

# Standardized Test Preparation Materials



# LANGUAGE for LEARNING



## Contents

Test-Practice Supplement to <i>Language for Learning</i> for the Florida Comprehensive Assessment Test .....		1	
Sample Lesson .....	2	Lessons 96–100.....	26
Lessons 41–45.....	4	Lessons 101–105.....	28
Lessons 46–50.....	6	Lessons 106–110.....	30
Lessons 51–55.....	8	Lessons 111–115.....	32
Lessons 56–60.....	10	Lessons 116–120.....	34
Lessons 61–65.....	12	Lessons 121–125.....	36
Lessons 66–70.....	14	Lessons 126–130.....	38
Lessons 71–75.....	16	Lessons 131–135.....	40
Lessons 76–80 .....	18	Lessons 136–140.....	42
Lessons 81–85.....	20	Lessons 141–145.....	44
Lessons 86–90.....	22	Lessons 146–150.....	46
Lessons 91–95.....	24	Answer Key.....	48



Columbus, OH

# **Test-Practice Supplement to *Language for Learning* for the Florida Comprehensive Assessment Test**

---

This supplement to *Language for Learning* is a resource that will help you prepare children for the Florida Comprehensive Assessment Test. The skills and formats included in this supplement reflect the Sunshine State Standards. The content is based on the lessons in the *Language for Learning* program.

The following practice tests may be used after lesson 41 in *Language for Learning*. Present the practice tests sometime during each five-lesson span, beginning with lessons 41–45.

Each test provides instruction and script for you to use in administering the test. Each test also includes a page to be duplicated for children. If an item is difficult, you may repeat it before children mark their answers.

After children have completed a test, use the Answer Key to score their work. This Answer Key is used with lessons 96–150. The results of the assessment, in combination with other formal and informal assessment information, will allow you to develop instructional strategies to help children master the Sunshine State Standards and do their best on the Florida Comprehensive Assessment Test.

# Sample Lesson

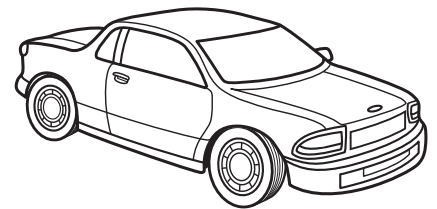
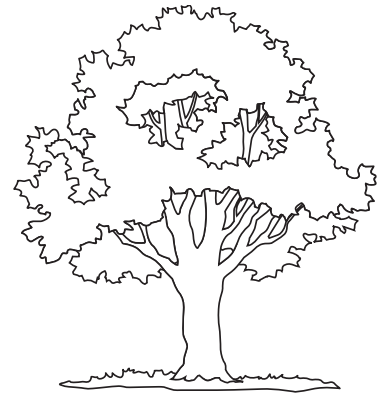
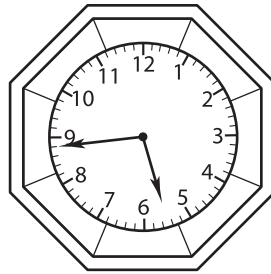
(Duplicate the sample lesson and distribute it to children. Be sure each child has a pencil. Fill in the name and date lines.)

1. **Everybody, touch the moon. ✓**  
I'm going to show you how to color in the space below each picture.
  - a. **My turn.** (Color in the space below the tree.)  
(Display worksheet to children.)
  - b. **I colored in a space below one of the pictures. Everybody, is that space below the fish, the clock, or the tree? (Signal.) *The tree.***
  
2. **My turn again.** (Color in the space below the fish.)  
(Display the worksheet to children.)
  - **I colored in a space below one of the pictures. Everybody, is that space below the fish, the clock, or the tree? (Signal.) *The fish.***
  
3. **Your turn.** You're going to color in a space below one of the pictures. Listen: **Color in the space below the tree.**  
(Observe children and give feedback. Praise those who stay inside the space.)
  
4. **Your turn again.** **Color in the space below the clock.**  
(Observe children and give feedback.)
  
5. **Everybody, touch the star. ✓**  
I'm going to show you how to color in the space below each picture.
  - a. **My turn.** (Color in the space below the woman.)
  - b. **I colored in a space below one of the pictures. Everybody, is that space below the man, the woman, or the car? (Signal.) *The woman.***
  
6. **My turn again.** (Color in the space below the car.)
  - **I colored in a space below one of the pictures. Everybody, is that space below the man, the woman, or the car? (Signal.) *The car.***
  
7. **Your turn.** You're going to color in a space below one of the pictures. Listen: **Color in the space below the car.**  
(Observe children and give feedback.)
  
8. **Your turn again.** **Color in the space below the man.**  
(Observe children and give feedback.)
  
9. **It's time to stop. Let's go over the answers together. Then I'll collect your papers.**

(Review the answers with children.)

**Sample  
Lesson**

Name \_\_\_\_\_ Date \_\_\_\_\_



## Lessons 41-45

(Duplicate the BLM for lessons 41–45 and distribute it to children. Be sure each child has a pencil. Fill in the name and date lines.)

1. **Everybody, touch the moon.** ✓

You're going to color in the space below the pictures I tell about.

- a. **One of the pictures is a glass. Color in the space below the glass.**  
(Observe children and give feedback.)
- b. (Hold up worksheet with space colored below the glass.)  
**Here's what you should have.**
- c. **Listen: One of the pictures is a shirt. Color in the space below the shirt.**  
(Observe children and give feedback.)
- d. (Hold up worksheet with space colored below the shirt.)  
**Here's what you should have.**

2. **Touch the star.** ✓

- a. **Listen: One of the pictures in this row shows a boy eating.**  
**Color in the space below the boy eating.**  
(Observe children and give feedback.)
- b. (Hold up worksheet with space colored below the boy who is eating.)  
**Here's what you should have.**

3. **Touch the sun.** ✓

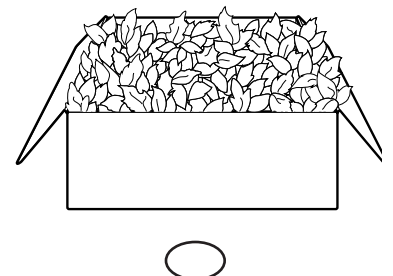
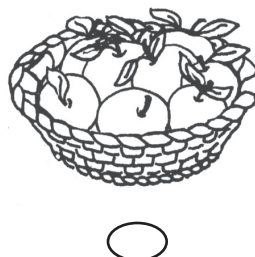
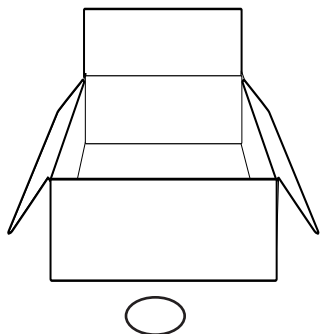
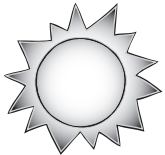
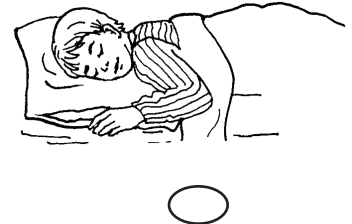
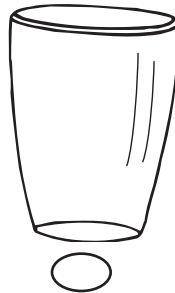
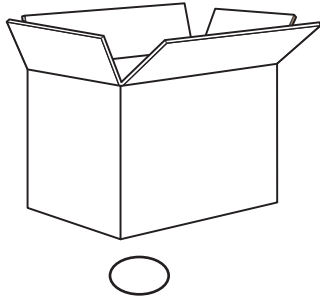
- a. **Listen: One of the pictures in this row shows a man cooking.**  
**Color in the space below the man cooking.**  
(Observe children and give feedback.)
- b. (Hold up worksheet with space colored below the man who is cooking.)  
**Here's what you should have.**

4. **Touch the rocket.** ✓

- a. **Listen: One of the pictures in this row shows a box that is full.**  
**Color in the space below the box that is full.**  
(Observe children and give feedback.)
- b. (Hold up worksheet with space colored below the box that is full.)  
**Here's what you should have.**

**It's time to stop. Let's go over the answers together. Then I'll collect your papers.**

(Review the answers with children.)



**STOP**

## Lessons 46–50

(Duplicate the BLM for lessons 46–50 and distribute it to children. Be sure each child has a pencil. Fill in the name and date lines.)

1. **Everybody, touch the moon.** ✓

I'm going to ask you questions. You'll color in the space below the right picture.

- a. Listen: Color in the space to show which man is sleeping.

Listen again: Which man is sleeping?

(Observe children and give feedback.)

- b. (Hold up worksheet with space colored below the man who is sleeping.)

Here's what you should have.

2. **Touch the star.** ✓

- a. Listen: Color in the space to show which horse is wearing a hat.

Listen again: Which horse is wearing a hat?

(Observe children and give feedback.)

- b. (Hold up worksheet with space colored below the horse that is wearing a hat.)

Here's what you should have.

3. **Touch the sun.** ✓

- a. Listen: Color in the space to show which object is not a table.

Listen again: Which object is not a table?

(Observe children and give feedback.)

- b. (Hold up worksheet with space colored below the chair.)

Here's what you should have.

4. **Touch the rocket.** ✓

- a. Listen: Color in the space to show which elephant is big.

Listen again: Which elephant is big?

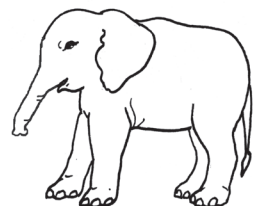
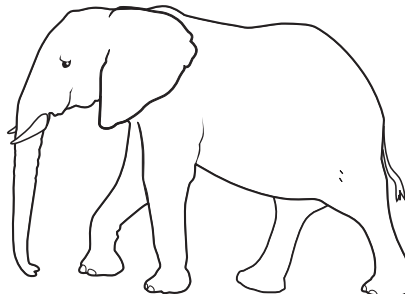
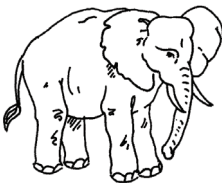
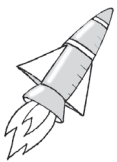
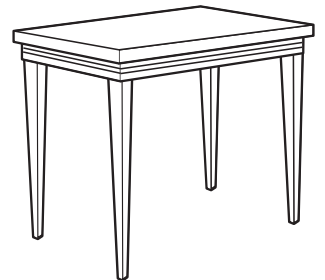
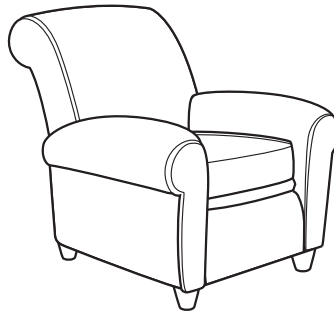
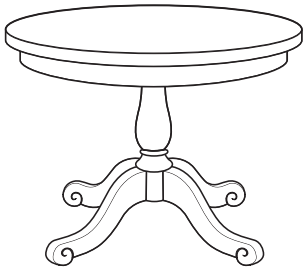
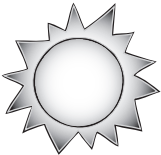
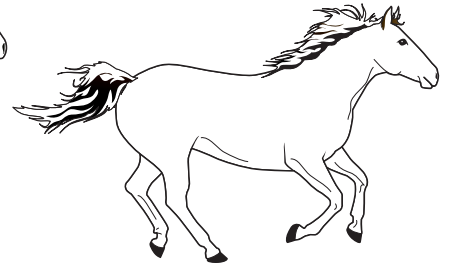
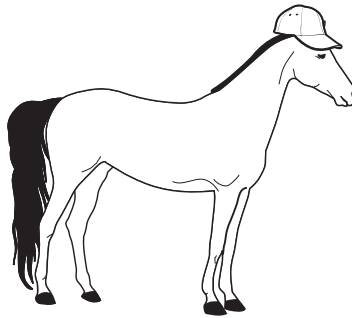
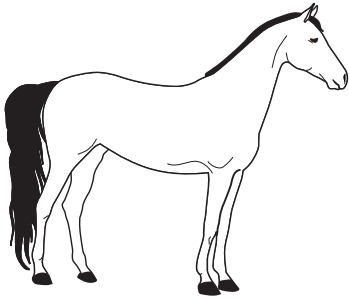
(Observe children and give feedback.)

