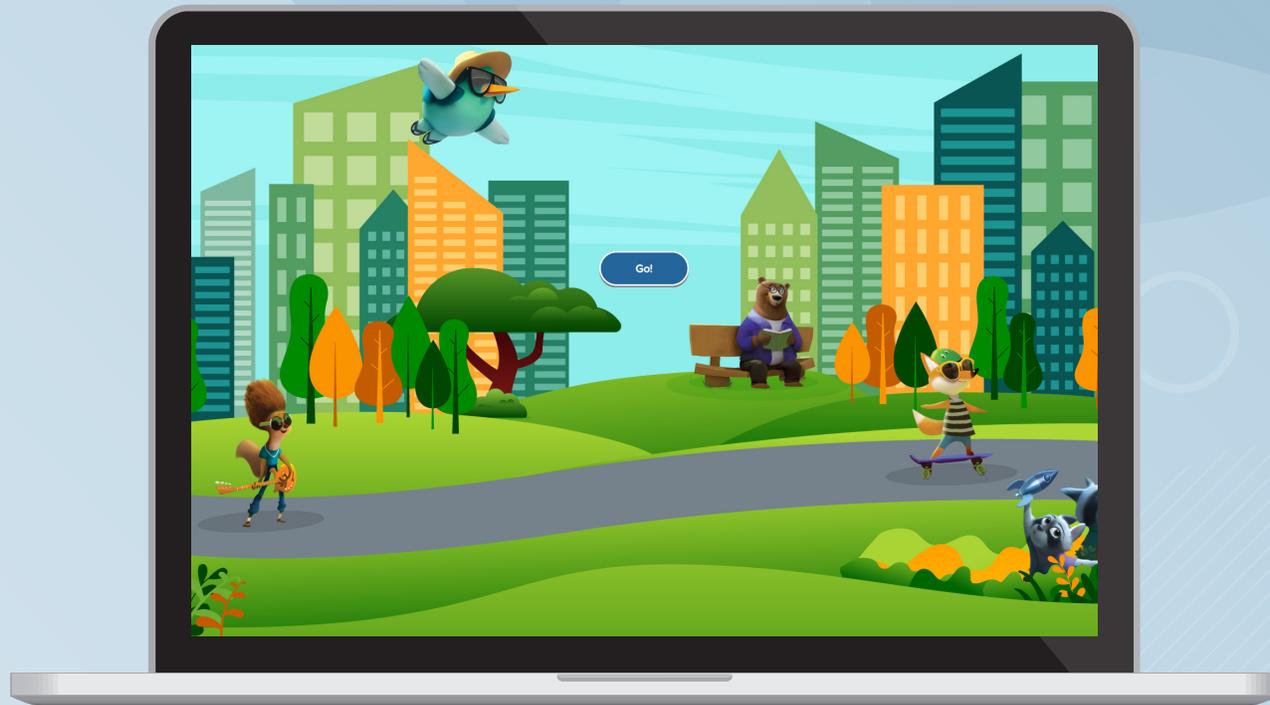
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4

Entire Program Current Level

1. Select names from a drop-down menu to access a complete history of each student's activity.
2. View which titles students have read in current and past levels.
3. Identify which comprehension learning objectives may require additional support.
4. Print each report with one click.





# SRA Reading LABORATORY®

Personalized reading practice for today's students.

To learn more or contact a sales rep,  
visit [mheonline.com/readinglaboratory](https://mheonline.com/readinglaboratory)

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