- b. (Hold up worksheet with space colored below the large elephant.)

Here's what you should have.

It's time to stop. Let's go over the answers together. Then I'll collect your papers.

(Review the answers with children.)



**STOP**



## Lessons 51–55

(Duplicate BLM for lessons 51–55 and distribute it to children. Be sure each child has a pencil. Fill in the name and date lines.)

Listen carefully to this story. I will ask you questions about it when I have finished.

One day, Juan went on a school bus to a farm. He saw a horse and a cow. He had a sandwich for lunch. Then he went back to school.

(Pause between steps to allow time for children to fill in their answers.)

1. Touch the moon. ✓

Color in the space below the right picture.

Listen: Which picture shows how Juan got to the farm?

Listen again: Which picture shows how Juan got to the farm?

(Observe children and give feedback.)

2. Touch the star. ✓

Color in the space below the right picture.

Listen: Which picture shows an animal Juan saw at the farm?

Listen again: Which picture shows an animal Juan saw at the farm?

(Observe children and give feedback.)

3. Touch the sun. ✓

Color in the space below the right picture.

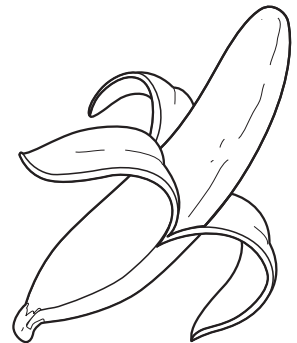
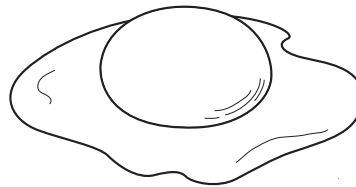
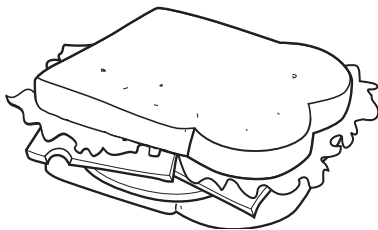
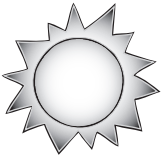
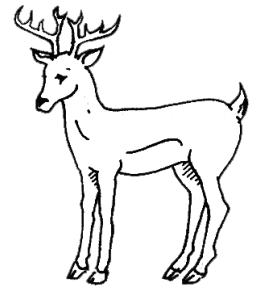
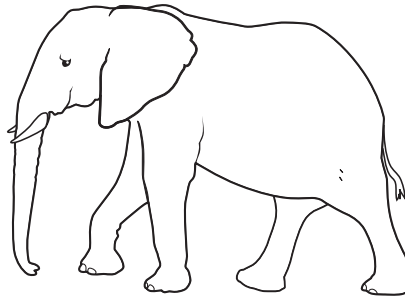
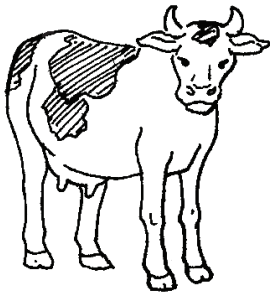
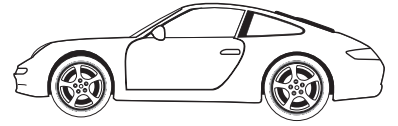
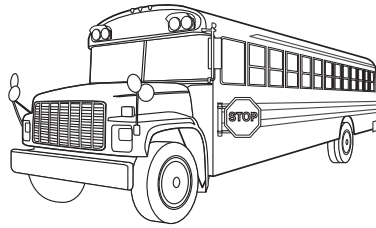
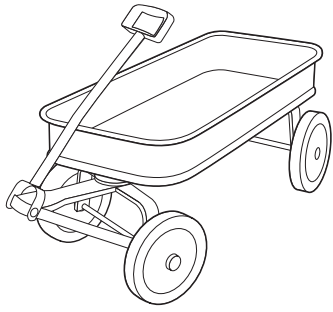
Listen: Which picture shows what Juan ate for lunch?

Listen again: Which picture shows what Juan ate for lunch?

(Observe children and give feedback.)

It's time to stop. Let's go over the answers together. Then I'll collect your papers.

(Review the answers with children.)



## Lessons 56–60

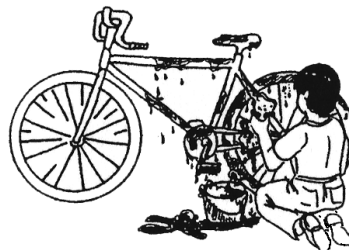
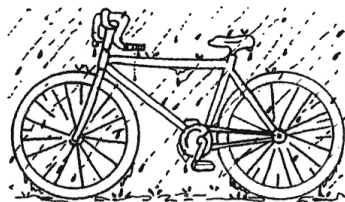
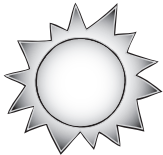
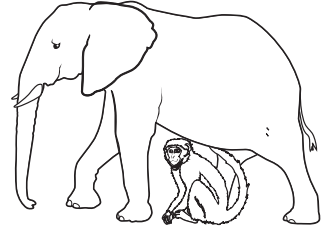
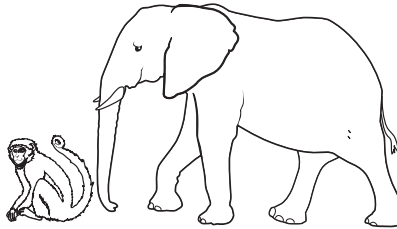
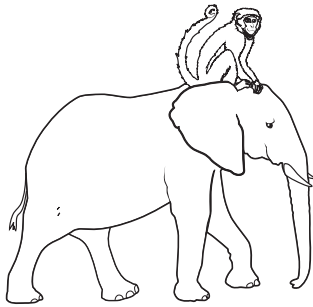
(Duplicate the BLM for lessons 56–60 and distribute it to children. Be sure each child has a pencil. Fill in the name and date lines.)

I'm going to ask you questions. You'll color in the space below the right picture.

1. Everybody, touch the moon. ✓
  - a. Listen: Which picture shows boys who are swimming?  
Listen again: Which picture shows boys who are swimming?  
Raise your hand when you've colored in the space for the right picture.
  - b. (Hold up worksheet with space colored below the two boys swimming.)  
Here's what you should have.
  
2. Touch the star. ✓
  - a. Listen: Which picture shows a monkey on an elephant?  
Listen again: Which picture shows a monkey on an elephant?  
Raise your hand when you've colored in the space for the right picture.
  - b. (Hold up worksheet with space colored below the monkey on an elephant.)  
Here's what you should have.
  
3. Touch the sun. ✓
  - a. Listen: The girl with the ball and glove will wear a hat.  
Which picture shows the girl who will wear a hat?  
Listen again: Which picture shows the girl who will wear a hat?  
Raise your hand when you've colored in the space for the right picture.
  - b. (Hold up worksheet with space colored below the girl with the ball and glove.)  
Here's what you should have.
  
4. Touch the rocket. ✓
  - a. Listen: Which picture shows a bike that is dry?  
Listen again: Which picture shows a bike that is dry?  
Raise your hand when you've colored in the space for the right picture.
  - b. (Hold up worksheet with space colored below the dry bike.)  
Here's what you should have.

It's time to stop. Let's go over the answers together. Then I'll collect your papers.

(Review the answers with children.)



**STOP**

## Lessons 61–65

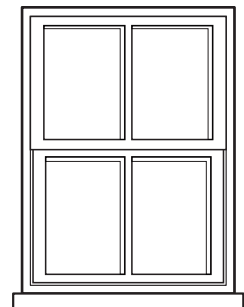
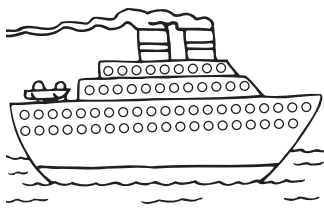
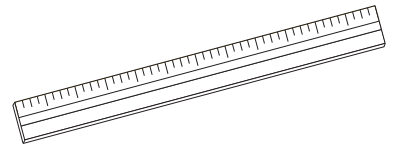
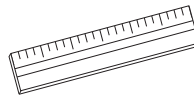
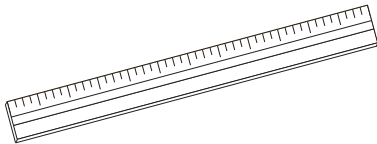
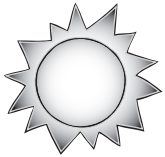
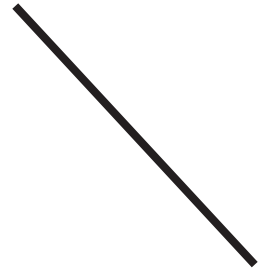
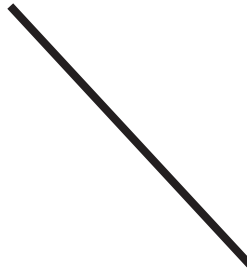
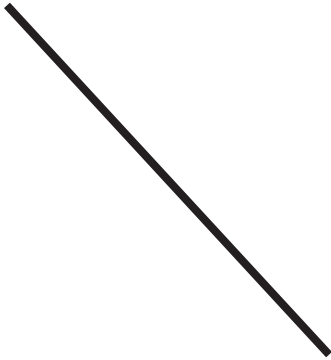
(Duplicate the BLM for lessons 61–65 and distribute it to children. Be sure each child has a pencil. Fill in the name and date lines.)

I'm going to ask you questions. You'll color in the space below the right picture.

1. Touch the moon. ✓
  - a. Listen: The girl with a hat will fly a kite.  
Which picture shows the girl who will fly a kite?  
Listen again: Which picture shows the girl who will fly a kite?
  - b. Raise your hand when you've colored in the space for the right picture.
  
2. Touch the star. ✓
  - a. Listen: Which picture shows a line that is long?  
Listen again: Which picture shows a line that is long?
  - b. Raise your hand when you've colored in the space for the right picture.
  
3. Touch the sun. ✓
  - a. Listen: Which picture shows a ruler that is not long?  
Listen again: Which picture shows a ruler that is not long?
  - b. Raise your hand when you've colored in the space for the right picture.
  
4. Touch the rocket. ✓
  - a. Listen: Which picture shows a vehicle?  
Listen again: Which picture shows a vehicle?
  - b. Raise your hand when you've colored in the space for the right picture.

It's time to stop. Let's go over the answers together. Then I'll collect your papers.

(Review the answers with children.)



**STOP**

## Lessons 66–70

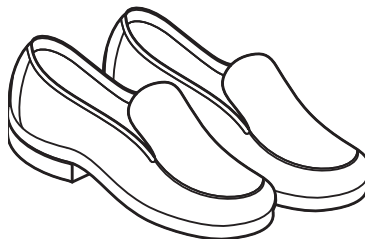
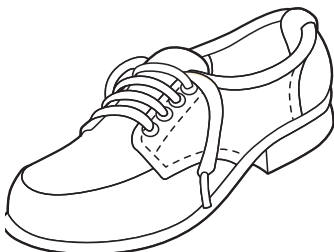
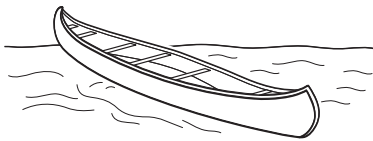
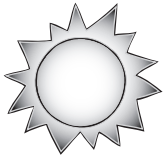
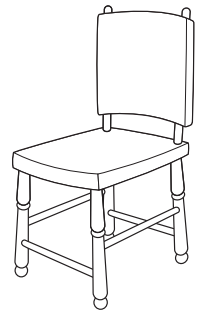
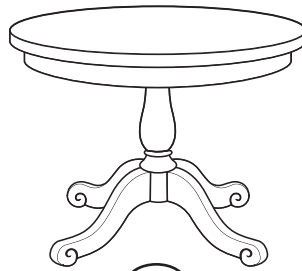
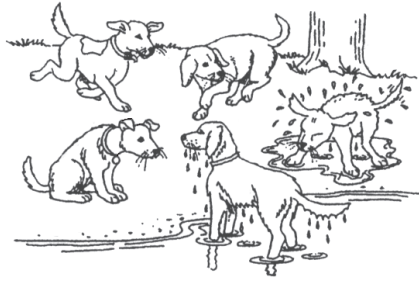
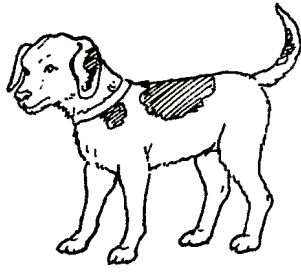
(Duplicate the BLM for lessons 66–70 and distribute it to children. Be sure each child has a pencil. Fill in the name and date lines.)

I'm going to ask you questions. You'll color in the space below the right picture.

1. Touch the moon. ✓
  - a. Listen: Which picture shows dogsss?  
Listen again: Which picture shows dogsss?
  - b. Raise your hand when you've colored in the space for the right picture.
  
2. Touch the star. ✓
  - a. Listen: If it's made to take you places, it's a vehicle.  
Which picture shows a vehicle?  
Listen again: Which picture shows a vehicle?
  - b. Raise your hand when you've colored in the space for the right picture.
  
3. Touch the sun. ✓
  - a. Listen: Which picture shows a canoe that is short?  
Listen again: Which picture shows a canoe that is short?
  - b. Raise your hand when you've colored in the space for the right picture.
  
4. Touch the rocket. ✓
  - a. Listen: Which picture shows shoesss?  
Listen again: Which picture shows shoesss?
  - b. Raise your hand when you've colored in the space for the right picture.

It's time to stop. Let's go over the answers together. Then I'll collect your papers.

(Review the answers with children.)



**STOP**



## Lessons 71-75

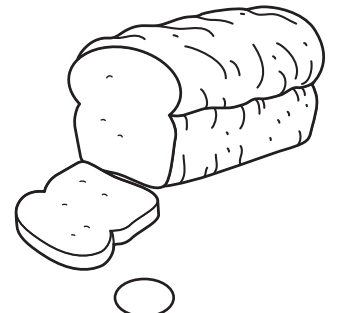
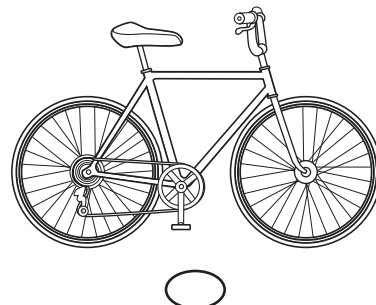
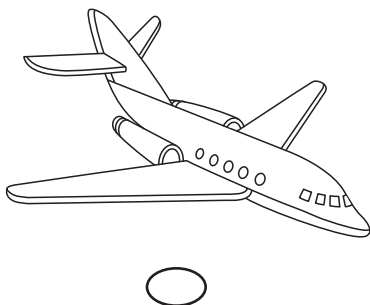
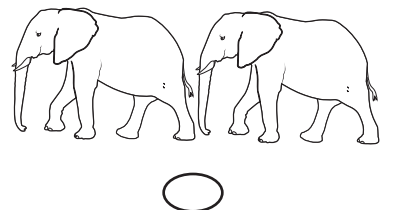
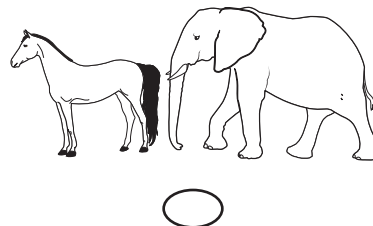
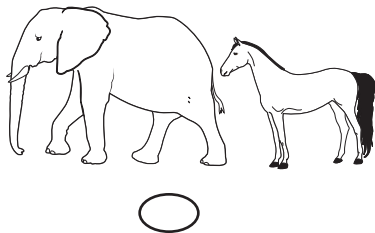
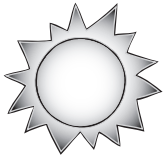
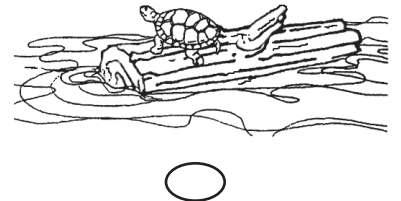
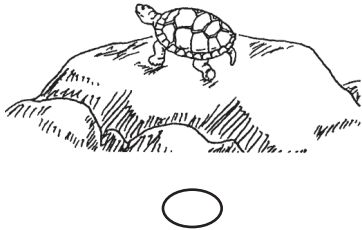
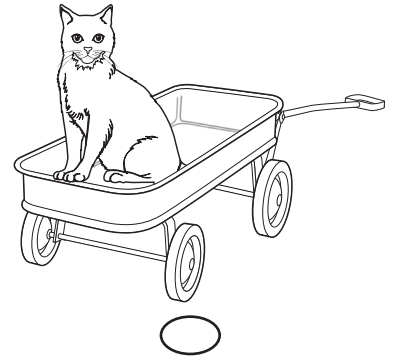
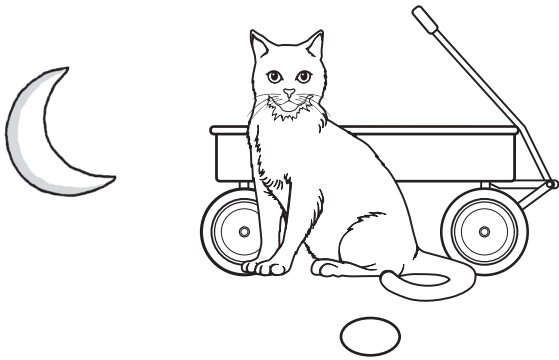
(Duplicate the BLM for lessons 71–75 and distribute it to children. Be sure each child has a pencil. Fill in the name and date lines.)

I'm going to ask you questions. You'll color in the space below the right picture.

1. Touch the moon. ✓
  - a. Listen: First the cat was in the wagon. Now the cat is in front of the wagon.  
Which picture shows where the cat was before it got in front of the wagon?  
Listen again: Which picture shows where the cat was before it got in front of the wagon?
  - b. Raise your hand when you've colored in the space for the right picture.
  
2. Touch the star. ✓
  - a. Listen: First the turtle was on the rock. Next the turtle was in the water.  
Which picture shows where the turtle was before it got in the water?  
Listen again: Which picture shows where the turtle was before it got in the water?
  - b. Raise your hand when you've colored in the space for the right picture.
  
3. Touch the sun. ✓
  - a. Listen: Which picture shows an elephant in back of a horse?  
Listen again: Which picture shows an elephant in back of a horse?
  - b. Raise your hand when you've colored in the space for the right picture.
  
4. Touch the rocket. ✓
  - a. Listen: Which picture shows an object in the class of food?  
Listen again: Which picture shows an object in the class of food?
  - b. Raise your hand when you've colored in the space for the right picture.

It's time to stop. Let's go over the answers together. Then I'll collect your papers.

(Review the answers with children.)



**STOP**

## Lessons 76–80

(Duplicate the BLM for lessons 76–80 and distribute it to children. Be sure each child has a pencil. Fill in the name and date lines.)

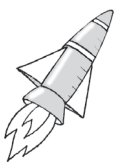
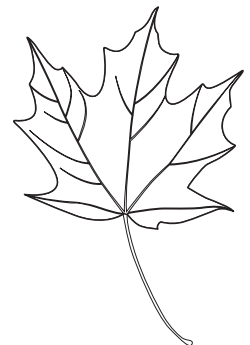
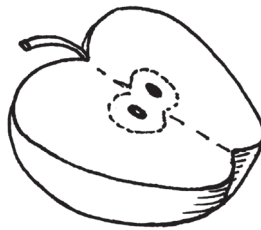
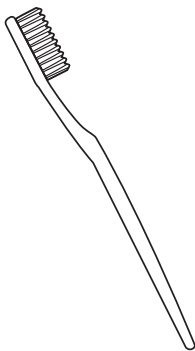
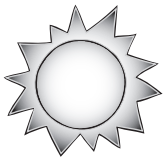
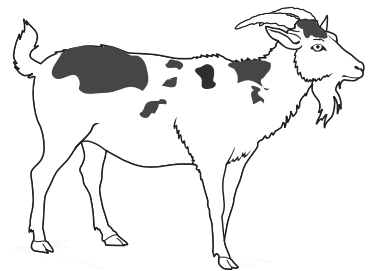
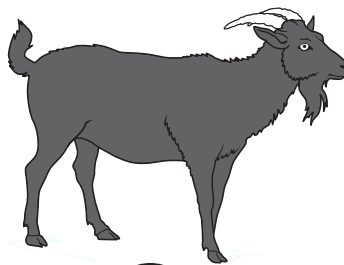
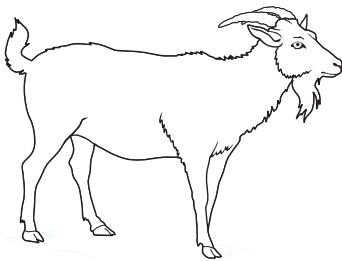
I'm going to ask you some questions. Color in the space below the right picture.

(Pause between steps to allow time for children to fill in their answers.)

1. Touch the moon. (Pause.) Look at the pictures.  
Listen: Which picture shows a dog under the car?  
Listen again: Which picture shows a dog under the car?
2. Touch the star. (Pause.) Look at the pictures.  
Listen: Which picture shows a goat with spots?  
Listen again: Which picture shows a goat with spots?
3. Touch the sun. (Pause.) Look at the pictures.  
Listen: Which picture shows an object made of plastic?  
Listen again: Which picture shows an object made of plastic?
4. Touch the rocket. (Pause.) Look at the pictures.  
Listen: Which picture shows a flower that has roots?  
Listen again: Which picture shows a flower that has roots?

It's time to stop. Let's go over the answers together. Then I'll collect your papers.

(Review the answers with children.)



**STOP**

## Lessons 81–85

(Duplicate the BLM for lessons 81–85 and distribute it to children. Be sure each child has a pencil. Fill in the name and date lines.)

Listen carefully to this story. I will ask you questions about it when I have finished. Color in the space below the right picture.

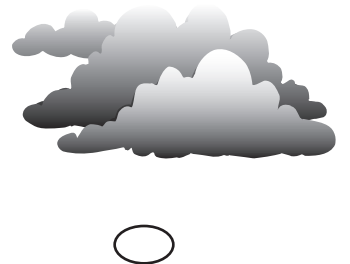
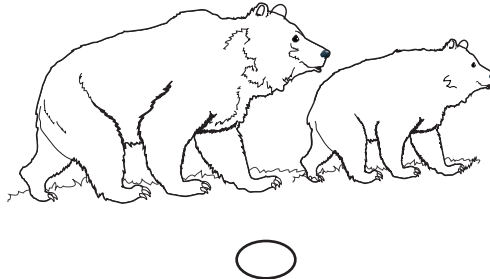
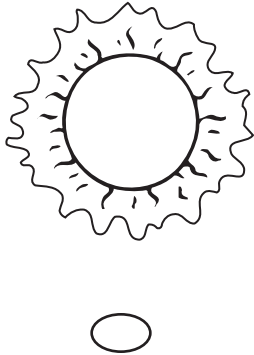
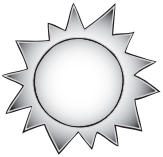
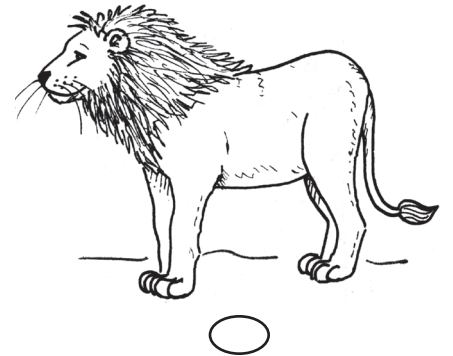
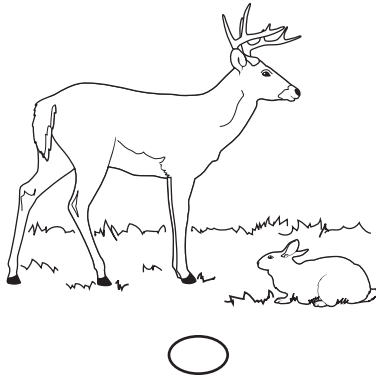
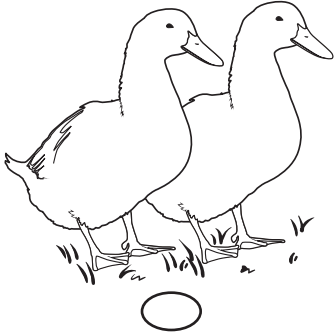
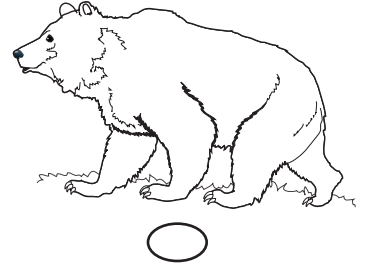
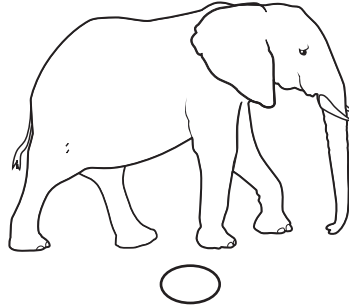
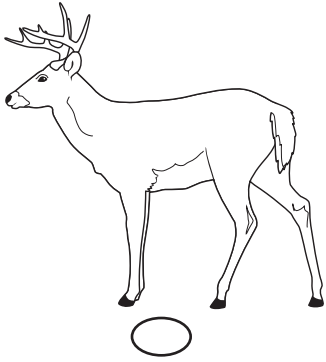
A bear went for a walk in the woods. First he stopped to eat an apple. Next he met a deer and a rabbit by a pond. When the bear saw dark clouds in the sky, he hurried home.

(Pause between steps to allow time for children to fill in their answers.)

1. Touch the moon. (Pause.) Look at the pictures.  
Listen: Which picture shows who went for a walk in the woods?  
Listen again: Which picture shows who went for a walk in the woods?
2. Touch the star. (Pause.) Look at the pictures.  
Listen: Which picture shows who the bear met?  
Listen again: Which picture shows who the bear met?
3. Touch the sun. (Pause.) Look at the pictures.  
Listen: Which picture shows why the bear hurried home?  
Listen again: Which picture shows why the bear hurried home?

It's time to stop. Let's go over the answers together. Then I'll collect your papers.

(Review the answers with children.)



## Lessons 86–90

(Duplicate the BLM for lessons 86–90 and distribute it to children. Be sure each child has a pencil. Fill in the name and date lines.)

I'm going to ask you some questions. Color in the space below the right picture.

(Pause between steps to allow time for children to fill in their answers.)

1. Touch the moon. (Pause.) Look at the pictures.

Listen: Which picture shows an animal that lives on a farm?

Listen again: Which picture shows an animal that lives on a farm?

2. Touch the star. (Pause.) Look at the pictures.

Listen: First the man pushed the table. Next the man painted the table.

Which picture shows what the man did before he painted the table?

Listen again: Which picture shows what the man did before he painted the table?

3. Touch the sun. (Pause.) Look at the pictures.

Listen: The girl will pick the dog with big ears and a long tail.

Which picture shows the dog she will pick?

Listen again: Which picture shows the dog she will pick?

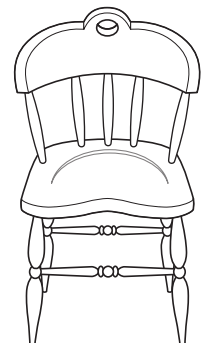
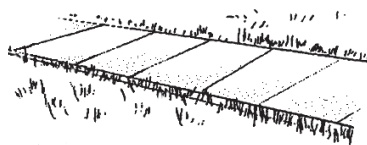
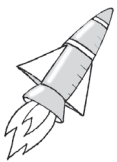
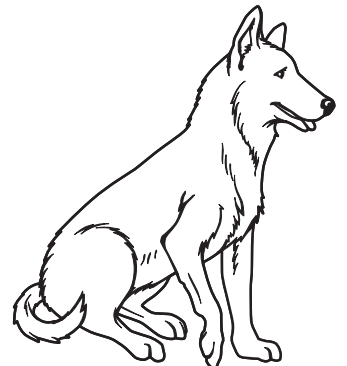
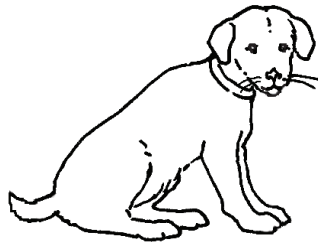
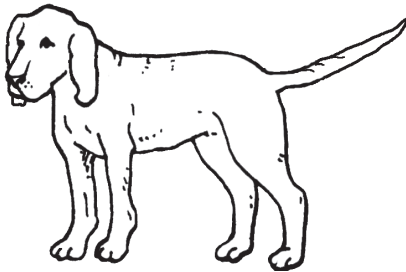
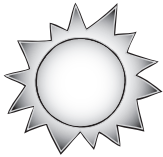
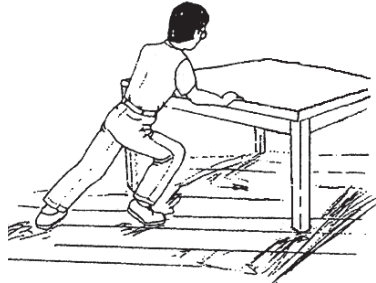
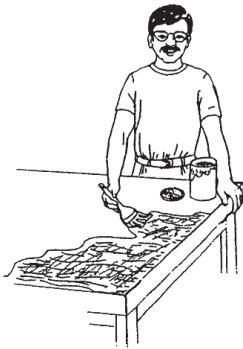
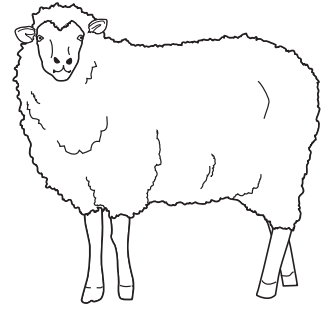
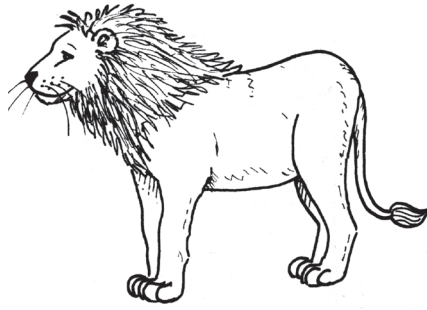
4. Touch the rocket. (Pause.) Look at the pictures.

Listen: Which picture shows an object made of concrete?

Listen again: Which picture shows an object made of concrete?

It's time to stop. Let's go over the answers together. Then I'll collect your papers.

(Review the answers with children.)



**STOP**



## Lessons 91–95

(Duplicate the BLM for lessons 91–95 and distribute it to children. Be sure each child has a pencil. Fill in the name and date lines.)

I'll ask some questions. You'll touch the right things on your worksheet.

1. (Hold up worksheet. Point to number 1 for the top row of pictures.)

This is the number 1. Everybody, touch the number 1. ✓

Fingers up.

2. (Hold up worksheet. Point to number 2.)

This is number 2. Everybody, touch number 2. ✓

Fingers up.

3. (Hold up worksheet. Point to number 3.)

This is number 3. Everybody, touch number 3. ✓

Fingers up.

4. (Hold up worksheet. Point to number 4.)

This is number 4. Everybody, touch number 4. ✓

Fingers up.

I'm going to ask some questions. Color in the space below the right picture.

(Pause between steps to allow time for children to fill in their answers.)

1. Touch number 1. (Pause.) Look at the pictures.

Listen: Which picture shows a woman who is not young?

Listen again: Which picture shows a woman who is not young?

2. Touch number 2. (Pause.) Look at the pictures.

Listen: Which picture shows an object you can wear?

Listen again: Which picture shows an object you can wear?

3. Touch number 3. (Pause.) Look at the pictures.

Listen: Which picture shows an object you cannot wear?

Listen again: Which picture shows an object you cannot wear?

4. Touch number 4. (Pause.) Look at the pictures.

Listen: First the birds were over the house. Next the birds were over the tree.

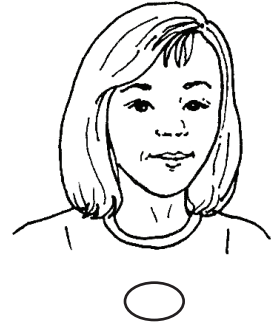
Listen: Which picture shows where the birds were before they flew over the tree?

Listen again: Which picture shows where the birds were before they flew over the tree?

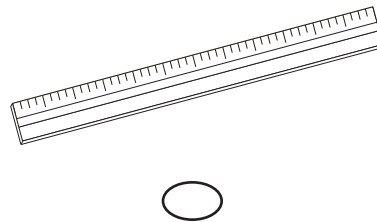
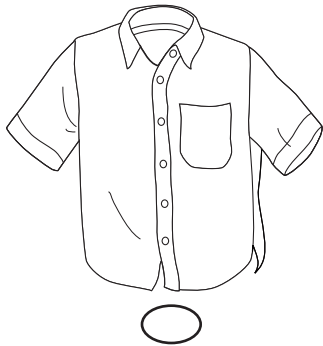
It's time to stop. Let's go over the answers together. Then I'll collect your papers.

(Review the answers with children.)

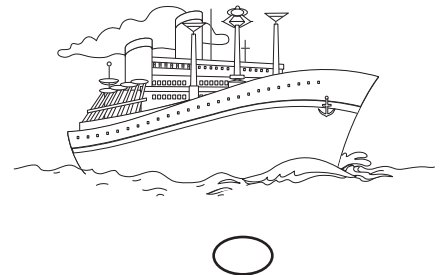
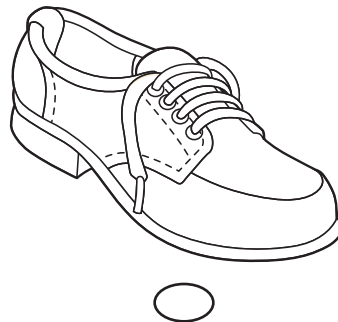
1



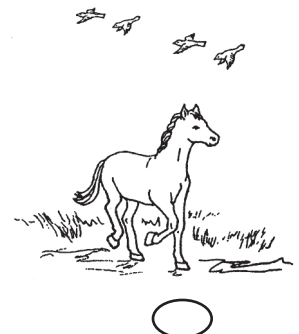
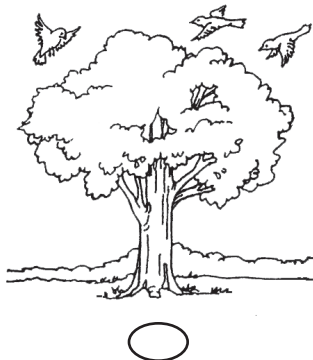
2



3



4



**STOP**

## Lessons 96–100

(Duplicate the BLM for lessons 96–100 and distribute it to children. Be sure each child has a pencil. Fill in the name and date lines.)

(Hold up worksheet.)

This is like the worksheets you've done before, but there are letters in the spaces below the pictures. There is a letter below each picture in row 1.

A. (Hold up worksheet. Touch under A in row 1.) This is letter A.

B. (Touch under B in row 1.) This is letter B.

C. (Touch under C in row 1.) This is letter C.

Now it's your turn.

A. (Hold up worksheet. Point to A in row 1.)

Touch letter A in row 1. ✓

Fingers up.

B. (Hold up worksheet. Point to B in row 1.)

Touch letter B in row 1. ✓

Fingers up.

C. (Hold up worksheet. Point to C in row 1.)

Touch letter C in row 1. ✓

Fingers up.

I'm going to ask some questions. Color in the space below the right picture.

(Pause between steps to allow time for children to fill in their answers.)

1. Find number 1. (Pause.) Look at the items.

Listen: Which item shows some of the girls swimming?

Listen again: Which item shows some of the girls swimming?

2. Find number 2. (Pause.) Look at the items.

Listen: Which item shows the turtles doing the same thing?

Listen again: Which item shows the turtles doing the same thing?

3. Find number 3. (Pause.) Look at the items.

Listen: Which item shows an object made of wood?

Listen again: Which item shows an object made of wood?

4. Find number 4. (Pause.) Look at the items.

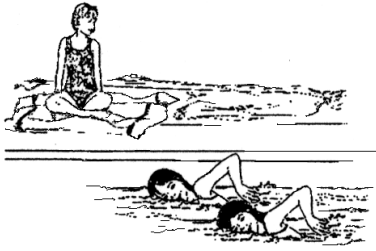
Listen: Which item shows an animal that gives milk?

Listen again: Which item shows an animal that gives milk?

It's time to stop. Let's go over the answers together. Then I'll collect your papers.

(Review the answers with children.)

1



(A)

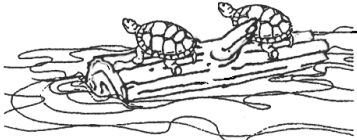


(B)

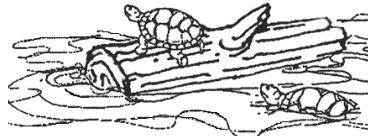


(C)

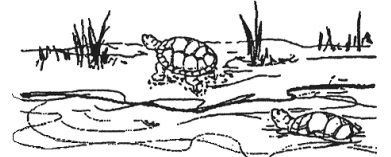
2



(A)



(B)

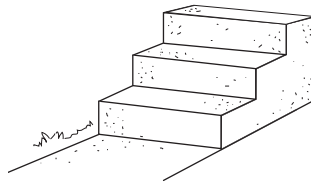


(C)

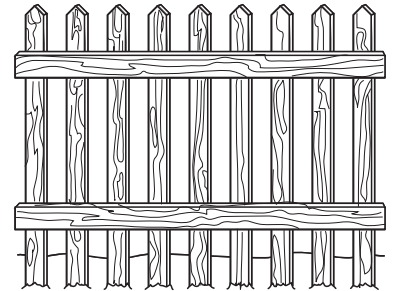
3



(A)

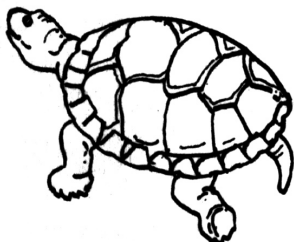


(B)

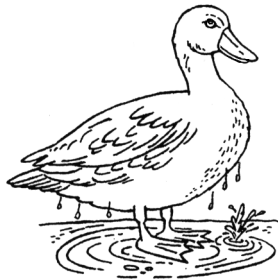


(C)

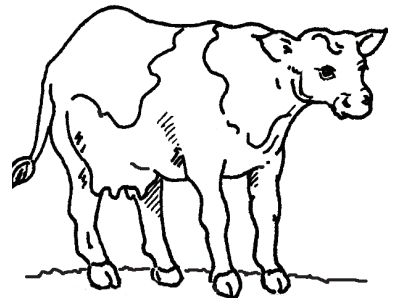
4



(A)



(B)



(C)

**STOP**

## Lessons 101–105

(Duplicate the BLM for lessons 101–105 and distribute it to children. Be sure each child has a pencil. Fill in the name and date lines.)

Listen carefully to this story. I will ask you questions about it when I have finished.

One day Farmer Jim’s cow ran away. “How will I get my milk?” Farmer Jim cried.

“I will give you eggs,” said the chicken.

“No, thank you,” said the farmer. “I need milk.”

“I will give you wool,” offered the sheep.

“No, thank you,” said the farmer. “I need milk.”

Then Farmer Nancy called Farmer Jim on the telephone. She said, “Jim, I found your cow. I will bring her over in my brand–new truck.”

“Oh, thank you,” said Farmer Jim.

(Pause between steps to allow time for children to fill in their answers.)

1. Find number 1. (Pause.) Look at the items.

Listen: Which item shows the animal that ran away?

Listen again: Which item shows the animal that ran away?

2. Find number 2. (Pause.) Look at the items.

Listen: Which item shows what the chicken would give Farmer Jim?

Listen again: Which item shows what the chicken would give Farmer Jim?

3. Find number 3. (Pause.) Look at the items.

Listen: Which item shows what Farmer Jim needed?

Listen again: Which item shows what Farmer Jim needed?

4. Find number 4. (Pause.) Look at the items.

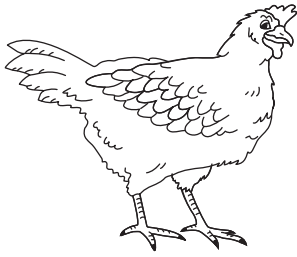
Listen: Which item shows the vehicle that Farmer Nancy will drive to bring the cow back?

Listen again: Which item shows the vehicle that Farmer Nancy will drive to bring the cow back?

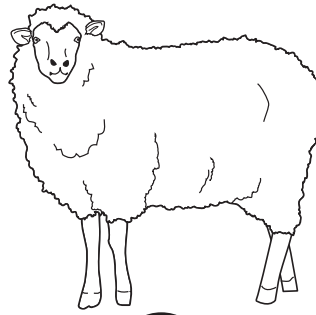
It’s time to stop. Let’s go over the answers together. Then I’ll collect your papers.

(Review the answers with children.)

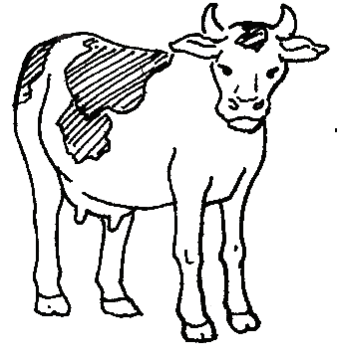
1



(A)



(B)

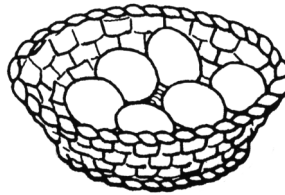


(C)

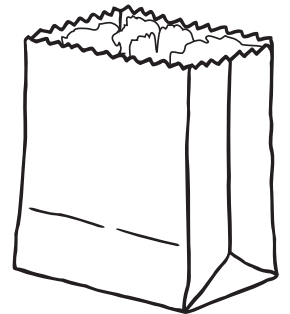
2



(A)

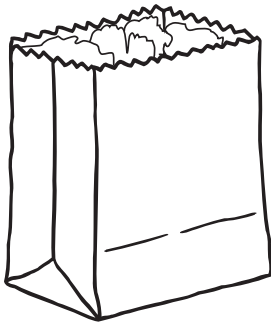


(B)

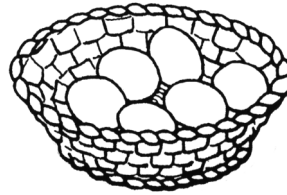


(C)

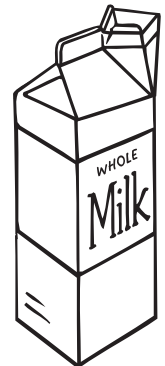
3



(A)



(B)

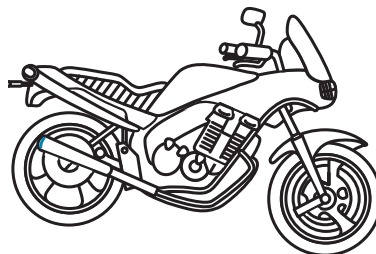


(C)

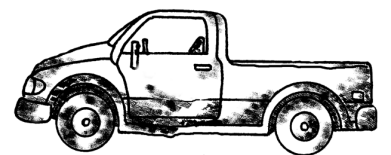
4



(A)



(B)



(C)

**STOP**

## Lessons 106–110

(Duplicate the BLM for lessons 106-110 and distribute it to children. Be sure each child has a pencil. Fill in the name and date lines.)

I'm going to ask you some questions. Color in the space below the right item.

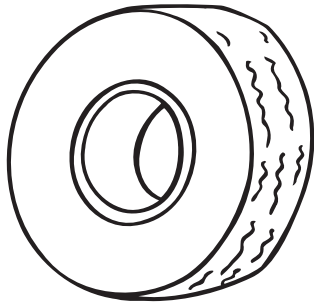
(Pause between steps to allow time for children to fill in their answers.)

1. Find number 1. (Pause.) Look at the items.  
Listen: Which item shows an object made of rubber?  
Listen again: Which item shows an object made of rubber?
2. Find number 2. (Pause.) Look at the items.  
Listen: Which item shows a window with a handle?  
Listen again: Which item shows a window with a handle?
3. Find number 3. (Pause.) Look at the items.  
Listen: First the woman rode the bike. Then she washed the bike.  
Which item shows what she did after she rode the bike?  
Listen again: Which item shows what she did after she rode the bike?
4. Find number 4. (Pause.) Look at the items.  
Listen: Which item shows an object that has legs?  
Listen again: Which item shows an object that has legs?

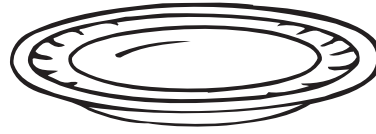
It's time to stop. Let's go over the answers together. Then I'll collect your papers.

(Review the answers with children.)

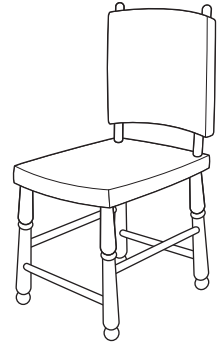
1



(A)

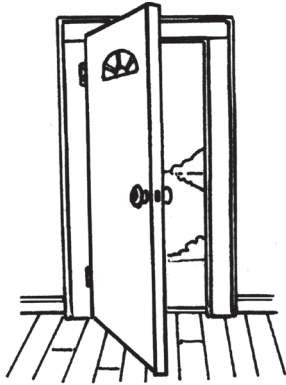


(B)

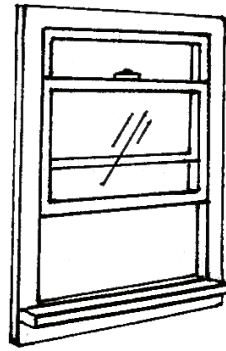


(C)

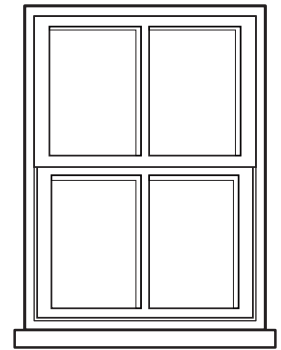
2



(A)

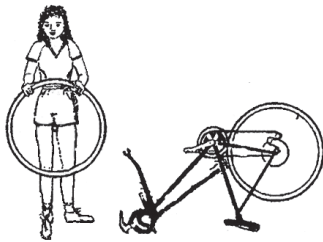


(B)



(C)

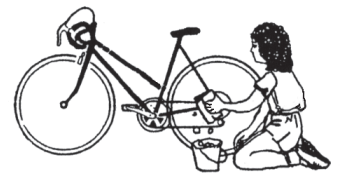
3



(A)

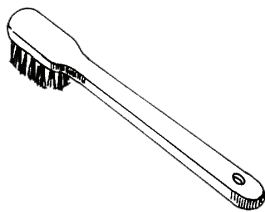


(B)

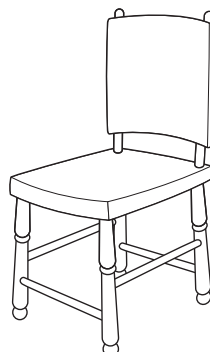


(C)

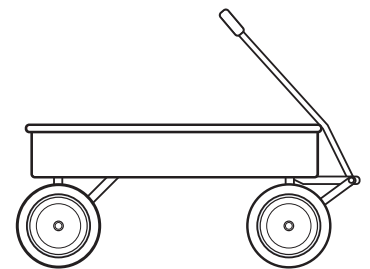
4



(A)



(B)



(C)

**STOP**



## Lessons 111–115

(Duplicate the BLM for lessons 111–115 and distribute it to children. Be sure each child has a pencil. Fill in the name and date lines.)

I'm going to ask you some questions. Color in the space below the right item.

(Pause between steps to allow time for children to fill in their answers.)

1. Find number 1. (Pause.) Look at the items.  
Listen: First the man caught a fish. Then he cooked the fish.  
Which item shows what he did after he caught the fish?  
Listen again: Which item shows what he did after he caught the fish?
2. Find number 2. (Pause.) Look at the items.  
Listen: Which item shows an object made of glass?  
Listen again: Which item shows an object made of glass?
3. Find number 3. (Pause.) Look at the items.  
Listen: Which item shows a cabinet that has handles?  
Listen again: Which item shows a cabinet that has handles?
4. Find number 4. (Pause.) Look at the items.  
Listen: Which item shows a plant that is a tree?  
Listen again: Which item shows a plant that is a tree?

It's time to stop. Let's go over the answers together. Then I'll collect your papers.

(Review the answers with children.)

1



(A)

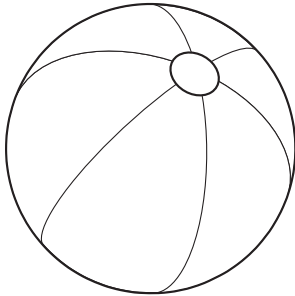


(B)

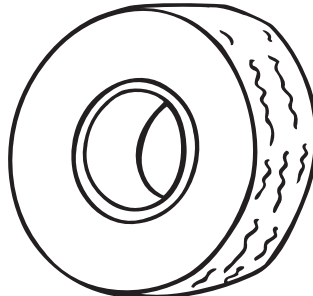


(C)

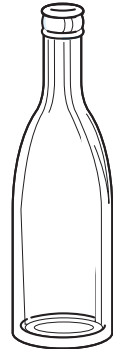
2



(A)



(B)

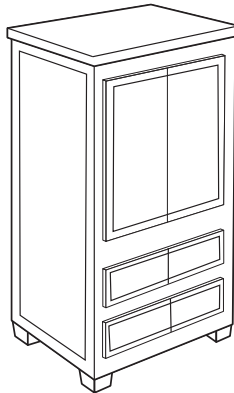


(C)

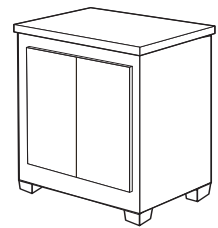
3



(A)

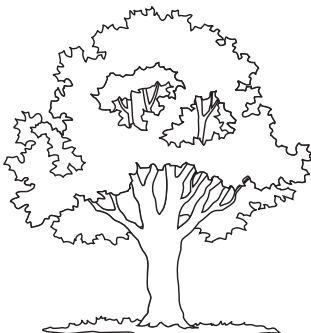


(B)

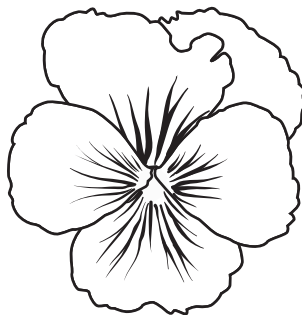


(C)

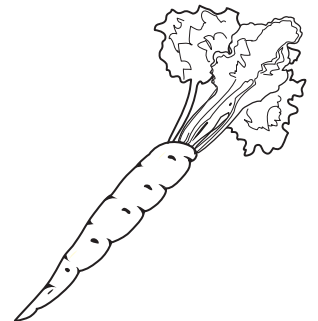
4



(A)



(B)



(C)

**STOP**

## Lessons 116–120

(Duplicate the BLM for lessons 116–120 and distribute it to children. Be sure each child has a pencil. Fill in the name and date lines.)

I'm going to ask you some questions. Color in the space below the right item.

(Pause between steps to allow time for children to fill in their answers.)

1. Find number 1. (Pause.) Look at the items.

Listen: Which item shows something that grows in the ground?

Listen again: Which item shows something that grows in the ground?

2. Number 2. (Pause.) Look at the items.

Listen: Which item is not a plant?

Listen again: Which item is not a plant?

3. Number 3. (Pause.) Look at the items.

Listen: Which item shows an object that has walls and a roof?

Listen again: Which item shows an object that has walls and a roof?

4. Number 4. (Pause.) Look at the items.

Listen: Which item shows an object that does not have doors?

Listen again: Which item shows an object that does not have doors?

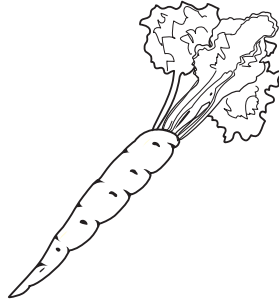
It's time to stop. Let's go over the answers together. Then I'll collect your papers.

(Review the answers with children.)

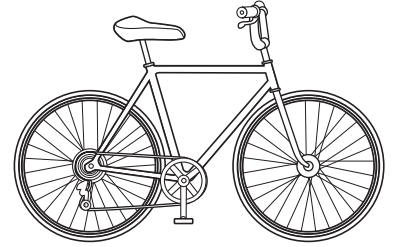
1



(A)

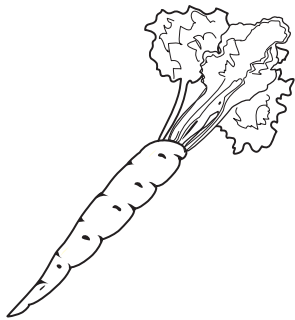


(B)

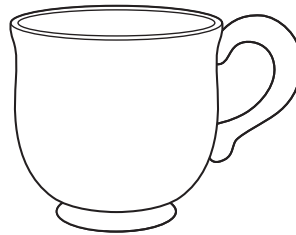


(C)

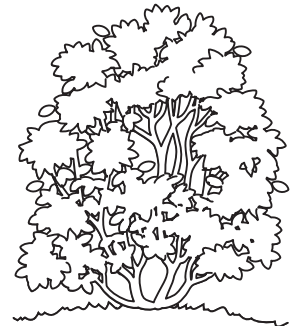
2



(A)

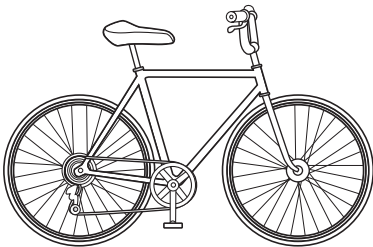


(B)

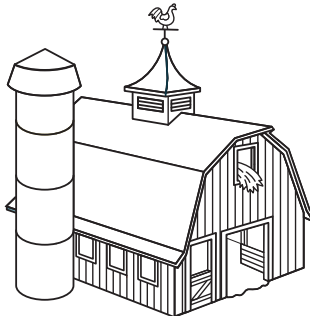


(C)

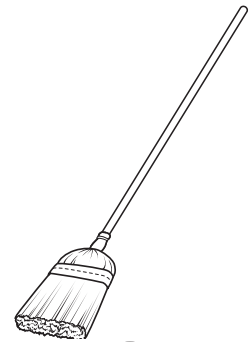
3



(A)

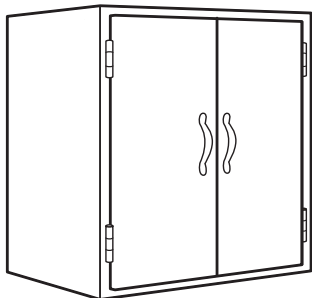


(B)

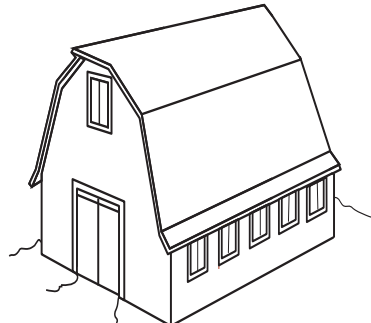


(C)

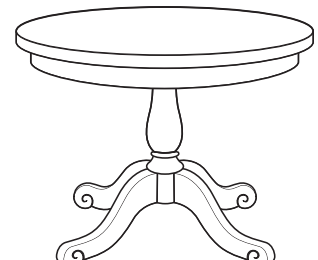
4



(A)



(B)



(C)

**STOP**

## Lessons 121-125

(Duplicate the BLM for lessons 121–125 and distribute it to children. Be sure each child has a pencil. Fill in the name and date lines.)

I'm going to ask you some questions. Color in the space below the right item.

(Pause between steps to allow time for children to fill in their answers.)

1. Find number 1. (Pause.) Look at the items.

Listen: Which item shows an object made of paper?

Listen again: Which item shows an object made of paper?

2. Number 2. (Pause.) Look at the items.

Listen: Which item shows a tool that is a pair of pliers?

Listen again: Which item shows a tool that is a pair of pliers?

3. Number 3. (Pause.) Look at the items.

Listen: First the girl raked the leaves. Then she jumped in the pile of leaves.

Which item shows what the girl did first?

Listen again: Which item shows what the girl did first?

4. Number 4. (Pause.) Look at the items.

Listen: The girl went to school after breakfast.

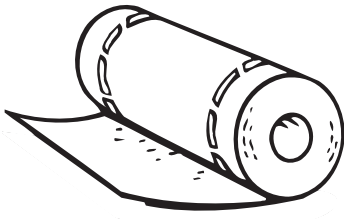
Which item shows who went to school after breakfast?

Listen again: Which item shows who went to school after breakfast?

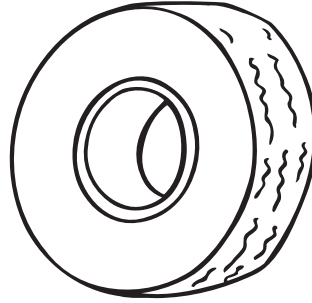
It's time to stop. Let's go over the answers together. Then I'll collect your papers.

(Review the answers with children.)

1



(A)

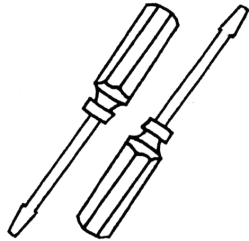


(B)



(C)

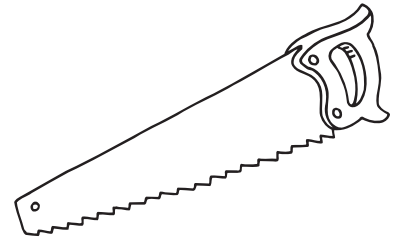
2



(A)



(B)



(C)

3



(A)



(B)



(C)

4



(A)



(B)



(C)

**STOP**

## Lessons 126–130

(Duplicate the BLM for lessons 126–130 and distribute it to children. Be sure each child has a pencil. Fill in the name and date lines.)

I'm going to ask you some questions. Color in the space below the right item.

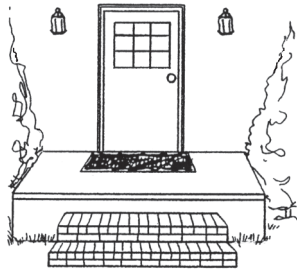
(Pause between steps to allow time for children to fill in their answers.)

1. Find number 1. (Pause.) Look at the items.  
Listen: Which item shows stairs made of brick?  
Listen again: Which item shows stairs made of brick?
2. Number 2. (Pause.) Look at the items.  
Listen: The cat jumped onto the table.  
Which item shows what jumped onto the table?  
Listen again: Which item shows what jumped onto the table?
3. Number 3. (Pause.) Look at the items.  
Listen. The woman went into the kitchen.  
Which item shows where the woman went?  
Listen again: Which item shows where the woman went?
4. Number 4. (Pause.) Look at the items.  
Listen: Which item shows winter?  
Listen again: Which item shows winter?

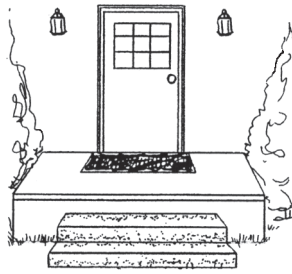
It's time to stop. Let's go over the answers together. Then I'll collect your papers.

(Review the answers with children.)

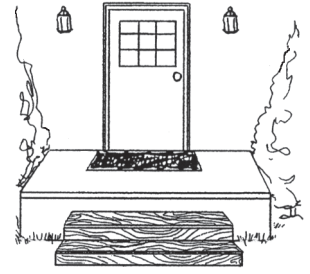
1



(A)

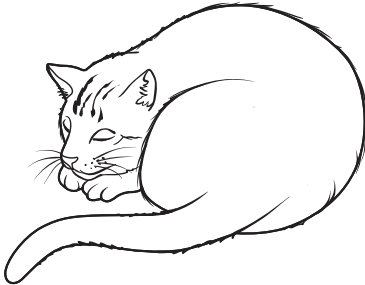


(B)



(C)

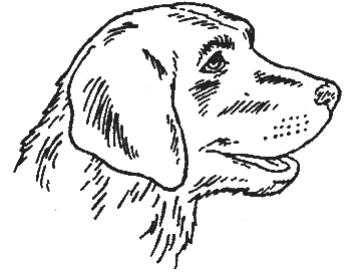
2



(A)

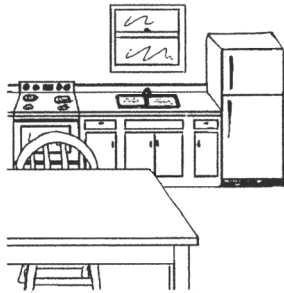


(B)



(C)

3



(A)



(B)



(C)

4



(A)



(B)



(C)

**STOP**



## Lessons 131–135

(Duplicate the BLM for lessons 131–135 and distribute it to children. Be sure each child has a pencil. Fill in the name and date lines.)

Listen carefully to this story. I will ask you questions about it when I have finished.

The weather was very hot and sunny. Janine and Travis decided to walk to the city pool for a swim. First they met Chad. “Come with us to the pool,” they said. So Chad joined them. Next they met Mary. “Come with us to the pool,” they said. So Mary joined them. Last they met Mary’s dog Duke. “Go home, Duke. You cannot go to the pool,” they all cried.

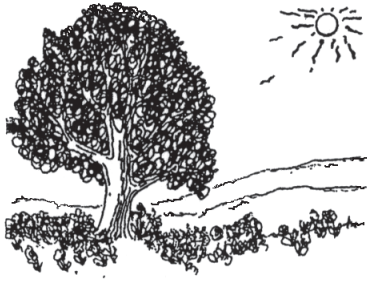
(Pause between steps to allow time for children to fill in their answers.)

1. Find number 1. (Pause.) Look at the items.  
Listen: Which item shows what season it is in the story?  
Listen again: Which item shows what season it is in the story?
2. Number 2. (Pause.) Look at the items.  
Listen: Which item shows who went to the pool?  
Listen again: Which item shows who went to the pool?
3. Number 3. (Pause.) Look at the items.  
Listen: Which item shows where children were going?  
Listen again: Which item shows where children were going?
4. Number 4. (Pause.) Look at the items.  
Listen: Which item shows who could not go to the pool?  
Listen again: Which item shows who could not go to the pool?

It’s time to stop. Let’s go over the answers together. Then I’ll collect your papers.

(Review the answers with children.)

1



(A)

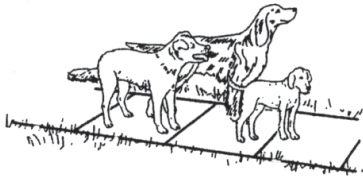


(B)

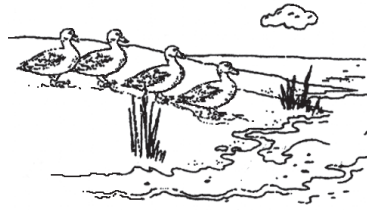


(C)

2



(A)

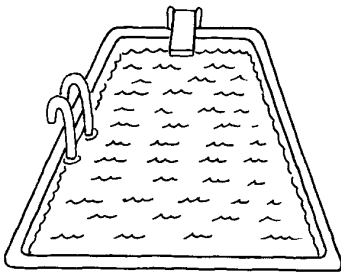


(B)

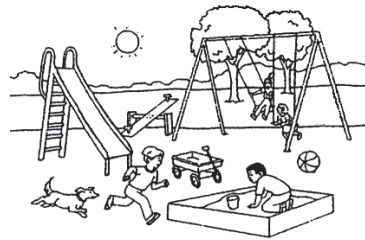


(C)

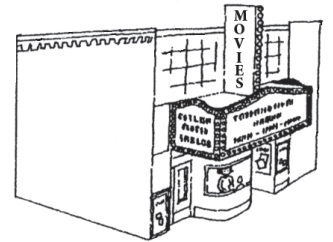
3



(A)



(B)

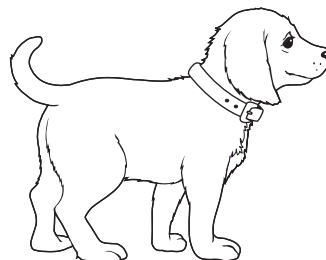


(C)

4



(A)



(B)



(C)

**STOP**

## Lessons 136–140

(Duplicate the BLM for lessons 136–140 and distribute it to children. Be sure each child has a pencil. Fill in the name and date lines.)

I'm going to ask you some questions. Color in the space below the right item.

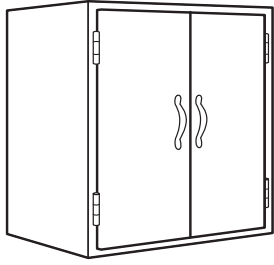
(Pause between steps to allow time for children to fill in their answers.)

1. **Find number 1.** (Pause.) **Look at the items.**  
Listen: Which item shows furniture?  
Listen again: Which item shows furniture?
2. **Number 2.** (Pause.) **Look at the pie.** Then look at the items below the pie.  
Listen: Which item shows an object that is smaller than the pie?  
Listen again: Which item shows an object that is smaller than the pie?
3. **Number 3.** (Pause.) **Look at the items.**  
Listen: Which sign tells you no bike riding?  
Listen again: Which sign tells you no bike riding?
4. **Number 4.** (Pause.) **Look at the items.**  
Listen: The girl ate an apple and a sandwich for lunch.  
Which item shows what the girl ate for lunch?  
Listen again: Which item shows what the girl ate for lunch?

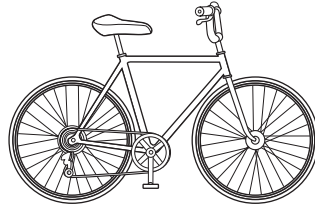
It's time to stop. Let's go over the answers together. Then I'll collect your papers.

(Review the answers with children.)

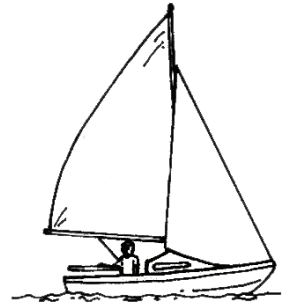
1



(A)

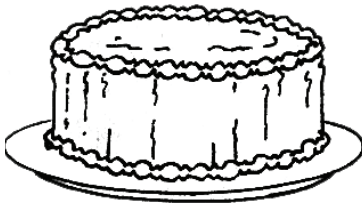


(B)

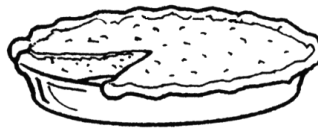


(C)

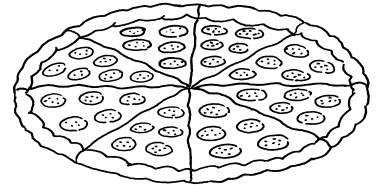
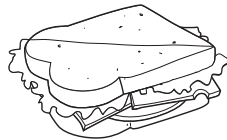
2



(A)



(B)



(C)

3



(A)

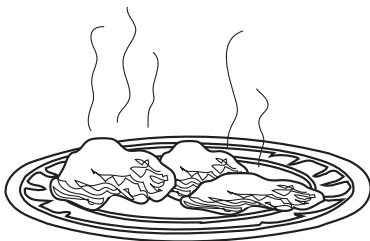


(B)

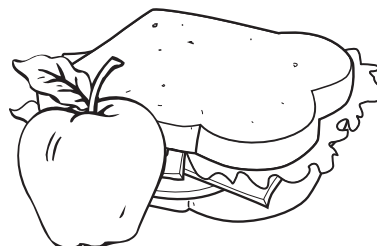


(C)

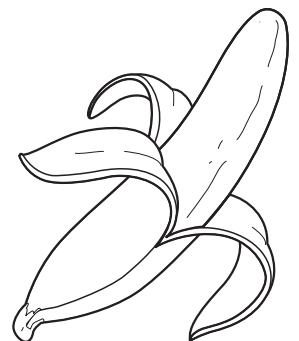
4



(A)



(B)



(C)

**STOP**

## Lessons 141–145

(Duplicate the BLM lessons for 141–145 and distribute it to children. Be sure each child has a pencil. Fill in the name and date lines.)

I'm going to ask you some questions. Color in the space below the right item.

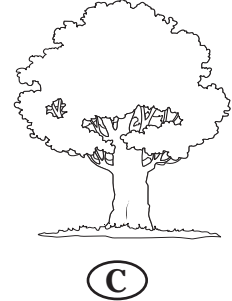
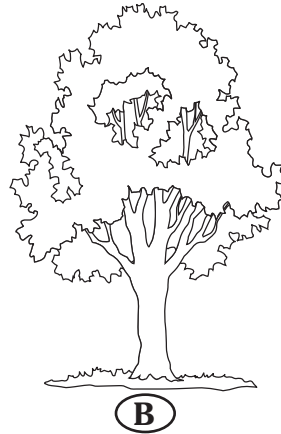
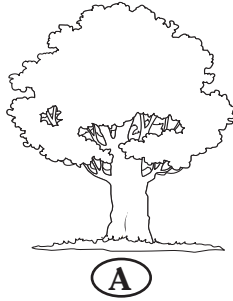
(Pause between steps to allow time for children to fill in their answers.)

1. **Find number 1.** (Pause.) **Look at the items.**  
Listen: The tall tree will lose its leaves first.  
Which item shows the tree that will lose its leaves first?  
Listen again: Which item shows the tree that will lose its leaves first?
2. **Number 2.** (Pause.) **Look at the items.**  
Listen: Which item shows something you see in a jungle?  
Listen again: Which item shows something you see in a jungle?
3. **Number 3.** (Pause.) **Look at the items.**  
Listen: Which item shows an object in the class of tools?  
Listen again: Which item shows an object in the class of tools?
4. **Number 4.** (Pause.) **Look at the wagon.** Then look at the items below the wagon.  
Listen: Which item shows an object that is bigger than the wagon?  
Listen again: Which item shows an object that is bigger than the wagon?

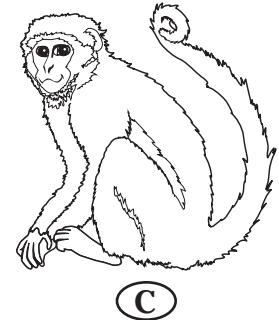
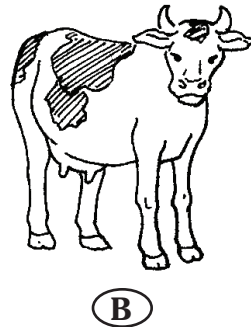
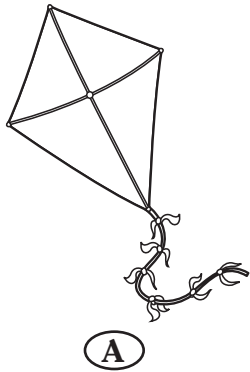
It's time to stop. Let's go over the answers together. Then I'll collect your papers.

(Review the answers with children.)

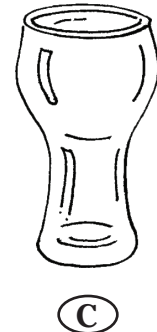
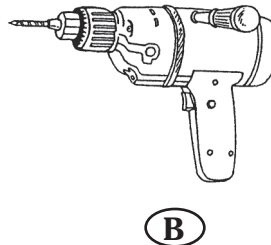
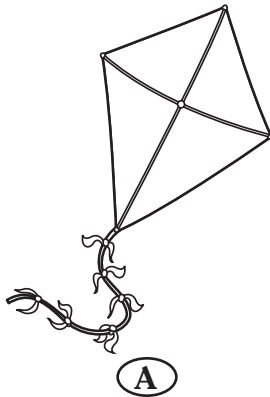
1



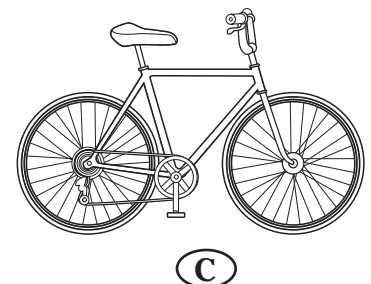
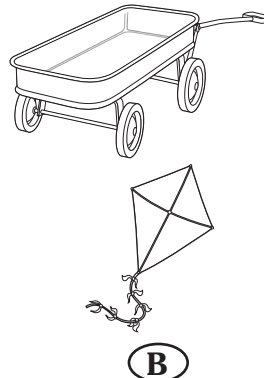
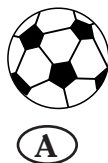
2



3



4



**STOP**

## Lessons 146–150

(Duplicate the BLM for lessons 145–150 and distribute it to children. Be sure each child has a pencil. Fill in the name and date lines.)

I'm going to ask you some questions. Color in the space below the right item.

(Pause between steps to allow time for children to fill in their answers.)

1. **Find number 1. (Pause.) Look at the items.**  
Listen: The cat will sit on the bed or the chair.  
Which item shows where the cat might sit?  
Listen again: Which item shows where the cat might sit?
2. **Number 2. (Pause.) Look at the items.**  
Listen: Which item shows something you see on the ocean?  
Listen again: Which item shows something you see on the ocean?
3. **Number 3. (Pause.) Look at the car. Then look at the items below the car.**  
Listen: Which item shows a vehicle that is shorter than the car?  
Listen again: Which item shows a vehicle that is shorter than the car?
4. **Number 4. (Pause.) Look at the bucket. Then look at the items below the bucket.**  
Listen: Which item shows an object that is bigger than the bucket?  
Listen again: Which item shows an object that is bigger than the bucket?

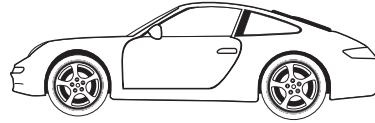
It's time to stop. Let's go over the answers together. Then I'll collect your papers.

(Review the answers with children.)

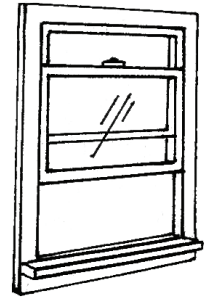
1



(A)

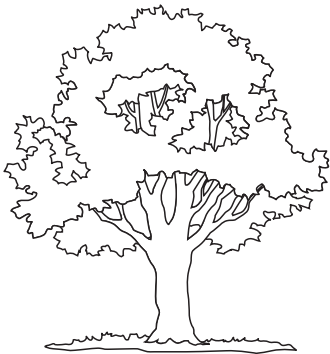


(B)

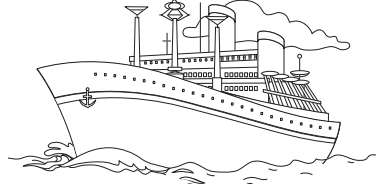


(C)

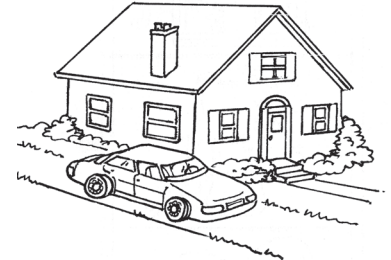
2



(A)



(B)

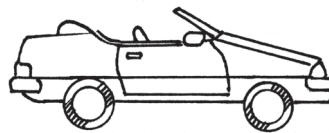


(C)

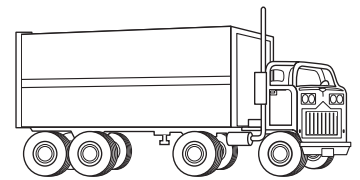
3



(A)



(B)

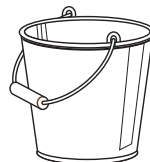


(C)

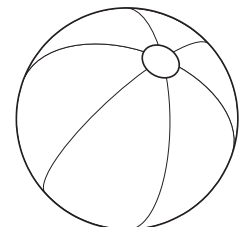
4



(A)



(B)



(C)

**STOP**



## Answer Key

Lessons 96–100: 1A, 2A, 3C, 4C

Lessons 101–105: 1C, 2B, 3C, 4A

Lessons 106–110: 1A, 2B, 3C, 4B

Lessons 101–115: 1C, 2C, 3A, 4A

Lessons 116–120: 1B, 2B, 3B, 4C

Lessons 121–125: 1A, 2B, 3A, 4C

Lessons 126–130: 1A, 2A, 3A, 4C

Lessons 131–135: 1A, 2C, 3A, 4B

Lessons 136–140: 1A, 2B, 3C, 4B

Lessons 141–145: 1B, 2C, 3B, 4C

Lessons 146–150: 1A, 2B, 3B, 4C